



VIDHYADEEP COMMUNITY COLLEGE, BHARUCH

ANNUAL REPORT 2025-26



Empowerment of Women through Skilled Education





INTRODUCTION

The main objective of Vidhyadeep Society is to uplift women from marginalized background, particularly Adivasi communities, through meaningful and need-based education. The Society focuses on developing personal growth, employability, leadership, and community engagement skills that enable women to lead dignified and self-reliant life.

One of the major initiatives of the Trust is the Vidhyadeep Community College, established in 1996. The college provides residential skill-based education to the who come from rural communities. Since its inception, the institution has been committed to reaching those who are socially and economically excluded and creating opportunities for individuals with limited access to education and livelihood options.

The Community College envisions empowering women academically, economically, and socially by ensuring access to education, vocational training, and opportunities for personal and professional development. Through its inclusive approach, the institution seeks to build confidence, leadership, and sustainable livelihoods among women from disadvantaged communities.

Vision

To build sustainable and inclusive communities through empowerment of women

Mission

To empower women, especially tribal women, through skill-based education, capacity building, and leadership development programmes that promote self-reliance and social transformation

General Objectives

- To preserve and promote Adivasi identity, culture, and leadership for strengthening grassroots communities.
- To support women in achieving economic independence through vocational training and life skills education.
- To promote human dignity, gender equality, and environmental responsibility.
- To encourage women's active participation in local governance and decision-making processes.
- To nurture democratic values among women and their families through education, training, and community outreach.
- To encourage holistic health practices by integrating traditional and alternative healthcare systems.
- To build partnerships with industries, educational institutions, government bodies, and non-government organizations for employment generation and placement opportunities for trained women.



The courses and curriculum offered by the Community College are designed to enhance the employability of students and prepare youth for opportunities in government services, private employment, self-employment, and small business development. The institution serves as an alternative educational model that upholds the principles of relevance, quality, accessibility, and equity.

A distinctive feature of the Community College is the active involvement of various sectors of society in the planning and implementation of educational and training programmes. These stakeholders contribute at every stage, from identifying community needs and designing courses to facilitating skill training and student placement opportunities.

Major Highlights

- Multi-skill training
- Better job opportunities
- Excel in higher studies
- Cost effectiveness
- Home Science course for school dropouts
- Training – cum- entrepreneurship development Unit
- Wider outreach to villages and institutions through students
- Including ex-students in the college staff.
- Promotion of women's leadership in the village.
- Promotion of traditional medicine and organic farming
- Community health outreach

CURRENT ACADEMIC PROGRAMMES

Sr. No	Programme	Duration of the program
1.	Diploma in Office Administration	2 years
2.	Computer Education and Functional English	1 year
3.	Certificate in Nursing Assistant	1 year
4.	Home Science (Gruhini)	1 year
5.	Basic English with Computer	6 months



In addition to the regular courses offered at the college, students also appear for examinations conducted by the National Skill Development Corporation (NSDC) in trades such as General Duty Assistant (Nursing), Domestic Data Entry Operator, and Account Assistant (Tally). These certifications enhance the employability of students and equip them with nationally recognized professional skills.

Vidhyadeep Community College emphasizes multi-skill training to ensure that students have diverse employment opportunities after completing their education. The courses are carefully planned in accordance with current industry requirements and emerging job market trends. The institution has established strong linkages with industries as well as rural and urban-based organizations, enabling students to gain practical exposure and hands-on training as part of their learning process.

The impact of the training programmes is reflected in the lives of the students, many of whom are now contributing financially to their families and improving their socio-economic conditions through employment and self-reliance.

Admissions

On June 29 and 30, 2025, admissions were taken at Vidhyadeep Community College for various vocational and educational courses. The students, accompanied by their parents, showed great enthusiasm and excitement to begin learning new skills. The admission process was efficiently managed by the staff of the College.

Academic Year 2025–2026: Student Statistics

Initial admissions: 209 students

Dropouts: 25 students

Students who completed the 6-month course: 13 students

Students who appeared for the terminal examination: 186 students

Students who appeared for the final examination: 171 students



The primary reasons for student dropouts included adjustment difficulties, health-related concerns, and restrictions regarding the use of mobile phones during the training period.



Orientation Programme

On June 30 and July 1, 2025, a two-day orientation programme was organized for the newly admitted students, and conducted by the students of Office Administration Part-II. The programme began with a short prayer, followed by a series of interactive games and activities, including Introduction Games, Passing the Sentence, Achieve Your Goal, Body Parts, Walking with Ball, Bomb Blast, Action Game, Making Lines with Things, Statue Game, and Musical Chair. The students actively participated in all the activities and enjoyed the sessions. The programme helped them interact freely and build good rapport with one another. At the end of the activities, movies were also shown to the students.



Inauguration of the New Academic Year

A prayer service was held on July 4, 2025, to formally inaugurate the new academic year 2025-26. The celebration marked the beginning of the academic session and served as an occasion to seek God's guidance and blessings for the year ahead.

The programme began with a traditional Adivasi dance performed as the entrance procession, reflecting the cultural identity and spirit of the community. During the service, gratitude was expressed for the



blessings received in the previous year, and prayers were offered for wisdom, grace, and success in the coming academic year. The students who had completed their studies and left the institution in the previous year were specially remembered during the service. The programme concluded with a warm welcome to all students and staff members, encouraging them to begin the new academic year with renewed hope, unity, and commitment.



TEACHING-LEARNING PROCESS

The teaching-learning process at Vidhyadeep Community College focused on the holistic development of students through a combination of work skills, life skills, job-oriented training, and community outreach programmes. Classroom teaching was strengthened through workshops, group discussions, and interactive learning activities that encouraged participation and practical understanding.

In addition, students received on-the-job training and field exposure, enabling them to apply theoretical knowledge in real-life work settings. This practical approach helped students gain confidence, improve professional competencies, and prepare themselves effectively for employment and community engagement.

(a) Diploma in Office Administration and Early Childhood Care Education (ECCE)

Objectives

- To improve students' proficiency in English and computer applications.
- To develop life skills and build self-confidence.
- To provide knowledge and skills in office management and accountancy.
- To offer practical training in office administration and teaching through internship.
- To create awareness about current affairs and social issues.

Subjects Covered

- English
- Computer Applications
- Office Method and Business Correspondence
- Accountancy
- General Knowledge and Current Affairs
- Early Childhood Care Education (ECCE)
- Life Skills



Throughout the year, students received training that combined academic learning, practical exposure and personal development. In Accountancy, they learned bookkeeping, banking, GST and Tally Prime through both theory and practical sessions. Office Management classes focused on office procedures, business communication, report writing, and professional correspondence.

English classes strengthened grammar, communication, storytelling, composition, and presentation skills. General Knowledge sessions covered Indian geography,



governance, and current affairs. Computer training included advanced Microsoft Office, web design, CorelDraw, email usage, and file conversion techniques.

Life Skills sessions focused on self-awareness, communication, leadership, emotional well-being, goal setting, and interpersonal relationships through interactive activities and techniques such as HO'OPONOPONO and Non-violent Communication.

Overall, the programme equipped students with professional skills, technological knowledge, and personal confidence for employment and social engagement.

Early Childhood Care Education (ECCE)

As part of the ECCE training, students learned about the holistic development of children, including physical, cognitive, social, emotional, and language development. The course covered areas such as fine and gross motor skills, child interaction, health and nutrition, personal care, safety, and creating a child-friendly learning environment. Students were also



introduced to classroom organization, management of early learning centres, assessment methods, and learning activities that support child growth and development.

Second-year students of the Diploma in Office Administration programme also appeared for the Account Executive: Recording and Reporting examination conducted by the National Skill Development Corporation (NSDC).

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Teaching Methodology

The teaching process included theory classes, videos, practical activities, group discussions, and presentations to make learning interactive and effective. Visual aids such as maps and charts were used for better understanding of geography and current affairs. In English classes, students prepared and presented grammar topics to improve communication and confidence. Teachers also provided individual attention to understand and support students according to their learning needs.

Achievements

Students showed noticeable improvement in English communication, public speaking, presentation, and interview skills. Group activities strengthened teamwork and



prepared them for office environments. They also developed computer literacy, administrative abilities, accounting skills using manual and digital systems, and greater awareness of Fundamental Rights and Duties. Their participation in competitive exams and the ECCE Exhibition reflected their growing confidence and talents.

Challenges

Addressing the different educational backgrounds and learning levels of students.
Encouraging creative thinking and overcoming language barriers.

(b) Diploma in Office Administration – First Year / Computer Education and Functional English / Basic English and Computer

Objectives

- To improve students' English grammar and communication skills.
- To develop functional English skills for everyday and workplace communication.
- To provide basic computer knowledge and practical application skills.
- To strengthen students' confidence, teamwork, and life skills.

Subjects Covered

- ✓ English I & II
- ✓ Computer Applications
- ✓ General Knowledge
- ✓ Life Skills
- ✓ Group Work

Teaching Methodology

The teaching process used handouts, modules, audio-visual aids, smart boards, and participatory learning methods. English classes focused on phonetics, vocabulary, conversations, sentence formation, listening, reading, writing, and spoken English practice through interactive activities, stories, and presentations.

Students were divided into groups for discussions, drama, sentence formation, and conversation practice, which helped improve teamwork and communication skills. Teachers also provided individual attention to support students in overcoming language difficulties and building confidence.





Computer Education

Students received both theoretical and practical computer training. They learned applications such as Paint, Notepad, MS Word, Excel, and PowerPoint, along with typing in English and Gujarati. Training also included file management, internet usage, email creation, printing, scanning, and file conversion methods such as Word to PDF and JPG to PDF.



