

VIDHYADEEP COMMUNITY COLLEGE, BHARUCH

ANNUAL REPORT 2023-24

INTRODUCTION

The main aim of Vidhyadeep Society is to empower women of the weaker sections by offering them an education that is person-oriented, job-oriented and community- oriented. Vidhyadeep Community College is a creative response to the tribal situation today.

VISION

Create sustainable communities through skill-based education.

MISSION

We strive to empower women particularly tribal women through skill – based education, capacity building and leadership program.

GENERAL OBJECTIVES:

- ❖ Promote Adivasi identity and culture and leadership to build integrated communities at the grass root level.
- ❖ Enable women to be economically independent by providing vocational and life skills education.
- ❖ Uphold human dignity, gender equality and environmental sustainability.
- ❖ Empower women to play proactive role in local governance.
- ❖ Inculcate democratic values among women and their families through training and outreach.
- ❖ Promote holistic health through traditional and alternative health care system.
- ❖ Establish linkage with industry, institutions and government and non – government organizations to promote job opportunities for the women trained at the college.

Our program is to promote sustainable livelihood and leadership skills

Through interaction with the people in the community, we encourage women to be trained in various job oriented skills and leadership development, thereby enabling them to aspire toward becoming self-reliant. The courses equip young students with self-awareness, career awareness, effective work and communication skills. At the end of the program, students are helped in finding relevant job opportunities of their choice.

Major Highlights

- Multi-skill training
- Cost effectiveness
- Home Science (Gruhini) course for school dropouts
- Training – cum- entrepreneurship development Unit
- Wider outreach to villages and institutions through students
- Including ex-students from the college staff.
- Promotion of women's leadership in the village.
- Promotion of traditional medicine and organic farming

CURRENT ACADEMIC PROGRAMMES

Sr. No	Programme	Duration of the program
1.	Diploma in Office Administration	2 years
2.	Computer Education and Functional English	1 year
3.	Certificate in Nursing Assistant	1 year
4.	Home Science (Gruhini)	1 year
5.	Basic English with Computer	6 months

Along with the above-mentioned courses, students are provided with multi-skill training so that they have more job options once the training is completed at Vidhyadeep. The courses are designed keeping in mind the needs and trends of job opportunities in both rural and urban areas. The college has a good network with industries, rural as well as urban-based organizations where students receive hands-on experience as part of their training. All the students who were trained at Vidhyadeep Community College contribute towards supporting their families.

Initial Admission for the academic year 2023-2024: 191

Dropouts: 20

Number of students who appeared for the terminal: 160

The number of students who appeared for the final exam: 171

Teaching Learning Process

The main components of the teaching learning process were work skills, life skills, job training, and outreach to the villages. The classroom activities were supplemented by various workshops and discussions. On-the-job training has given students practical and first-hand experience of what they have learned in the classroom.

(a) Diploma in Office Administration and Pre – Primary Teacher's Training

The main objectives were –

- To make the students proficient in English and Computer.
- To give the students Life Skills training and build up their self-confidence.
- To make the students proficient in Office Management.
- To give the students practical Secretarial Skills through Internship
- To give the students knowledge and skills in accountancy.
- To make the students aware of the current issues

Topics covered: -

- English
- Computer Application
- Accountancy
- General Knowledge and Current Affairs
- Office Method and Business Correspondence
- ECCE (Early Child Care Education)
- Life Skills

The students were given training in this subject, skills, and a better understanding of finance. Students were taught Understanding of Accountancy, Double Entry Book Keeping, Information about Banking, GST (Goods and Service Tax), and Tally Prime computerized accounting software during the year so that the students gained knowledge in finance and skills to manage their own finance more effectively. They were made clear about the topics that they were taught theoretically and practically.



In Office Method and Business Correspondence, students were taught all about Office Management, its purpose, functions and importance. They were taught to use office equipment, file papers and arrange books in the cupboards, write notices for the meeting, minutes of the meeting, reports of events, celebrations, sessions/ workshops, online ticket booking and online transactions. They were taught different types of business correspondence and were asked to write applications for campus interviews.