Students prepared presentations on topics such as computer basics, hardware and software, operating systems, memory, generations of computers, and Microsoft Office tools.



General Knowledge

General Knowledge classes aimed to broaden students' understanding of the world. Topics ranged from the universe, environment, countries and important events/persons to current affairs and social awareness, helping students develop confidence and critical thinking skills.

Life Skills

Life skills sessions encouraged self-awareness, goal setting, communication, relationships, cultural identity, nonviolent communication, and HO'OPONOPONO healing techniques. The sessions included discussions, motivational videos,





presentations, singing, dancing, and sharing activities. Students also prepared personal action plans to achieve their goals.

Outcomes

By the end of the academic year, students were able to communicate confidently in English and showed improvement in grammar, listening, and speaking skills. They developed confidence, teamwork, time management, and communication abilities through life skills and group activities. Students also gained practical computer knowledge, including proficiency in Microsoft Office, typing in English and Gujarati, email usage, filing, printing, and use of storage devices.

Challenges

Motivating shy students, especially from remote tribal areas, to participate actively in classes. Supporting slow learners who required extra time and personal guidance, particularly in computer education. Providing additional academic support to students identified after the first unit test through peer mentoring and personalized teaching.

(c) Certificate Course in Nursing Assistant

Objectives

- To provide women with basic nursing skills for employment in hospitals and clinics.
- To promote self-reliance through income-generating healthcare training.
- To introduce alternative healthcare practices such as herbal medicine, acupressure, and mudra therapy.
- To encourage the cultivation of medicinal plants and herbal gardens commonly found in tribal areas.

Topics Covered

The course included training in fundamentals of nursing, anatomy and physiology, nutrition, communicable diseases, first aid, mother and child health, environmental sanitation, and community health. Students learned practical nursing procedures such as taking temperature, administering injections, providing sponge and mouth baths, and handling medical instruments.



Training also covered general medicine, family planning, communication skills, English, and computer education. Students gained knowledge about common illnesses such as diabetes, anemia, and hypertension, along with awareness of reproductive health and preventive care. Alternative healing methods such as acupressure and herbal medicine were also introduced.

Teaching Methodology

The teaching process combined theory with practical learning through demonstrations, hands-on activities, presentations, quiz, videos, and participatory methods. Practical exposure helped students develop confidence and improve patient care skills.



Outcomes

By the end of the course, students were able to provide basic patient care, maintain hygiene, administer first aid, and support maternal and child health services. Communication, English, and computer training also improved their professionalism and workplace readiness. Many students became prepared to work as General Duty Assistants in hospitals and healthcare centres, and several successfully passed the National Skill Development Corporation (NSDC) certification examination.

Challenges

Lack of interest and irregular completion of homework among some students.

Learning difficulties faced by slow learners and students from different educational backgrounds.

(d) Home Science Course

Objectives

- To empower young women with knowledge and skills for family and community life.
- To encourage personal growth and self-development.
- To provide vocational skills that can support family income generation.





Topics Covered

The course included tailoring, hand embroidery, home science, life skills, agriculture, cooking, nutrition, English, and computer education. These subjects provided students with practical knowledge and skills for daily life and employment opportunities.

Teaching Methodology

The teaching process focused on interactive and student-centred learning through group activities and individual guidance. Special attention was given to understanding students' personal challenges and providing supportive, quality education for skill development and confidence building.



Outcomes

Students developed creativity in stitching and embroidery and gained skills that could support income generation, including beauty culture and home-based work. The course also contributed to personality development, improved family and social relationships, and enhanced English and computer skills, preparing students for employment and further studies.



Challenges

- Low self-confidence and lack of motivation among some students.
- Difficulty in maintaining concentration due to personal and family-related issues.
- External distractions that affected learning and participation.



Evaluation of Students

Student performance was assessed throughout the year through class tests, unit tests, quarterly examinations, and annual examinations. Evaluation methods included oral and written tests, conversations, reading activities, poems, rhymes, songs, and group work to assess both academic knowledge and practical skills.

During the academic year 2025–2026, four major examinations were conducted:



- 1st Unit Test
- Terminal Examination
- 2nd Unit Test
- Final Examination

A total of 171 students appeared for the final examination, and all successfully passed. Students credited their success to the balanced combination of theoretical and practical training provided throughout the year.

The management and staff also observed significant improvement in students' confidence, skills, and overall academic performance.



NSDC Examinations



Students from different courses appeared for certification examinations conducted by the National Skill Development Corporation (NSDC):

General Duty Assistant – 10 students

Tally – 40 students

Data Entry Operator – 122 students



Intensive English Course

An Intensive English Course was conducted from 1st May to 29th May 2026 for students of Classes 10 and 12, along with a few graduates. A total of 32 students attended the programme at Vidhyadeep Community College to strengthen their English communication and computer skills.



The course included English grammar, audio-visual learning, conversation practice, group activities, computer education, and life skills training. Students actively participated in the programme and showed enthusiasm toward learning English and computer applications. Certificates were awarded upon successful completion of the course.

Outcome

By the end of the programme, students had improved their English communication and computer skills and developed greater confidence in learning. Many participants recognized the importance of English for higher education and career opportunities. Some students later enrolled in the one-year English course, while others pursued further studies with English as their main subject.

WORKSHOPS / SESSIONS

1. Adivasi Culture and Identity

On July 11, 2025, Dr. Stany Pinto conducted a session on Adivasi culture, explaining that “Mulvasi” refers to Adivasi people. He highlighted that Adivasi culture deeply rooted in family values and equality, where girls and boys are treated equally despite the patriarchal nature of wider society. He stated that Indigenous people are the original inhabitants and rightful custodians of the land, noting that Adivasis make up



8% of India's population and 14% of Gujarat's population. The session also discussed the historical oppression faced by Adivasi communities, which led many to reside in forest areas for protection. Through interactive activities, and also by using the world/Indian maps participants learned about the geographical distribution of Adivasi communities all over the world, explored Indigenous languages, and understood the significance of International Indigenous Peoples' Day celebrated annually on August 9. Dr. Pinto concluded by stating that equality is the true identity of Adivasis.

2. Sessions on Agriculture

a. A session on agriculture was conducted by Naresh Vasava on 8th August 2025,



focusing on the importance of natural farming and the role of government support in promoting sustainable agricultural practices. During the session, he explained the essential



nutrients required for plant growth, particularly the importance of nitrogen in maintaining soil fertility and healthy crops. In addition, Mr. Vasava informed the students about various government schemes that support natural and organic farming practices. He specifically highlighted the Krushi Sakhi Yojana, which provides financial assistance of ₹7,000 per year to empower women involved in organic farming activities. The session was informative and encouraged students to adopt environmentally sustainable farming methods while making use of available government support programs.

b. On 27th September 2005, a seminar on kitchen gardening was conducted by Naresh Sir and Bhavisha Madam, who are currently working at the Office of the Deputy Director of Horticulture, Bharuch. During the seminar, they explained that growing fruits and vegetables in the courtyard or open space of a house is known as kitchen gardening. They scientifically highlighted the importance of a balanced diet and stated that, according



to health standards, every person should consume approximately 125 grams of fruits and 300 grams of vegetables daily for a healthy and disease-free life. However, they pointed out that the average fruit consumption in India is only around 80 grams per person per day. The speakers also emphasized the importance of proper planning according to the available land area and encouraged individuals to grow vegetables of their own choice. They introduced five types of gardens: Nutrition Garden, Urban Garden, Rooftop Garden, Balcony Garden, and Edible Garden. The seminar also covered modern farming techniques such as hydroponics, where crops can be grown in water without soil. In addition, they explained the concept of microgreens and presented model layouts of an ideal kitchen garden based on seasons, crop selection, space availability, and crop combination planning. At the end of the session, the students actively asked questions to clear their doubts. Finally, Sister Shaly delivered the vote of thanks and expressed gratitude to Naresh Sir and Bhavisha Madam for conducting the informative seminar.

c. A session on agriculture was conducted by Naresh Vasava on 3rd September 2025 at 10:00 AM. The session focused on profitable farming practices and the principles of natural farming. Mr. Vasava began the session by interacting with the students and asking them to name vegetables they were familiar with, to which the students responded enthusiastically. He highlighted sugarcane and banana as highly profitable crops, especially for farmers





who own larger agricultural fields. The discussion then shifted to natural farming and the harmful effects of excessive use of chemical fertilizers. While explaining the topic, he mentioned that air contains 78% nitrogen, though the reference to natural urea was scientifically inaccurate. Using the example of a cotton plant, he explained that plants absorb only a limited quantity of urea, while the remaining amount stays in the soil, making the land hard and increasing the need for repeated ploughing and labor.

Mr. Vasava emphasized the importance of using proper nutrients (*poshaktatv*) for successful natural farming and explained that plants require several micronutrients such as iron, zinc, molybdenum, boron, sodium, and magnesium. He also discussed different types of soil and shared a traditional remedy for diseased plants by applying sour buttermilk. The session included detailed guidance on the preparation of *Jeevamrut*, a microbial culture used to enrich soil fertility. The session concluded with an appeal to avoid the use of pesticides on vegetables and fruits and to adopt safer and more sustainable natural farming practices.

3. Karate



Karate classes were conducted throughout the year for the girl students by Master Naresh Vasava. He trained the students in various self-defence techniques and provided practical guidance to help them ensure their personal safety. The sessions focused on

building both physical strength and mental preparedness. Karate, as a martial art, offers significant physical and mental benefits, including improved cardiovascular health, flexibility, strength, discipline, confidence, and stress management.