In English, the focus was given on storytelling, picture composition, comprehension, and paragraph writing since they were already taught about nine parts of speech in the first year. They were asked to prepare dialogue and present in the class. They were taught all subjects in English.

In General Knowledge, the students were taught about Introduction to Indian States with Capital, Union Territories, Neighbouring countries, Preamble of the Constitution of India, Fundamental Rights of Indian Citizens, Fundamental Duties, and Social and Economic Issues in Current Affairs, which gave them wide knowledge about India.

In Computer, the students were already taught Microsoft Programmes (Ms. Word, Ms. Excel, Ms. Power Point Presentation) in the first year, so few programs were updated for them and were taught Ms. Access, Web Design, CorelDraw, creating email IDs, sending, replying and forwarding mails, converting files like Word to pdf, pdf to word, and jpg to pdf, etc.



The students were made to reflect on themselves in the light of the various classes given on life skills. The topics covered are the following:

Importance of Life Skill Education

- o My Identity
- o Relationships
- o Goal Setting

- o Marriage
- o Behaviour
- o Communication
- o The HO'OPONOPONO technique for healing

Life Skills classes helped them overcome their weaknesses and enabled them to change their weaknesses into strengths. They became more creative in whatever they were doing. They took initiative to take leadership in the activities of the college. They were taught tips for interviews and to be leaders and responsible persons.

ECCE (Early Child Care Education)

- Fine Motor Development
- Gross Motor Development
- Cognitive Development
- Social Development
- Emotional Development
- Interaction
- Health/Nutrition/Personal Care/Routine
- Protective Care and Safety
- Infrastructure and Physical Environment
- Organization and Management
- Children Experiences and Learning opportunities
- Assessment and outcome measures
- Managing to support

The students were taught Early Child Care Education (ECCE) to understand children and their behavioral patterns. The syllabus focused on the holistic development of a child's social, emotional, cognitive, and physical needs to foster lifelong learning.



Second-year students of the Diploma in Office Administration appeared for the Account Executive: Recording and Reporting exam through the National Skill Development Corporation (NSDC).



Teaching Methodology:

- The teaching methodology included verbal explanations, videos, and practical sessions.
- Students were divided into groups to discuss and write down what they didn't understand, allowing for revision to clear doubts after each topic.
- Maps and charts were used to teach geography and current affairs. Students were given topics in English grammar to prepare and teach to the class.
- Teachers engaged with students at their level to better understand them.



Outcome:

- Students improved their English fluency and communication skills.
- Group work helped build team spirit and confidence in office work.
- Students excelled in public speaking, presentations, and interviews.
- They developed various skills, including personality, communication, social, computer, and administrative skills.
- Students learned to handle financial information in physical and digital accounting books.

- They became aware of Fundamental Rights and Duties, performed well in competitive exams, and showcased their skills at the ECCE Exhibition.

Challenges:

- Educating students with lower educational levels and diverse backgrounds.
- Encouraging creative thinking and overcoming language barriers.

Diploma in Office Administration 1st Year/Computer Education and Functional English/Basic English and Computer

Objectives:

- Enhance students' English grammar knowledge and language skills.
- Develop functional competence in English for various environments.

Topics Covered:

- English I and II
- Computer Application
- General Knowledge
- Life Skills
- Group Work

Teaching Methods:

- Utilized handouts and modules daily.
- Employed participatory methods to facilitate English language learning.
- Covered phonetics, nursery rhymes, vocabulary, stories, and conversations.
- Included audio-visuals, smart boards, and interactive activities.
- Emphasized parts of speech, sentence formation, listening skills, and spoken English practice.
- Encouraged writing, reading, and conversational exercises.



Group Work:

- Divided students into groups for collaborative activities.
- Engaged students in planning, discussions, and presentations.
- Encouraged drama, sentence formation, and English conversation practice.
- Provided personal attention to enhance speaking skills.