The training contributed to overall development by promoting total body fitness, as it engages all major muscle groups and enhances stamina, speed, and flexibility. It also helped students develop self-defence skills and awareness of their surroundings. In addition, the practice of

Karate improved mental focus, discipline, and self-control, while encouraging important values such as respect, humility, and integrity. Overall, the classes were



highly beneficial for the physical fitness, safety, and character development of the students.

4. Ecology

The session on Ecology Awareness was conducted on 21st November 2025 by Mr. Nirmal Minj, Mr. Aadit, and Mr. Brenden from Gujarat Jesuit Ecology commission. The programme began with an introduction by Mr. Nirmal Minj, who explained the purpose of promoting ecology awareness at Vidhyadeep. Mr. Brenden then led the session on environment and ecology, explaining the concept of ecology and its five levels through videos and presentations. He also gave a detailed explanation of WASH (Water, Air, Sanitation, and Hygiene), highlighting its importance for health, education, dignity, livelihood, and economic growth.

Further activities included group tasks where students prepared short dramas and



charts on topics such as water, pollution, plastic, and other environmental elements. Mr. Aadit conducted an interactive session on plastic waste management, explaining the segregation of dry, wet, hazardous, and e-waste. Mr. Brenden also discussed the structure of the ECO Club and

encouraged students to become environmental defenders. The session concluded with a campus cleanliness drive, an environmental pledge, and a street play titled “No to Plastic,” making the programme highly engaging and impactful.

5. PESA and KHARAI Act

A seminar on “**PESA Act and KARAI**” was conducted by Mr. Ramesh Tadv and Mrs. Amitaben on November 22, 2024, with the objective of educating the students about the principles of tribal self-governance. The session focused on the **PESA Act (1996)**, which serves as a



self-governance law mandating that Panchayats in tribal areas function in accordance with local customs and traditions. The resource persons highlighted the significant powers and rights granted to the Gram Sabha in matters related to local

administration, resource management, and community decision-making. The seminar also included an introduction to the **Adijati Kharai Act-2018**.

The informative session provided students with essential legal knowledge and awareness required for future leadership roles within their villages. It encouraged them to understand and exercise their rights, spread awareness within their communities, and effectively utilize legal provisions for personal and social advancement, including obtaining caste certificates and accessing government employment opportunities.

6. Gender Perspective



From 10th to 11th and 15th to 16th December 2025, a comprehensive session on Gender Perspective was conducted by Dr. Magy Allesu for two batches of students. The session aimed at developing a deeper understanding of the concept of gender and its significance in shaping social

structures and human relationships. It provided students with valuable knowledge about the distinction between sex and gender, gender roles, stereotypes, and the process through which societal norms influence individual identities and opportunities. A major focus of the session was on gender inequality in India, where various dimensions such as discrimination in education, employment, healthcare, political participation, and access to resources were discussed in detail. The session also highlighted critical social issues related to gender, including patriarchy, gender-based violence, unequal pay, child marriage, and the challenges faced by marginalized genders in contemporary society. Through interactive discussions, examples from real-life situations, and critical analysis of social practices, the session encouraged students to reflect on existing inequalities and the importance of promoting gender sensitivity, inclusiveness, and social justice. Overall, the programme helped the students develop a more empathetic, aware, and responsible perspective towards gender-related issues in society.



7. Competitive Exams Guidance



A session on GPSC and UPSC was conducted by Mr. Rana on Sunday, February 15, 2026, to provide students with information about competitive examinations for government services in India. He explained the roles of UPSC (Union Public Service Commission) and GPSC (Gujarat Public Service Commission), along with major services such as IAS, IPS, IFS, and IRS. He also discussed important subjects included in these examinations, including the Constitution of India, Reasoning, Mathematics, History, Economics, Politics, and English/Gujarati Grammar.

Rana Sir further explained the examination process, including the Preliminary, Secondary, and Main examinations, as well as the interview stage, using practical examples for better understanding. He also interacted with graduate girls and provided guidance regarding NEET and TTT. The session was interactive and informative, and after the program, he personally guided students interested in preparing for UPSC and GPSC examinations.

8. POCSO and Domestic Violence:

On 1st August 2025 at 11:00 AM, a session on the Protection of Children from Sexual Offences (POCSO) Act was held for all the students. The programme was organised by the Women's Protection Cell and conducted by a team from the Sakhi One Stop Centre, Bharuch.



The main speakers for the session were Mr. Hitesh Vasava and Ms. Kashmira, who are associated with the Integrated Child Development Services (ICDS). The session included guidance on the Domestic Violence Act, information on how to file complaints, and details of women helpline numbers. A demonstration on self-defence techniques was also conducted by Mr. Maik, which helped students understand basic safety measures. The session concluded with the distribution of snacks and information kits to the students.

9. Cyber Security (JCI Session)

A cyber awareness session was organized by the JCI Team, Bharuch, on September 11, 2025, at 3:00 p.m. The session was conducted by Mr. Ajaysinh Chauhan and Ms. Nimisha from the Cyber Crime Police Station, Bharuch. Mr. Chauhan began the session by discussing students' understanding of the digital era and presented a PowerPoint presentation highlighting the advantages of digital media, including communication, entertainment, online education, and money transfer facilities. He also explained the disadvantages and risks associated with digital media, such as data hacking, information theft, and time wastage.

During the session, Mr. Chauhan explained that emotions such as fear, greed, and laziness often lead people to become victims of cybercrime. He provided valuable guidance on cyber safety and social media security, including keeping social media profiles private, avoiding communication with unknown persons online, checking email addresses carefully, avoiding suspicious links and unknown calls, and not taking help from strangers at ATMs. He also advised students to immediately block their SIM cards and change passwords if their phones are lost, and emphasized the importance of reporting any cybercrime or suspicious activity to the police without delay.



10. Session on POSH/POCSO

A session on POSH (Prevention of Sexual Harassment) and Sexual Harassment of Women at the Workplace was conducted by Advocate Priyanka Vasava on September 30, 2025. The session aimed to create awareness among students about sexual harassment, its forms, and the importance of ensuring a safe workplace for women.



Advocate Vasava explained the concept in detail with relevant examples and conducted group discussions to encourage student



participation. She also used PowerPoint presentations and videos to help students better understand the topic.

During the session, she explained that workplace harassment can occur not only in offices but also in fieldwork settings. She guided students on the process of filing complaints in cases of harassment and briefly introduced the roles of the Internal Complaints Committee (ICC) and Local Complaints Committee (LCC). The session was informative and emphasized the importance of creating a safe and respectful environment for women at the workplace.

11. Communication Skills and Leadership Skills

A session on Communication and Leadership Skills was conducted on September 30, 2025, at 2:00 p.m. by Mr. Sachin Neve. The session focused on developing effective communication and leadership abilities among students. It was highly interactive and included question-and-answer sessions, practical communication activities, and games to help participants improve their confidence and interpersonal skills. Mr. Neve emphasized the importance of communication in personal and professional development.

Using a PowerPoint presentation, Mr. Neve also explained the key qualities of a good leader, highlighting the importance of active listening, being supportive toward team members, and making quick and effective decisions. The session was informative and helped students better understand essential leadership and communication skills.



12. Media and Communication

A session on Media and Communication was conducted as part of the Gujarvani Media Training Workshop by Ms. Ishita and Carrol, on 20th January 2026 on women entrepreneurs from the “Undo” company and Mr. Jyothi Xavier. The session aimed to enhance students’ understanding of media, communication, and advertising through interactive learning. PowerPoint presentations were used, along with practical activities in which students created advertisements and presented them through dramas, songs, and skits.



The speakers explained that media is a platform for creating, sharing, and consuming information and serves as a medium of communication between a sender and receiver. They highlighted the importance of media in informing the public, entertaining audiences, shaping public opinion and culture, and promoting education and awareness. The concept of advertising was also discussed as a form of communication used to promote products, services, or ideas with the purpose of informing, persuading, and reminding audiences. The session further emphasized the fundamentals of effective communication - being clear, interesting, relevant, and human—and introduced the key elements of advertising, including client service, copy, design, strategy, media, and production.



13. Save the Girl Child and Women's Empowerment

The seminar on “*Beti Bachao, Beti Padhao*” was held on 23rd January 2026 by the Women and Child Development department of Bharuch District. It focused on creating awareness about the protection and empowerment of the girl child, along with the legal and social measures supporting women and children. The PC-PNDT Act (Pre-Conception and Pre-Natal



Diagnostic Techniques (Prohibition of Sex Selection) Act) was explained in detail, highlighting the prohibition of sex selection and the importance of maintaining a balanced child sex ratio. The session also covered child development services and support systems like the Sakhi One-Stop Centre, which provides medical, legal, police, and counselling assistance under one roof.

Various government schemes for women and girls were discussed, including *Vahli Dikri Yojana*, *Vidhva Sahay (Ganga Swaroop) Yojana*, *Mahila Swavalamban Yojana*, and *Balika Panchayat*, all aimed at education, financial support, self-reliance, and leadership development. The seminar also addressed the causes and impact of gender



imbalance and emphasized citizens' responsibility in preventing female foeticide. It concluded with the distribution of big shopper bags containing information promoting women's empowerment and the "Save the Girl Child" initiative, making the session highly informative and impactful.

14. Communication Skills – Street Play Workshop

A session on communication skills through street plays was conducted from February 23 to 26, 2026, by Mr. Juran Lopes from Mumbai. The program aimed to develop students' communication skills, confidence, and teamwork through the medium of street plays (*Sheri Natak*).



During the session, Mr. Lopes trained students in expressions, communication techniques, actions, and songs essential for effective street play performances. Interactive games and activities were also organized to help students overcome fear, face challenging situations, and build self-confidence. The session was highly engaging and provided students with valuable practical and life skills. Nursing students prepared and performed street plays on various health issues as part of awareness programs conducted in a slum area of Bharuch and in villages of Narukot, Panchmahal. Through these performances, the students effectively spread awareness about important health-related topics among community members.