Computer Education:

- Included theory and practical classes on various software applications.

Topics Covered

- Paint Brush, Notepad, Ms. Word, Excel, and Power Point.

- Taught typing in English and Gujarati, file management, and Internet usage.
- Emphasized creating email IDs, printing, and scanning documents
- Using secondary memory devices such as pen drives, hard disks, CDs, and DVDs.
- Converting files, such as Word to PDF, PDF to Word, JPG to PDF, etc.
- The students created presentations on various computer-related topics, including:
- Introduction to computers
- Generations of computers
- Types of computers
- Hardware and software
- Operating systems
- Memory
- Microsoft Word, Excel, and PowerPoint



General knowledge classes were conducted to broaden the students' perspectives and worldview, as most of them had limited exposure beyond their educational institutions and villages. Initially, basic knowledge about the universe, solar system, planets, birds, animals, countries, etc., was imparted. Subsequently, larger issues were addressed to help students develop critical thinking and self-confidence.

The students were encouraged to reflect on themselves in light of the various life skills classes provided.

- Personal and cultural identity
- Goal setting
- Relationships
- Types of marriages
- Nonviolent communication
- HO'OPONOPONO techniques for healing
- Communication skills



The sessions involved self-reflection, motivational videos, interactions, dancing, sharing, positive affirmations, PowerPoint presentations, and singing. Students were encouraged to practice and apply the lessons taught in the classroom. For example, in the goal-setting class, each student was required to set a goal and create a concrete action plan for one year.

Outcome:

By the end of the academic year, students were able to engage in conversations in English. The conducive environment fostered through group work and other activities helped them gain confidence in speaking English. Grammar classes aided in understanding the basic structure of the English language and forming sentences independently. Audio-video classes proved to be an effective mode of learning.



Life skills classes facilitated goal-setting and enhanced students' confidence in dealing with others and their studies. They learned time management, communication, and listening skills.

The students acquired basic computer skills, including Microsoft Office, email, computer operations, secondary memory usage, file management, printing, etc. By the end of the academic year, students could efficiently operate computers, type in both English and Gujarati languages at a good speed.

Challenges:

Initially, motivating students to speak and understand was challenging, especially for those from specific tribal areas who were reserved and preferred to interact within their group. Personal guidance and motivation were crucial to engage these students.



Some students were slow learners, requiring more time to grasp basic concepts. However, with regular practice, they improved their computer skills.

Note: After the 1st Unit Test, the staff identified 14 weak students who needed extra help to catch up with the syllabus. Second-year students of Office Administration and Pre-Primary Teachers' Training were enlisted to assist these weaker students. Through personalized attention and guidance, the weaker students improved their understanding and performance.

Certificate Course in Nursing Assistant

The main objectives were:

- To equip women with basic nursing skills for employment in private hospitals and clinics.
- To promote self-reliance by generating income through nursing training.
- To introduce young women to alternative treatments like herbal medicine, acupressure, and mudra.
- To cultivate an herbal garden and grow medicinal plants found in tribal areas.



Topics covered:

- | | |
|----------------------------|-----------------------------------|
| • Fundamentals of nursing | • Community health |
| • Anatomy and physiology | • General medicine |
| • Nutrition | • Acupressure and herbal medicine |
| • Communicable diseases | • Family planning |
| • First aid | • Communication |
| • Mother and child health | • English |
| • Environmental sanitation | • Computer |

- ✓ In the fundamentals of nursing, students learned about the qualities of a good nurse, her responsibilities towards patients, families, doctors, staff, and the hospital. They were trained to respect patients' health and understand their role in patient care. Nursing procedures such as sponge baths, mouth care, injections, temperature monitoring, and instrument usage were covered.



- ✓ Anatomy and physiology classes helped students understand human body functions, anatomical structures, and physiological processes. Nutrition classes emphasized the importance of a balanced diet and the difference between healthy and junk food. Communicable diseases were discussed to raise awareness about illnesses caused by viruses or bacteria.