15. Right to Information Act

A session on RTI (Right to Information) was conducted by Advocate Priyanka Vasava on March 3, 2026. She explained that RTI is a fundamental tool that enables citizens to seek information from public authorities and that the Right to Information Act was implemented in 2005. She further highlighted that the right to information is a fundamental right under Article 19(1) of the Indian Constitution.





Advocate Vasava informed students that public authorities are required to respond to RTI applications within 30 days. She also explained that there is no fixed format for filing an RTI application, as it can be written or typed on plain paper. In addition, she guided students on how to properly draft an RTI application, making the session practical and informative.

16. Career Guidance

A career guidance session was organized at Vidhyadeep Community College on 15th March 2026 to help students plan their future academic and professional goals. The session was conducted by Dr. Kesha and Advocate Harsh. The session focused on various opportunities available for undergraduate and postgraduate studies. Dr. Kesha encouraged students to carefully consider their career goals after Class 12 and graduation. He provided information about 14 public universities and the courses they offer, along with details about the Indian Institute for Human Settlements (IIHS)



and its Urban Fellowship Program. He also explained the admission criteria, stating that students with a minimum of 55% in undergraduate or postgraduate studies are eligible to apply for programs such as Economics, Social Work, and Agriculture.

Advocate Harsh guided students about undergraduate opportunities at Azim Premji University. He informed them about the university's campuses in Bengaluru and Bhopal and explained the various bachelor's degree programs offered, including B.Sc., B.A., and B.Com. The session was informative and helped students gain a better understanding of higher education and career opportunities.

HEALTH AND AWARENESS SESSIONS

a. Health Camp

A health camp was organized on 4th September at Vidhyadeep Community College. The camp was conducted by a team of doctors and medical staff from the Zadeshwar Community Health Centre (CHC).





The main objective of the camp was to check the Haemoglobin (HB) and Random Blood Sugar (RBS) levels of the students. Students whose haemoglobin levels were found to be below 10% were provided with appropriate medication. The doctors also advised these students to undergo further testing for sickle cell anaemia. The records of the students' haemoglobin reports were maintained for future reference and follow-up.

b. Gynecological Health

A health and hygiene awareness session was conducted by Dr. Bhavna Sheth on 15th September 2025 at 3:00 PM. Dr. Sheth, a gynaecologist who runs her own hospital in Bharuch, used a PowerPoint presentation (PPT) to explain important health-related concepts to the students in an interactive and easy-to-understand manner. During the session, she emphasized that health includes physical, mental, social, psychological, financial, and spiritual well-being. She also explained that some diseases can be hereditary and passed down through genetics. Students were advised to avoid fast food and instead maintain a healthy diet that includes vegetables, fruits, and fish. Dr. Sheth highlighted the importance of drinking at least 1.5 liters of water daily and practicing yoga regularly for better physical and mental health. She also shared a study tip, suggesting that studying between 5:00 AM and 6:30 AM helps improve memory and concentration.

The session included discussion on women's health, especially menstrual problems, where she advised students not to take medication immediately for period discomfort without proper guidance. Important information regarding HIV/AIDS and Human Papillomavirus (HPV) was also shared. Dr. Sheth further stressed the importance of self-confidence and self-love for personal well-being. She introduced the "SAAT PUSO" formula for mind control, which includes *Satya* (Truthfulness), *Seva* (Service), *Sadgi* (Simplicity), *Santosh* (Contentment), *Sadachar* (Good Conduct), *Swadhyaya* (Self-study), and *Samanta* (Equality). The session was informative, motivational, and beneficial for the students.



c. Sickle Cell Anemia

A session on Sickle Cell Anemia was conducted for the students by Dr. Dexter Patel on 15th November 2025. During the session, he explained that sickle cell anemia is a hereditary disease and provided detailed information about blood and its components, including Red Blood Cells (RBCs), White Blood Cells (WBCs), and platelets. He also discussed the complications and crises associated with the disease. The symptoms of sickle cell anemia explained to the students included stomach ache, jaundice, fatigue and weakness, shortness of breath, pale skin or nail beds, and yellowing of the skin and the whiteness of the eyes. Dr. Patel further informed the students about the tests used for the



detection of sickle cell anemia, such as the screening test (Sickling Test/Turbidity Test – DTT) and the confirmatory tests (Hb Electrophoresis Test and HPLC Test). He used PowerPoint presentations and videos to make the session more interactive and easier to understand. The students actively participated in the session and asked questions to clear their doubts regarding sickle cell anemia.

d. Nutrition

A session on Nutrition was conducted on 6th December 2025 by Sr. Janet Paiva. She explained the meaning of nutrition and its importance in maintaining a healthy lifestyle. She also discussed how food is digested in the body and the role of different nutrients such as carbohydrates, proteins, fats, vitamins, and minerals.

She covered topics including the digestive system, cereals and their functions, types of fats, functions of proteins, vitamins and their sources, pulses, nuts, the immune system, white blood cells (WBCs), and herbal plants. She also explained the importance of fruits and vegetables in providing essential nutrients and improving immunity.





The session was made more effective with the help of PowerPoint presentations, videos, and pictures, which helped in better understanding. Overall, it was an informative and useful session.

EXTRA-CURRICULAR ACTIVITIES

a. Drawing Competition

On 8th October 2025, the Ministry of Youth Affairs and Sports organised a drawing competition at Vidhyadeep Community College, Bharuch, under the guidance of Mr.



DivyajeetSinh, Principal of Rungta Vidhya Bhavan, Bharuch. The competition was conducted on the themes "Developed India by 2047" and "One Tree in the Name of Mother."

A total of 50 students participated in the event and showcased their creativity

and ideas through drawings. The competition aimed to encourage awareness about national development and environmental conservation among students.

b. Sports Day

Sports Day was organized on 30th November 2025 for the students with the aim of promoting collaboration, team work and self-confidence. The programme began with a prayer, and Ms. Nancy Rodrigs officially declared the Sports Day open. Ms. Janet Paiva and Ms. Diana D'Souza served as the judges for the event. Various games and competitions were conducted, including walking with a balloon, lemon and spoon race, passing the current, walking with a



ball with a partner, musical chair, jumping with a ball, putting stones into a bowl, Kho-Kho, Kabaddi, sack race, thread and needle race. All the students participated enthusiastically and showcased their talents, skills, and team spirit. At the end of the programme, Dr. Magy Allesu expressed her gratitude to the staff and students for their active



participation and support. The event helped in building confidence and encouraged team spirit among the students.

c. Cultural Day

Cultural Day was celebrated on 1st and 8th February 2026 with great enthusiasm and active participation of all the students. Various competitions and activities were organized, including one-act play, individual singing, elocution, hairstyle, best out of waste, traditional costumes, mehndi, traditional street play, folk dances, rangoli, and drawing



competitions. The students participated wholeheartedly and showcased their talents, creativity, and teamwork throughout the programme. Their performances reflected confidence, enthusiasm, and a strong spirit of coordination and participation.



d. Formation of Eco-clubs

In order to create environmental awareness and promote sustainable practices among staff and students, ten Eco Clubs were formed on the campus during the academic year. Each club was placed under the guidance and coordination of a staff member who was responsible for planning and supervising the activities of the respective group. To ensure focused awareness initiatives, specific themes were assigned to each club, such as Save Water, No to Plastic, Save Energy, Save Trees, Cleanliness, Organic Manure, Positive Thinking, and other environment-friendly practices.



The Eco Clubs met regularly to discuss ideas, plan activities, and organize awareness programmes within the campus. The students



actively participated in these initiatives with great enthusiasm and creativity. Various awareness activities were conducted during the morning college assemblies, where students presented speeches, slogans, demonstrations, songs, and short programmes related to environmental protection and sustainable living. Each club also maintained a publication corner where students creatively displayed posters, charts, articles, slogans, and other informative materials to spread awareness about their assigned themes.

As part of the environmental awareness campaign, students painted trees and campus walls with meaningful messages and artistic illustrations that served as constant reminders to protect and preserve the environment. Under the leadership and encouragement of the staff, students took active responsibility in carrying out the activities of the clubs and promoting eco-friendly attitudes and practices throughout the campus. The initiative successfully fostered environmental consciousness, teamwork, creativity, and social responsibility among the students and staff.



SPECIAL CELEBRATIONS

Various important days and national observances were celebrated throughout the academic year with active student participation. These celebrations were organized with the objective of promoting social values, cultural awareness, patriotism, environmental consciousness, and overall personality development among students. Each event provided students with meaningful opportunities to learn about the significance of these occasions while enhancing their sense of responsibility and community involvement.

Students enthusiastically participated in a wide range of activities. Through these activities, they were encouraged to express their ideas creatively and confidently. The celebrations not only made learning more interactive and enjoyable but also helped in nurturing important life skills among students.

Participation in these programmes played a significant role in developing leadership qualities, teamwork, communication abilities, creativity, and organizational skills. Students learned the importance of cooperation, discipline, and coordination while working together to make each event successful. Overall, these celebrations contributed greatly to the holistic development of students and created a vibrant and engaging learning environment in the institution.

1. World Indigenous Day

World Indigenous Day was celebrated on 14th August 2025 with Dr. Stany Pinto SJ as the chief guest. Tribal women from Bharuch, along with tribal migrant women and their children, participated in the celebration. The programme began with *Dharti Vandana*, a prayer and worship of nature. Students performed traditional Adivasi dances that reflected their culture, identity, and values. Street plays were also presented, highlighting the realities faced by Adivasi communities, and the strength of Adivasi women.