- ✓ First aid training focused on providing immediate treatment for injuries or medical emergencies until professional help arrives. Students were taught to address issues like bleeding, snake bites, breathing abnormalities, and heart attacks.

- ✓ Through practical training and theoretical knowledge, the nursing assistant course aimed to prepare students for a career in healthcare.



- ✓ In Mother and Child Health, students were taught about reproductive organs, the menstrual cycle, antenatal care, postnatal care, neonatal care, abortion, normal delivery, care of newborn babies, and vaccination of children.

- ✓ The students were also taught about environmental sanitation, water and air pollution, land pollution, food, environmental hygiene, cooking effects, garbage disposal, and ventilation. The students were able to grasp the concepts quickly since they deal with the environment in their day-to-day lives.



- ✓ Topics such as community care, family studies, medical and clinical services, and the maintenance, protection, and improvement of people's health were covered in the curriculum.
- ✓ In General Medicine, students learned about different medicines used in hospitals for patients. They were taught about conditions like high blood pressure, anemia, fever, jaundice, diabetes, sickle cell anemia, and blood groups.
- ✓ Family Planning covered topics such as planning to have children, choosing not to have children, and the ideal age for pregnancy. The students were also educated about pregnancy.

- ✓ Students were instructed on direct and indirect communication, communication difficulties, methods of communication, and health education.
- ✓ Herbal Medicines were introduced to students as a traditional method of using plants to treat diseases and promote overall health. Students were taught to prepare various herbal remedies and encouraged to use them for common illnesses.
- ✓ Acupressure was also covered, explaining to students that it is an alternative healing system that does not involve medication.

Nursing students were taught 14 subjects to care for patients, including recognizing signs and symptoms of diseases, applying procedures to care for patients, maintaining cleanliness, providing patients with a balanced diet, and passing the General Duty Assistant exam through NSDC.



The teaching methodology involved providing nursing study materials, using participatory classroom methods, teaching theory and practical skills, utilizing PowerPoint presentations, conducting group and individual presentations, holding quiz competitions, and using videos for better understanding.



- ✓ As a result of the program, girls were equipped with nursing skills that enabled them to work in hospitals and their communities, gaining confidence in their abilities.
- ✓ Challenges included students struggling with studies, lack of interest in learning new topics or methods, lack of participation in classes, and incomplete homework assignments.

Home Science course

The main objectives were:

- to empower young girls with knowledge and skills to become enlightened mothers,
- to encourage personal growth and development, and
- to teach skills that could generate additional income for families.



Topics covered

included Tailoring, hand embroidery, home science, life skills, agriculture, cooking, nutrition, English, and computer skills.

The course helped students learn various skills, build confidence, and improve their quality of life and family relationships.



Teaching methodology involved identifying and addressing students' weaknesses, emphasizing quality education and neat finishing, promoting interaction between students and teachers, group and one-on-one training, and providing individual attention.

The outcome of the course included improved food choices, life management skills, creativity in stitching, income generation through beauty culture, improved family life, enhanced personality development, career opportunities, improved relationships, resource management, and basic English and computer skills for further studies.



Challenges included lack of self-confidence, motivation, concentration, and distractions, as well as complications in the family environment.

Evaluation of the students

- ❖ Tests and examinations play an important role in evaluating student performance throughout the course. Class tests, two unit tests, quarterly and annual exams were conducted to assess students' skill levels and capacities. They were evaluated through both oral and written exams, including conversations, reading, poems, rhymes, songs, and group work.
- ❖ In the academic year 2023-2024, four exams were held: 1st Unit Test, Terminal Exam, 2nd Unit Test, and Final Exam. A total of 171 students took the final exam, all of whom passed successfully. Students credited their success to the theoretical and practical classes that prepared them well for the exams. Both management and staff noted significant improvements in the students by the end of the year.