Dr. Stany Pinto delivered an inspiring talk about the Adivasi community and appreciated their values of sharing and unity. He highlighted their important role in protecting water, nature,



and land, while also expressing concern over their migration from ancestral lands. His message was thoughtful and deeply touching for everyone present.

2. Independence Day

Independence Day was celebrated on 15th August 2025 at Vidhyadeep Community College. The programme began with a prayer, followed by the flag hoisting by the chief guest, Dr. Stany Pinto, the Director of St. Xavier's Social Service Society, Ahmedabad.



After the flag hoisting, students delivered speeches and sang patriotic songs with great enthusiasm. Dr. Stany Pinto also gave an inspiring speech on the importance of Independence Day and

spoke about true freedom, where everyone is treated equally and lives with dignity.

3. Teachers' Day

Teachers' Day was celebrated on 5th September 2025 at Vidhyadeep Community College, Bharuch. On this occasion, the second-year students took the role of teachers and handled all the teaching responsibilities for the day.



The cultural programme for the teachers also was organized by the second-year students. The students warmly welcomed everyone and expressed their appreciation for the hard work and dedication of the teachers.

4. Gandhi Jayanti

Gandhi Jayanti was celebrated on 2nd October 2025 at Vidhyadeep Community College. The programme began with a prayer and aimed at creating awareness about caring for creation. Students presented different group activities based on environmental protection, and all students actively participated in the programme. A speech was also delivered highlighting Bapu's values and teachings to inspire students.



Ms. Philomena Sequeira, the President of the Institute, was the chief guest of the programme. She appreciated the creativity of the students and highlighted the importance of caring for our Common Home. Dr. Magy Allesu, the Principal, addressed the students and spoke about protecting the environment by avoiding the use of



plastic. She encouraged everyone to save water, plant and protect trees, and spread awareness about environmental protection. She also briefly explained the importance of Mother Earth.

5. World AIDS Day

World AIDS Day was observed on 29th October at 4:00 p.m. The programme began with educational videos on HIV/AIDS, which helped students gain basic awareness about the disease. This was followed by a street play performed by nursing students, highlighting the causes, prevention, and social impact of HIV/AIDS, along with a dance performance carrying awareness messages.



Dr. Magy Allesu, spoke about the increasing concerns related to HIV/AIDS. She emphasized the importance of awareness, especially in rural areas, and encouraged students to educate villagers about the disease and its prevention.

6. Republic Day



Republic Day was celebrated on 26th January 2026. A student gave a speech about the Constitution of India and explained its importance for the country and its people.

The chief guest of the day spoke about the Constitution and said that it gives equal rights to everyone and does not allow discrimination. A prayer was also offered for the country and its people. The celebration was joyful and patriotic.

7. Annual Day and Women's Day

Women's Day cum Annual Day was celebrated on 29th March 2026 with the theme *"Give to Gain; Empower Women, Enrich the World."* The chief guest of the day was Sr. Edwina, Principal of Queen of Angels Convent Higher Secondary School, Bharuch. Fr. Micky, the Manager of St.





Xavier's School Bharuch, Zadeshwar and Parish women's groups, staff from different schools, children from Maktampur, and other benefactors attended the programme. The celebration began with a prayer dance based on the five elements of nature. Students presented a street play on women's rights, a skit on the mission and activities of Vidhyadeep Community College, and a fusion dance showcasing Adivasi culture and traditions. The audience appreciated the efforts of the Management and staff for empowering tribal girls.



Students also shared their experiences and personal growth at Vidhyadeep, especially the benefits of life skill classes in building confidence and positive thinking. The Zadeshwar women's group performed an action song highlighting the role of women in society. Sr. Edwina motivated the students to study well and develop useful skills, while Dr. Bhavna Sheth created awareness about the HPV vaccine for cervical cancer prevention. Rolling trophies and gifts were distributed to students for their participation in extracurricular activities. The programme concluded with a vote of thanks by Dr. Magy Allesu.

FESTIVALS CELEBRATED

a. Diwali

Diwali was celebrated on 16th October 2025 with the theme "Eco-Diwali." The programme began with a prayer, followed by the lighting of the lamp, symbolizing love, peace, and harmony. Ms. Pallavi Gamit explained the meaning and significance of Diwali, while Dr. Magy Allesu emphasized the importance of celebrating an eco-friendly Diwali and spreading messages of love, light, and environmental protection.



All



decorations and activities were prepared using eco-friendly materials. Special prayers were also offered by the teachers for the Adivasi community. The programme concluded with songs and joyful celebrations, making the event meaningful and memorable.

b. Christmas/New Year

Christmas and New Year were celebrated with great enthusiasm at Vidhyadeep Community College, Bharuch, on 21st December 2025 at 10:30 a.m. The programme was anchored by Vasava Pritika and Gopaliya Priyanka, and Ms. Richita Vasava welcomed the parents and students. The celebration was based on the theme *"Rudaythi Dharti Sudhi Hariyali Natal"* (A Green Christmas from the Heart to the Earth), which promoted environmental awareness along with the celebration.



The programme included various cultural performances such as a prayer dance, a Christmas play with Garba, Lezim dance, and regional folk dances, highlighting the environmental awareness and cultural diversity. Students also performed a drama titled "No to Plastic" to spread awareness about environmental



protection. Dr. Magy Allesu addressed the gathering and spoke about the significance of Christmas and the empowerment of young girls. The celebration concluded with carol singing and a vote of thanks delivered by Ms. Shaly Varghese.

c. Holi

Holi was celebrated on 2nd March 2026 in the college campus. This Holi holds special significance for the Tribal community and marks the arrival of spring, a season symbolizing new beginnings. Students prepared the Holi and offered prayers around fire seeking forgiveness, protection and guidance from the Mother Earth.



Both staff and students celebrated Holi together with music, dance, and joy. The celebration created a lively and festive atmosphere on campus and was a memorable and enjoyable event for everyone.

EXCHANGE PROGRAMMES

a. The Community Resource Management Group



The Community Resource Management students from Nirmala Niketan College of Home Science, Mumbai organized a three-day workshop for our students from 8th to 10th October 2025, aimed at enhancing their entrepreneurship skills. The

workshop was designed to provide a balanced learning experience, combining professional development activities such as interview skills, advertisement creation, and college presentations with creative and practical sessions including craft making, makeup application, and team-building exercises.

The sessions were supervised by the faculty members of the college. The students actively participated with great enthusiasm and gained valuable knowledge and practical skills. Overall, the workshop was highly beneficial and proved to be a resounding success.



b. The Textile and Fashion Technology (TFT) group

The Textile and Fashion Technology (TFT) group from Nirmala Niketan College of Home Science, Mumbai, conducted a two-day exchange program on 26th and 27th November 2025. A total of 24 students and 3 faculty members participated in the programme. The



programme included various hands-on workshops such as tie and dye, keychain making, pouch (purse) making, hair bow making, and designing necklaces and earrings. The students were divided into groups and were taught with great

enthusiasm in a well-organised manner.

The TFT group also conducted a session on entrepreneurship, where they explained how simple products can be created and turned into business opportunities. They shared their experiences, which motivated students and encouraged new business ideas. Both groups also enjoyed informal activities, including dancing to tribal music. The programme concluded with an exhibition displaying the creative items made by the students, and it was a joyful and enriching experience for everyone involved.

c. The Human Development Group



The session was conducted on 21st January 2026 by the HD Group from Nirmala Niketan College of Home Science, Mumbai. A total of 45 students along with two teachers, Ms. Rhonda and Ms. Khyati, visited our institution. They began the session by introducing their college and the courses they offer.

The visiting students then engaged our students in interactive activities such as finger puppets, CVC (Consonant - Vowel - Consonant) words, mathematical words, and storytelling, which helped demonstrate how learning can be made simple, creative, and enjoyable through interactive methods.

A session was held on the theme “Conflict and Mindfulness with Action,” focusing on effective teaching and learning strategies. Students were guided on understanding emotions, communication, and different types of conflicts, including internal and external conflicts, along with ways to manage them. On the following day, sessions were conducted on menstruation awareness, weather conditions, and personal safety topics such as good touch and bad touch. Important helpline numbers were also shared, including *Mahila* Helpline 118 and Emergency Helpline 112. The workshop further aimed at developing leadership skills among students and was highly informative and engaging.



PARENTS' MEETINGS

First Meeting (19th August 2025)

Parents' Meeting and Adivasi Day celebration were held on 19/08/2025 at the college, with around 300 parents attending.



The programme started with a prayer dance performed by second-year students. After that, Ms. Richita Vasava welcomed the parents.

Dr. Magy Allesu, the Principal gave information about the courses in the college and explained the importance of parents supporting students in their project work during vacations. She also shared details about internships for second-year and nursing students in schools, offices, and hospitals in Bharuch. The principal, Sister Maggie, along with Ms. Pallavi Gamit and hostel warden, Ms. Shaly Varghese, shared important rules about the college, hostel, karate classes, and the plastic-free campus policy. The programme ended with a vote of thanks by Ms. Bhoya Sulochana. The parents appreciated the programmes presented by the students and the confidence they showed during their performances.





Second Meeting (21st December 2025)



The second Parents' Meeting was held on 21/12/2025 at the Community College, with around 400 parents attending. They were welcomed by Ms. Richita Vasava. Dr. Magy informed parents about the option to appear for college exams during the

year, upcoming internships for second-year students in January (with required parental permission), and project work to be carried out in groups across Talukas at Mamlatdar offices, with *Talatis*, *Sarpanchs* and get information about local governance and schemes available and give awareness on Sickle Cell anaemia in the schools and villages.