Intensive English Course

- ❖ An intensive one-month English crash course was conducted for 35 students. Enthusiastic students from 10th to 12th grade participated in the programme, which began on May 6th, 2024, with a presentation on college activities. Regular classes commenced on May 7th, covering English, Computer, and Life Skills. Students gained confidence, learned new skills, and had a life-changing experience.



Challenges:

- ❖ It was very difficult to manage them because they were in holiday mood.
- ❖ Many students were taking classes for granted.
- ❖ It was difficult to teach them because the students were from different background at different levels
- ❖ Some of them came so far from their homes for the first time and so they were missing their parents and were not very focused.

Outcome:

- ❖ At the end of the month, many of them settled down and learnt English and Computer and they valued it.
- ❖ After completing the course, they realized that English is necessary for their further studies and so some of them joined the one year English course.
- ❖ Some students who came after 12th standard have gone for further studies taking English as their main subject.

Workshops / Sessions

Personality Development Program by Sauhard NGO, Ahmedabad

Mrs. Yesha Shah from Sauhard NGO had taken the sessions on the following topics.

1.	Personality Development (Self Identity)	28 th September 2023
2.	Explanation of changes of person's thoughts, feelings and behaviour	6 th December 2023
3.	To catch negative feelings & thoughts	16 th January 2024
4.	To check negative feelings & thoughts through "Unhelpful Thinking Styles"	9 th February 2024
5.	To correct negative feelings & thoughts	26 th February
6.	Powerful Techniques to defeat the negative thoughts	15 th March 2024

- Semantic Language
- Shame Attack
- Pizza Technique
- Survey Technique
- Present Evidence Collect
- Externalization of Voices

Mrs. Yesha Shah helped the students to understand feelings. She helped to catch negative thoughts. Then she asked the students to check their negative thoughts and feelings with the help of "Unhelpful Thinking Style". The students were happy to correct their negative feeling and thoughts. She taught the following Powerful Techniques to defeat the negative thoughts.

Mrs. Yesha Shah guided students in understanding and managing their emotions and negative thoughts through various techniques. She showed the movie "Inside Out" to help students grasp emotions better. Her sessions were effective, creative, and provided a safe environment for students to learn and express themselves.



Sickle Cell Anemia (Session & Project)

A session on Sickle Cell Anemia was held on July 19, 2023. The resource person was Dr. Dexter Patel. He explained Sickle Cell Anemia, its symptoms, types, and medicines in detail. Dr. Patel advised students with sickle cell anemia to drink plenty of water and take care of themselves.



He also provided information about government schemes for sickle cell anemia patients under the Rights of Persons with Disabilities. As part of the session, students were assigned a project to educate their villagers about sickle cell anemia during the Diwali vacation. Many villagers were unaware of the disease, so students took the opportunity to raise awareness.

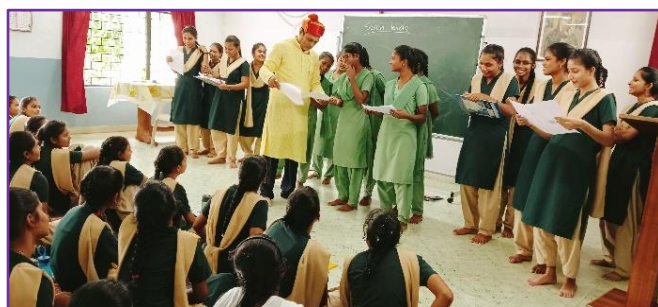
Dental Care



A session on Dental Care was held on July 21, 2023. The resource person was Dr. Varun Vasava. Dr. Vasava explained tooth anatomy, common oral diseases, and proper brushing techniques. He emphasized the importance of brushing teeth twice a day and provided information about gum health.

Leadership and Responsibility

A session on Leadership and Responsibility took place on August 2, 2023. The resource person was Mr. Natvarsingh Rajput. The session focused on the difference between needs and responsibilities, qualities of leaders, and the idea that "Responsibility is taken, not given." Mr. Rajput encouraged students to become responsible citizens by understanding and embracing different roles in their lives.



Nutrition

The session on Nutrition was held on August 8, 2023. The resource person was Ms. Janet Paiva. Ms. Paiva discussed the benefits of a healthy diet and advised students to avoid fast food for a healthier lifestyle.



Family Life Education

A session on Family Life Education was conducted on August 29, 2023. The resource person was Ms. Regina Menezes. Ms. Menezes explained that family life education involves equipping and empowering family members with knowledge and skills. She discussed family relations, sexuality, life structure, friendship, responsibility, sex education, and life stages. Ms. Menezes also explained the difference between love and attraction.



Legal Aid

The session on Legal Aid took place on September 7 and 8, 2023. The resource person was Adv. Shashikant Parmar. Adv. Parmar covered topics such as the Preamble of the Constitution, Fundamental Rights, the difference between Civil and Criminal Codes, Marriage Act, POCSO Act (Protection of Children against Sexual Offences), Sexual Harassment in the Workplace, and Land Act. The session was interactive, with presentations and group discussions. By the end of the session, students had a clear understanding of the topics covered.



Adivasi Culture and Identity (Session & Project)

A session on Adivasi Culture and Identity was conducted on September 25th and October 25th, 2023. The resource person was Dr. Stany Pinto S.J. He explained to the students the meaning of Adivasi and the changes that have occurred in Adivasis' lives, along with the advantages and disadvantages of these changes. The importance of preserving their culture and identity was emphasized. They helped the students realize that tribal society is independent and self-reliant. The students were educated on tribal history, their gods and goddesses, festivals, the caste system, its impact on Adivasis, and the provisions for Adivasis in the Constitution of India. The sessions were very interactive and creative.



Follow-up discussions were held throughout the year with students and staff on the various issues faced by Adivasis. Additionally, students were assigned a project to explore the traditions and culture of Adivasis from elders, and to share their knowledge about Adivasi culture with others in their family and village.



Street Play

A seminar on Street Play was conducted from September 19th to 21st, 2023. The resource persons were Mr. Zuran Lopes and Fr. Stephen Gonsalves. They taught actions, expressions, communication, and songs needed to prepare street plays. Students were engaged in various activities to build confidence and overcome fear. Fr. Stephen Gonsalves discussed 'Goal Setting' with the students, creating an interactive session where students freely and confidently participated in street plays.



Values

A session on Values was held on October 2nd, 2023. The resource person was Dr. Magy Allesu. She explained that values are beliefs and principles that individuals hold in high regard and influence their actions in life. Dr. Allesu discussed major values such as Gandhiji's Values, Constitutional Values, and Adivasi Values. She emphasized that constitutional values and rights empower individuals to actively participate in society and support the legal and political system. Dr. Allesu helped students understand that Adivasis have distinct cultural values that shape their lives, and encouraged them to practice these values to maintain their Adivasi identity.



Sexual Harassment at Workplace

A session on Sexual Harassment at the Workplace was held on October 3rd, 2023. The resource person was Ms. Regina Menezes. Ms. Menezes explained to students the different forms of sexual harassment, including verbal, visual, and physical harassment such as



inappropriate touching, comments, blackmail, hugs, kisses, and other unwelcome actions that disrespect individuals and cause mental trauma. She briefed students on the Prevention of Sexual Harassment at the Workplace Act 2013, aimed at creating a safe environment for women in the workplace. Ms. Menezes also detailed the Internal Complaints Committee (ICC) & Local Complaints Committee (LCC) as part of the prevention measures.

Gender Perspective

A session on Gender Perspective was conducted on October 10th and 11th, 2023. The resource person was Dr. Magy Allesu. Dr. Allesu explained the difference between sex and gender, and elaborated on political, cultural, social, and economic systems in detail. The session was enlightening and informative, providing students with a deeper understanding of gender dynamics.