Ms. Shaly Varghese explained hostel rules, including sharing food on visiting Sundays, using only the hostel contact number, attending hostel meetings on time and the restriction on mobile phones in the hostel. The parents were highly appreciative of the positive changes in their daughters. The programme concluded with food arrangements for parents and students.

Alumni Meeting

An online alumni meeting was conducted on 14th September 2025 for the 2023-2025 batch students of the institution. During the meeting, participants shared their professional journey, experiences, and the challenges they encountered in their respective work place. The interaction created an atmosphere of mutual understanding, encouragement and support especially for those who were struggling to cope with the challenges at the work place. They shared how life skills have helped them to adapt to the new situations and do their best.

Student Evaluation

Students were assessed at regular intervals of every three months to systematically monitor their academic performance, learning progress, and overall development. These periodic assessments helped teachers evaluate students' understanding of subjects, identify strengths and weaknesses, and provide timely academic guidance. Special attention





was given to students who showed signs of academic difficulty, and necessary remedial support and mentoring were provided to help them improve their performance and confidence.

In addition to academic monitoring, counselling and guidance sessions were organized for students facing personal, emotional, or family-related challenges that could affect their studies and well-being. Faculty members and mentors interacted closely with such students to understand their concerns and provide emotional support, motivation, and practical guidance. These counselling initiatives helped students manage stress, maintain a positive mindset, and remain focused on their educational goals. Overall, the continuous assessment and counselling process contributed significantly to the academic growth, emotional well-being, and holistic development of the students.

Staff Meeting

Monthly staff meetings were conducted regularly to review the activities carried out during the month and to plan upcoming programmes and institutional initiatives. These meetings served as an important platform for discussion, evaluation, and collaborative decision-making among the staff members and management. Various academic, co-curricular, and administrative matters were discussed in detail to ensure the smooth functioning of the institution.

Staff members were encouraged to share their suggestions, innovative ideas, and constructive feedback for the overall development and progress of the institution. Emphasis was placed on improving the quality of education, student welfare, discipline, and common activities. Faculty members also coordinated closely with the management to ensure the effective planning and implementation of various programmes and institutional activities. The regular meetings promoted teamwork, transparency, coordination, and effective communication among staff members. It also helped in strengthening institutional planning and ensuring the successful implementation of academic and extracurricular activities throughout the year.

Internal Complaints Committee (ICC)

The Internal Complaints Committee (ICC) conducted quarterly meetings to review institutional policies, discuss preventive measures, and ensure the effective implementation of guidelines related to maintaining a safe and respectful environment within the institution. As part of its initiatives, the committee organized training and awareness sessions on the *Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013* to educate staff members and students about their rights, responsibilities, and the procedures for addressing grievances.



In addition, awareness programmes on POCSO (Protection of Children from Sexual Offences) were conducted for students to promote personal safety, dignity, and awareness of legal rights and protective measures. The sessions emphasized the importance of respectful behaviour, self-protection, reporting mechanisms, and legal support systems available to individuals facing harassment or abuse. Overall, these initiatives contributed significantly to fostering a secure, inclusive, and gender-sensitive environment within the institution. During the year, some of the complaints about the disrespectful behaviour of few students were taken up and the ICC members reached out to those students through counselling and support.

Entrepreneurship Development Unit

During the academic year 2025-2026, the Entrepreneurship Development Unit involved the Home Science students in various skill-based and income-generating activities aimed at promoting entrepreneurship and self-reliance. As part of this initiative, students participated in the production of uniforms, costumes, fancy bags, and other handmade items, which were later displayed and sold during exhibitions and sales events organized by the institution.



Two students who completed the training directly participated in this programme, which was designed around the concept of “Learn and Earn.” The current batch of the Home Science Students put up a sale towards the end of the academic year with an aim to promote entrepreneurship skill in them. The initiative provided students with an opportunity to apply their practical skills in a productive manner while gaining first-hand experience in small-scale business activity. Through their involvement, students learned various aspects of planning, design, stitching, creativity, pricing, interaction and sale.

Staff development

The staff members actively participated in all the sessions, programmes, and activities conducted on the campus throughout the academic year. They played a significant role in





the effective planning, organization, and implementation of various academic and co-curricular programmes. The staff members took initiative and leadership in carrying out institutional responsibilities, ensuring the smooth functioning of activities and maintaining a supportive learning environment for students.

The staff consistently guided and motivated students in both academic and extracurricular activities. They provided encouragement, mentorship, and necessary support for students participating in cultural programmes, competitions, awareness campaigns, and other institutional events. Their active involvement helped students develop confidence, discipline, teamwork, and leadership qualities.



The institution also provided staff members with adequate space, freedom, and opportunities to take initiatives, contribute innovative ideas, and utilize their talents effectively. This supportive environment encouraged the staff members to enhance their professional skills, creativity, and leadership abilities. Overall, the active participation and commitment of the staff contributed greatly to the academic excellence, holistic development, and positive atmosphere within the institution.

Staff Picnic



During the trip, the staff members visited various places of interest in the city and spent

A two-day staff picnic was organized from 27th to 28th April 2026 in Ahmedabad as part of the institution's efforts to promote staff welfare, relaxation, and team bonding.





quality time together in a cheerful and friendly atmosphere.

The picnic helped strengthen bonding among the staff and created a sense of unity and team spirit. The experience was both refreshing and enjoyable for everyone.

NETWORKING ORGANIZATIONS

Throughout the year, the Institute collaborated with various organizations for infrastructure development and for empowering women through comprehensive education. These included initiatives focused on multi-skill training, leadership development programmes, admissions, and job placements.

a. Internship in the Schools/ Office for the Diploma students

Second-year students were assigned to various schools and the District Education Office (DEO) for a two-month internship from 13th January to 13th March 2026. This internship provided them with first hand experience of school and office working environments and helped them apply the theoretical knowledge learned in class to practical situations. The internship helped students build confidence by overcoming their initial fears and improving their communication, time management and problem solving skills. It also developed their positive attitude and sense of responsibility, providing them with valuable practical experience for their future careers.



The students were placed in the following institutions in Bharuch:

- Rungta Vidya Bhavan
- SMCP Sanskar Vidhya Bhavan
- St. Xavier's High School, Bharuch
- Holy Angel's Convent School
- Queen of Angel's Convent School (Gujarati Medium)
- Ruby International Pre- School
- Tiny Tot's School
- Udan Pre- School
- District Education Office (DEO)

b. Internship in the Hospitals for the Nursing Students

From 12th November 2025 to 10th February 2026, nursing students participated in internships at various hospitals. The hospitals where they were placed included Child Care Hospital, Healing Touch Hospital, and Prakruti Medical Center. The internship provided them with valuable practical exposure to the hospital environment.

During the internship, students gained hands-on experience in various clinical and caregiving tasks such as administering injections, checking blood sugar levels and temperature, creating patient files, providing emergency care, and assisting in patient counselling. They also learned procedures like dressings, inhalation therapy, IV-line insertion and removal, bandaging, new-born care, suction, and basic diagnostic support. In addition, they developed soft skills such as communication with doctors and patients, time management, responsibility, and confidence. Overall, the internship helped them become more skilled, confident, and prepared for future employment in the healthcare field.



c. Internship at the Beauty Parlour for the Home Science Students

From to 14th April 2026, the Home Science students underwent practical training at Ancia Beauty Parlour under the guidance of Mrs. Darshana and the staff members. The training programme was designed to provide students with hands-on experience in various professional beauty and grooming techniques.

During the training period, students were exposed to a wide range of practical skills, including



facials, manicures, pedicures, hair cutting, hair spa treatments, hairstyling, makeup application,



clean-up procedures, and eyebrow shaping. Under expert supervision, they learned the correct methods, hygiene practices, and professional standards required in the beauty and wellness sector.

The training helped them develop confidence, creativity, and professional skills, while also giving them insight into real-world work environment. In addition, the experience encouraged students to consider opportunities in self-employment and entrepreneurship, thereby supporting their potential for financial independence and future career growth in the beauty and wellness sector.

d. Outreach Programme – Nursing Assistant Students



The Community Health Programme was organized for the Nursing students from 9th March 2026 to 15th March 2026 in various villages in Narukot, Panchmahal District. A total of 10 students along with a staff participated in the programme with the objective of creating awareness among rural communities about health and hygiene issues. On 9th March, the students were accommodated at Jivan Vikas Kendra, Narukot hostel as the base location for the programme. Under the guidance of Ms. Brita, Mr. Vinesh, and Mr. Jagdeep, the students visited different schools and villages and carried out awareness activities.

During the programme, the students visited several schools, including Primary School Nani Raski, Kasturba Kanya Chhatralaya Haripura, Primary School Narukot, Don Bosco School Narukot, Primary School Dilgam, Primary School Hirapur, P.M.S. Jawaharlal Ashram Narukot, and Primary School Paniyar. They also visited villages such as Nani Raski, Zand Gam, Narukot, Vadia, and Nathpuri. In these places, they presented educational street plays on cleanliness, sickle cell anemia, HIV/AIDS, and addictions. The students interacted with villagers, collected information about health, water, sanitation, and provided awareness about diseases, female health issues, and harmful habits. Through this experience, the students developed confidence, communication skills, and a better understanding of rural life and health issues, which will be valuable for their future roles in community service and health work.



e. Visit to Different Schools and Institutes



Staff and students made sincere and dedicated efforts towards the promotion of the college by actively disseminating information about the courses and opportunities available at Vidhyadeep Community College. As part of this outreach initiative, the staff visited several schools across different regions of Gujarat, including Panchmahals, Dediapada, Umarpada, Dharampur, Jhagadia, Ankleshwar, and Hingoria.

During these visits, they interacted with school authorities and students, presented detailed information about the academic programmes, vocational courses, and skill-based training offered by the institution, and highlighted the benefits of pursuing career-oriented education.

In addition to the staff efforts, students were also actively involved in sharing about the Institution during their holidays. They were assigned the responsibility of visiting various schools and villages to create awareness about the courses offered at Vidhyadeep Community College. The students shared information about vocational programmes and motivated many students to consider enrolling in skill-based education. They emphasized how these programmes



could help students become self-reliant, support their families financially, and continue their higher education. This collective effort of staff and students played a significant role in increasing awareness about the institution and encouraging more students to pursue vocational and career-oriented courses.

f. Campus Interview

Campus interviews were organized for the students of Office Administration–II and Early Childhood Care and Education (ECCE) as part of the institution's placement and career development initiatives. Principals and representatives from various schools were invited to the campus to conduct the interview process and evaluate the students





based on their knowledge, skills, communication abilities, and overall suitability for professional roles in educational settings.

The students actively participated in the interview process and demonstrated their competencies with confidence and keen interest. The interaction provided them with



valuable exposure to real recruitment procedures and helped them understand employer expectations. It is a matter of pride that all the students successfully secured employment in different schools following the interviews. This achievement not only marked a successful placement outcome

but also significantly boosted their self-confidence, motivation, and readiness to enter the professional world.

g. Partnership Organizations:

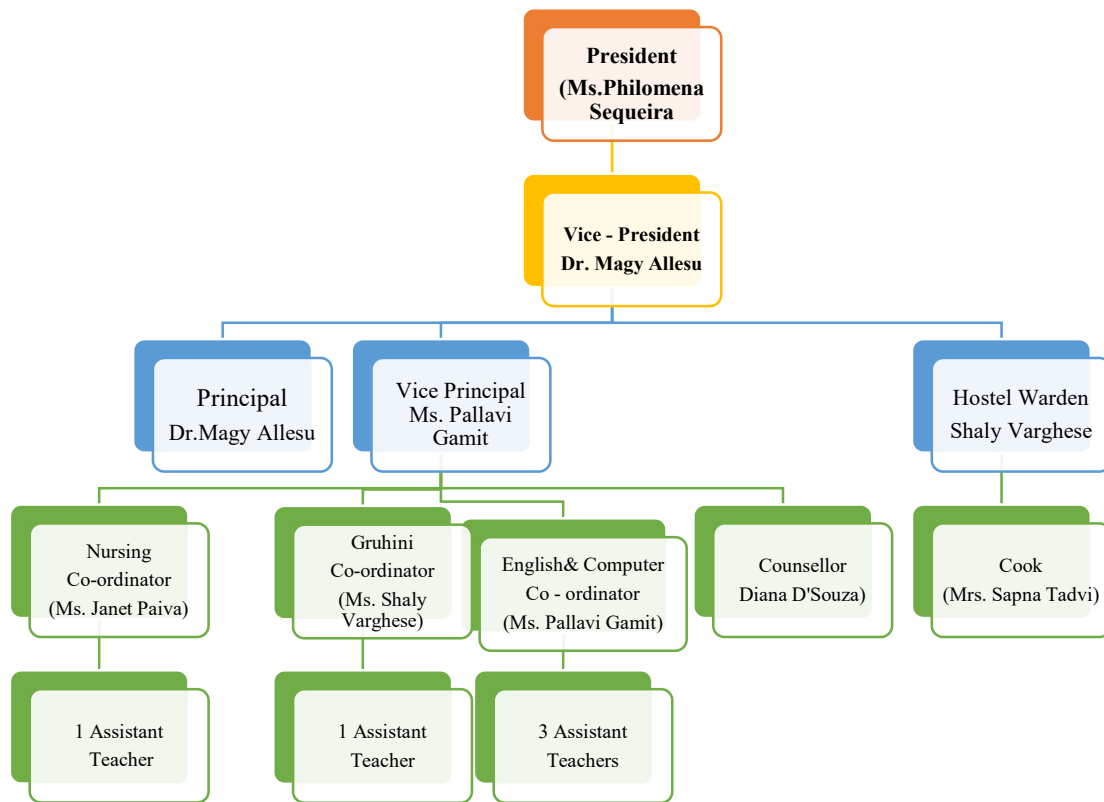
Codegaz has been a long-standing partner organization of Vidhyadeep, providing consistent financial support and guidance to the institution over several years. The Principal had the opportunity to meet Mr Denis Suply and Mrs. Sophie Suply in Paris, France, on 17th January 2025 to discuss the implementation of a special programme for the college. The primary focus of the discussion was a nutrition-based initiative aimed at addressing the health



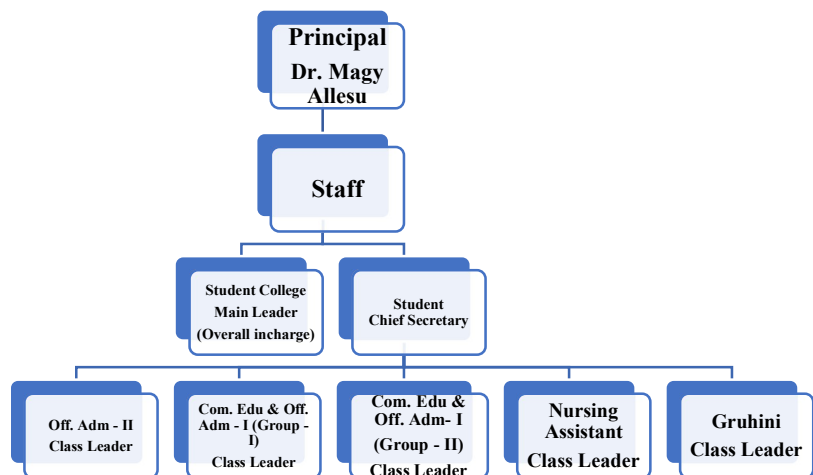
concerns of students, many of whom are anaemic. The proposed programme included the establishment of an organic vegetable garden using drip irrigation and mulching techniques to ensure sustainable cultivation and the availability of fresh, chemical-free vegetables for students at Vidhyadeep. Additionally, the idea of maintaining a chicken coop was suggested to further enhance the nutritional intake of the students. During the year, the organic vegetable garden was successfully established with financial support from Codegaz. The project was implemented as a collaborative effort, with Vidhyadeep students actively involved in all aspects of the manual work and execution. The initiative proved highly beneficial, as the garden was able to supply sufficient vegetables to meet the students' needs for approximately six months, thereby contributing significantly to their nutritional well-being.



ORGANOGRAM



STUDENT COUNCIL



College Committees were formed to train the students to take leadership and responsibility in order to run the college systematically and effectively. Students learned to take on leadership roles and express themselves freely.

Certificate Distribution and Felicitation

The Certificate Distribution Programme was held on 20th July 2025 at Vidhyadeep Community College. A total of 97 girls and around 50 parents attended the programme. It commenced with “Dharti Vandana,” which created a respectful and positive atmosphere for the programme.



During the event, students shared their experiences and learning journey at VCC. Certificates were distributed to all participants in recognition of their successful completion of the course. In addition,



special gifts were presented to the top three of each course to acknowledge their excellent performance and to encourage them to continue striving for success in the future.

Impact of Our Training

- Over all the students improved their English communication abilities and developed their personality
- The Office Administration students learnt to use their creativity and skills in teaching and office works
- Nursing students developed theoretical knowledge along with practical nursing skills required for professional healthcare services.
- Home Science students gained confidence in sewing, beauty services, and initiating their own livelihood and self-employment programmes.
- Students took up leadership roles within the college and actively managed various academic and extracurricular activities.
- The overall health status of the girls improved significantly during the academic year
- Vidhyadeep Community College strengthened its networking with different organizations to facilitate admissions and job placements
- All Nursing students secured employment in various hospitals after completing their course.



- Most students from the Computer Education and Functional English programmes pursued higher studies such as B.A. with English, B.Com., BBA, BCA, LLB, BSW, and General Nursing.
- All students who completed the two-year Diploma in Office Administration and Pre-Primary Teachers' Training secured jobs in different schools and offices.
- Students who completed the Home Science course started their own tailoring unit and became self-reliant.
- Graduates began preparing for and appearing in competitive examinations to obtain government jobs.
- Eco-awareness through various activities
- Learnt organic farming and its advantages
- Learnt leadership skills

New Initiatives in the year 2025-2026

- Professional and regular Karate classes for the students twice a week
- Library to prepare for the GPSC/UPSC Examination and training
- Formation of Eco-clubs
- Student involvement in the remedial classes for the migrant children in the slums
- Organic vegetable garden using scientific method of farming

Challenges

- The classroom consists of students with varying academic levels, which requires different teaching methods to ensure effective learning for all.
- A significant challenge is the lack of motivation and confidence among most of the students, which affects their active participation and overall academic performance.
- Many students enrolled in the course have limited basic proficiency in the English language, resulting in a slower understanding and grasp of foundational concepts.
- A major concern is the poor health condition of students, with nearly 95% found to be anaemic at the time of joining the course, which affects their concentration and learning capacity.
- Admissions in the Gruhini course have declined due to the availability of short-term government-run vocational courses in villages, which are provided free of cost and often include sewing machines.
- Enrolment in the Nursing Assistant course has also decreased due to the introduction of General Nursing courses that are now open to all categories with freeship card benefits.
- At the institutional level, limited financial resources pose a significant challenge in effectively running and expanding the programmes.