Awareness Programme on Election

An Awareness Programme on Elections was held on December 11th, 2023. The resource persons were Ms. Swati and Mr. Lakhanbhai. They discussed current issues faced by specific groups in India, engaging students in group discussions to enhance critical thinking. The election process was explained through activities, educating students on the importance of choosing responsible leaders.



PESA ACT (Panchayat Extension Schedule Area)

A session on Panchayati Raj was conducted on December 15th, 2023. The resource person was Mr. Rameshbhai Tadv, the Director of Shakti Legal Aid and Human Rights Centre, Songadh. Mr. Tadv explained the responsibilities, functions, and different committees of Gram Panchayat. Students learned about the functions of Panchayat and committed to attending Gram Sabha meetings to contribute to the development of their village. They were encouraged to interact with the Sarpanch and Talati to learn about available schemes that could benefit their families and the village.



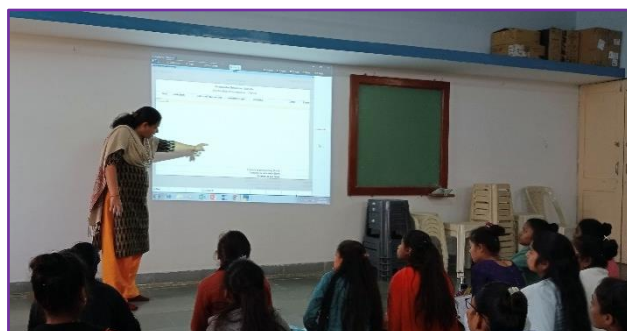
Adivasi Culture

A session on Adivasi Culture was conducted on January 22nd and 23rd, 2024. The resource person was Dr. Jitendra Vasava. Dr. Vasava elaborated on the traditional beliefs and practices of Adivasis related to birth, marriage, death, gods, goddesses, and festivals. He encouraged students to reflect on Adivasi concerns and advocate against injustices faced by tribal communities.



Tally Practical class for 2nd year students of Office Administration

Tally practical classes were conducted for 2nd-year students of Office Administration. The resource person, Ms. Greta Lopes, covered topics such as TDS (Tax Deducted at Source), types of GST (Goods and Service Tax), SGST, CGST, and Bank Reconciliation. Both theoretical and practical aspects were explained, sparking students' interest in learning new skills.



Kitchen Garden Bagayat Kheti

A session on Kitchen Garden was held on February 24th, 2024. The resource person, Pro. Pintu, and Mr. Naresh Vasava, the officer of Nayab BagayatNiyamak Kacheri, Bharuch, discussed different government schemes for farmers and the benefits of a kitchen garden. Pro. Pintu presented information on kitchen gardening, growing media, types of containers, and rooting depth, encouraging students to cultivate their own kitchen gardens for healthy eating.



Organic Farming

A session on Organic Farming was conducted on February 27th, 2024. The resource person, Fr. Rakesh Macwan, explained the differences between organic and chemical fertilizers, emphasizing environmental sustainability. Students were encouraged to practice organic farming by growing fresh vegetables in their kitchen gardens, promoting healthier food choices.



Digital Marketing

A Digital Marketing Course was conducted for second-year students of Office Administration by iVIPANAN Digital Marketing Service, Surat. An MOU was signed on October 30th, 2023, between iVIPANAN Digital Marketing Service and Vidhyadeep Community College, Bharuch. The course aimed to equip students with digital marketing skills required by companies, offering online training using AV/PPT/live practical classes. Students were trained in various aspects of digital marketing, including creating stories, reels, images, and shooting videos.

Mode of Training

- ✓ Online training using AV/PPT/Live Practical Classes
- ✓ Training Module
- ✓ Course Duration – 6 months
- ✓ Total hours – 40 hours
- ✓ Classes in a week – 2
- ✓ Duration of the class – 1 hour
- ✓ Teaching mode – online
- ✓ Exam – at the end of the course



An exposure visit to iVIPANAN Digital Marketing Service Center in Surat was organized on April 6th, 2024, where students received practical sessions and completion certificates.