Future Plans

- Regular and professional Karate classes will be continued to promote physical fitness, self-discipline, self-defence skills, and also to prepare themselves to acquire jobs as police
- UPSC and GPSC (Union Public Service Commission and Gujarat Public Service Commission) training will be provided regularly to guide and prepare students for competitive examinations and enhance their career opportunities in government services.
- Continuous follow-up will be ensured through seminars, training sessions, and meetings to review progress, address challenges, and strengthen the effectiveness of ongoing activities.
- Regular training programmes will be organized for staff members to upgrade their professional skills, teaching methodologies, and overall capacity for effective institutional development.
- Efforts will be made to strengthen networking and collaboration with other organizations to share resources, expertise, and best practices for mutual growth.
- Wider outreach activities will be conducted in villages and slums through awareness programmes to educate communities on health, education, and social issues.
- Existing courses will be updated regularly to ensure they remain relevant, job oriented, and aligned with current academic and employment needs.
- Tie-ups will be established with government programmes to facilitate certification and provide opportunities for vertical mobility, enabling students to progress to higher levels of education and employment.

CASE STUDIES

i. Damor Rajashree Bhimjibhai

Rajashree, the only child of her parents, comes from a small village, Dholivav, Sabarkanta District. She has a stunted growth and her physical health does not permit her to manage her own tasks. After completing her 12th standard, she joined Vidhyadeep and enrolled in the one-year Computer Education and English Course. Coming from a very protected background, she initially found it difficult to manage daily activities independently. During the first two months, she struggled to adjust to the new environment and often felt helpless. Her friends supported her with everyday tasks, while she frequently complained of leg pain and expressed the





desire to discontinue the course. At one point, her parents even came to take her home. However, through the encouragement and consistent support of the Vidhyadeep sisters and staff, Rajashree was persuaded to stay and give herself more time to adapt.

Gradually, Rajashree settled into campus life and began to discover her strengths. An intelligent and determined student, she applied herself wholeheartedly to her studies and performed exceptionally well. She actively participated in extracurricular activities and embraced every opportunity available to her. Over time, her confidence grew remarkably, and she transformed into an enthusiastic and engaged learner. Her willingness to step out of her comfort zone enabled her to build new skills, develop independence, and self-confidence. The progress she demonstrated throughout the year was both inspiring and commendable.

Rajashree also experienced significant improvements in her health and well-being. She shared that before joining Vidhyadeep, she had to visit the hospital every month for medication. Since becoming part of the Vidhyadeep community, she has enjoyed much better health and has felt stronger and more positive. While her parents hope that she will pursue a career in Nursing, Rajashree has a different dream. Motivated by her experiences and growing self-belief, she wishes to continue her studies at Vidhyadeep and work towards her goal of clearing the UPSC examinations and becoming an IAS officer. Her journey stands as a powerful example of resilience, perseverance, and the transformative impact of education and support.

ii. Vasava Koyda ben Parsingbhai

Vasava Koida comes from a remote village Patvali in Dediapada, Narmada district, where educational opportunities are limited. Born into a farming family, she is the only educated member among her siblings. Despite financial hardships and the lack of academic support at home, Koyda remained determined to pursue higher education. To meet her educational expenses, she worked as a salesgirl at D-Mart for a few hours every evening while simultaneously attending college in Vadodara. Through her perseverance and hard work, she successfully completed her Bachelor of Social Work (BSW) from SNDT Women's College, Vadodara.



During her college years, Koyda realised that a lack of English language skills was limiting her confidence and opportunities. She often felt inadequate when communicating in academic and professional settings. Determined to overcome this barrier, she worked during her vacation to save enough money to enrol in the English course at Vidhyadeep. Throughout the year, she dedicated herself wholeheartedly to



learning and made remarkable progress. By the end of the programme, she had developed the ability to read, write, and speak English with confidence. She also took on active leadership roles within the college and hostel, demonstrating initiative, responsibility, and a growing sense of self-assurance.

Today, Koyda is a confident young woman who faces life's challenges with determination and optimism. The skills and confidence she gained at Vidhyadeep have strengthened her resolve to continue her studies in the field of social work. Her journey reflects the power of perseverance, self-motivation, and the transformative impact of education. Looking ahead, Koyda aspires to become a college professor, inspiring future generations of students from rural and underprivileged backgrounds to pursue their dreams through education.

ii. **Gamit Gracykumari Rajeshbhai**

Gracy Gamit comes from Dharampuri, Navsari district and completed her schooling at Vidyakiran School, Unai. She has a younger sister, and her parents are farmers. Her family has faced significant challenges over the past few years due to her father's serious health condition. His kidneys were affected, and he has been undergoing dialysis for the last four years. Witnessing the financial and emotional struggles of her family, Gracy wanted to support her family. Recognising her smartness in studies, Fr. Ishwan Gamit encouraged her to join Vidhyadeep to learn English and computer skills, enabling her to secure employment and support her family.



Although Gracy had always aspired to pursue a Bachelor of Commerce (B.Com.) degree, her family's financial circumstances made it difficult for her to continue her higher education immediately. Instead, she chose to remain at Vidhyadeep for a second year, viewing it as an opportunity to strengthen her skills and prepare herself for future challenges. She performed well academically, earning high marks and making the most of every learning opportunity available to her.

Gracy has got a job at an English-medium school in Saputara, that will allow her to support her family while continuing her personal and professional growth. At the same time, she plans to pursue her college education alongside her work. With a clear vision for her future, Gracy dreams of becoming a Chartered Accountant. Her journey is a testament to resilience, hard work, and the transformative power of education in overcoming adversity and creating opportunities for a brighter future.



vi. Vasava Ekta Ratilal

Ekta is from Rohada village in Dediapada. She lost her father when she was very young, leaving her mother to single-handedly raise Ekta and her brother. With no agricultural land or other stable source of income, her mother worked in a company for meagre wages to support the family. Despite the financial hardships, she remained committed to providing her children with opportunities for a better future. Witnessing her mother's daily struggles inspired Ekta to find a way to become financially independent and contribute to her family's well-being.



Ekta decided to pursue skill-based education that would help her secure employment and build a sustainable livelihood. She enrolled in the Home Science course at Vidhyadeep, where she dedicated herself wholeheartedly to learning. During the one-year programme, she acquired practical skills in stitching, beauty culture, and various other home science subjects. Her enthusiasm, commitment, and natural aptitude enabled her to excel in the course and develop confidence in her abilities. By the end of the programme, she was able to design dresses so well.

Soon after completing her training, Ekta secured employment at a beauty parlour, taking her first step towards financial independence. Her long-term aspiration is to establish her own enterprise by combining a stitching unit with beauty services, creating a source of income. Ekta's journey reflects the power of skill-based education in transforming lives and empowering young women to overcome challenges with confidence and determination.

V. Valand Dipika Rameshbhai

Deepika comes from a remote village Rahiyad, Vagra and is the eldest of five daughters in her family. Like many girls in her community, she was married at a very young age and became a mother at the age of nineteen. Despite her early responsibilities, Deepika was known for her intelligence and determination. Recognising her potential, her husband encouraged her to pursue a skill that would enable her to secure employment and contribute to the family's income. With this support, she enrolled in the one-year Nursing Assistant course at Vidhyadeep, taking a bold step towards building a better future for herself and her family.





The decision to join the course was not an easy one. Deepika had to leave her two-and-a-half-year-old child in the care of her parents while she attended training. Being separated from her young child was emotionally challenging, and there were many moments when she felt the weight of her responsibilities. Nevertheless, she remained focused on her goal and persevered through every difficulty. Throughout the year, she worked diligently, completed her studies successfully, and gained valuable practical experience through internships at two hospitals. Her dedication and commitment helped her develop the skills and confidence required for a career in healthcare.

Deepika's hard work was rewarded immediately after completing her training when she secured a job at a clinic close to her home. Today, she takes pride in earning an income and contributing to the financial well-being of her husband and family. In a village where very few girls continue their education, her achievement stands as a powerful example of what is possible when women are given opportunities to learn and grow. Deepika has become a confident and self-reliant young woman who is proud of her accomplishments. Inspired by her own journey, she hopes to encourage other girls in her family and village to pursue education, develop their talents, and create meaningful futures for themselves.

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A word of Appreciation

We express our sincere gratitude to the President, Ms. Philomena Sequeira, for her support, encouragement, and valuable guidance.

We also extend our heartfelt appreciation to the entire Vidhyadeep team for their dedicated efforts and hard work in empowering young tribal girls. Their commitment and continuous support have contributed greatly to building confidence, skills, and opportunities for the students, enabling them to progress towards a brighter and more self-reliant future.



The staff of Vidhyadeep Community College:



Teaching Staff:

Dr. Magy Allesu,, Ms. Shaly Varghese, Ms. Pallavi Gamit, Ms. Janet Paiva, Ms. Diana D'Souza, Ms. Sumitra Vasava, Ms. Richita Vasava, Ms. Karina Vasava, Ms. Bhoya Sulochana, Ms. Priyanka Gayakwad, and Nancy Rodrigs.

We express our deep gratitude to Ms. Janet Paiva for her commitment and dedicated service to the institution. We respectfully remember her invaluable contributions, and it is with profound sorrow that we acknowledge her passing on 10th January 2026 after a prolonged illness. Her service to the institution will always be remembered with respect and appreciation.

We also place on record our special appreciation and gratitude for Ms. Pallavi Gamit, who served the institution in various capacities for 14 years. Her dedication, sincerity, and commitment have been highly commendable. Her valuable contributions remain deeply appreciated. We also extend our sincere thanks to Mr. Sunil Tadvi and Mrs. Sapna Sunil for their dedicated service to the institution as driver-cum-peon and cook respectively for 10 years.

Support Staff: Mrs. Priyanka Baria, Mr. Jaydeep Baria, Devila Vasava

Partner Organizations: CODEGAZ, SKIP (Skill for Progress), ICRDCE, DHM North Province