The JCI (Junior Chamber International) team conducted the following sessions.

Sr. No	Session	Held by	Held on
1.	Awareness programme on Breast Cancer	Dr. Janvi Bhatt	11 th September 2023
2.	Menstrual Hygiene	Dr. Palak Kapadia	13 th September 2023
3.	Legal Counseling	Adv. Jagrutika Parmar	4 th March 2023
4.	Self Defense	Mr. Anurag Ajay Dubey	
5.	Fire Safety	Mr. Faizan & Vivek Sharma	



The Rotary Club, Bharuch conducted Medical Camp and Race for the students.

Sr. No	Session	Held by	Held on
1.	Medical Camp	District Health Department	4 th March 2024
2.	Running Race	Bharuch Running Club	7 th March 2024



Extra-Curricular Activities

Mudra & Pranayam

Mrs. Madhvi Shah taught 10 Mudras to the students, which helped students in changing their mood, increasing vitality, memory power, keeping their bodies and minds stable, reducing anxiety, building confidence, and sharpening concentration. Follow-ups were done throughout the year. The management and staff found that the students were able to concentrate on their studies and memorize the topics taught to them.



Cultural Programmes and Sports Day

The cultural programmes and sports day provided opportunities for the students to exhibit their talents and skills by participating in different activities in groups as well as individually. All the students took part in various activities, enhancing their confidence levels and allowing them to do their best. Extracurricular activities gave them the opportunity to work in a team towards a common goal and to develop a sense of responsibility.



Healthy competition helped them come together and do their best. These activities helped in developing the students' personalities, learning the art of teamwork, and effective communication. Behind every successful program lies the dedicated effort of a committed faculty. The staff accompanied the students closely, guiding and encouraging them to bring out the best in each one.



Celebrations

Important days were celebrated with great enthusiasm. The students prepared speeches, songs, street plays, and dances for the occasions. It helped them develop leadership, organizational skills, and the capacity to work in a team.

Indigenous Day

The World Indigenous Day was celebrated on August 9, 2023. The theme of the year was “The Indigenous people as Agents of Change for Self-Determination.”

The staff explained in detail the fight between the Meitei and Kukis communities in Manipur, and discussions on current issues took place. The students were made aware of the situation of the people in Manipur. A special prayer was conducted for the victims of Manipur.



Independence Day

Independence Day was celebrated on August 15, 2023. The national flag was hosted by the chief guest, Mr. Julian Fernandez. The students delivered speeches highlighting the present situation. The chief guest motivated the students with his inspirational words. It was an occasion to remember all the great leaders who sacrificed their lives for the freedom of our country. A special prayer for the nation was made. The celebration was truly memorable.



Teacher's Day

Teacher's Day was celebrated on September 5, 2023, to honor teachers for their accomplishments, efforts, and contributions to society and the lives of students. The teachers were appreciated for their hard work and dedication in building a better nation. The 2nd-year students of Office Administration took up the role of teachers and conducted classes confidently. The teachers



were welcomed in a creative way. The students expressed their love and respect for the teachers by performing various programmes. While sharing their experience, they mentioned that teaching is a difficult task where the teacher has to give their total attention to every student to impart good values and skills with patience and perseverance.

Gandhi Jayanti

Gandhi Jayanti was celebrated on October 2, 2023, to mark the birth anniversary of Mahatma Gandhiji, the Father of the Nation. The purpose of this celebration was to make the youth aware of Gandhiji's principles and ideals. The students performed skits and dances on the life of Mahatma Gandhiji. The campus cleaning was done in memory of Gandhi Bapu.



Constitution Day



The Constitution Day was celebrated on November 26, 2023. The 2nd-year students of Office Administration presented a street play on the Constitution of India and provided information about the same. It was a very good way to educate and inform the students about our Indian Constitution.

AIDS Day

AIDS Day (Acquired Immune Deficiency Syndrome) was celebrated on December 1, 2023. The purpose of celebrating AIDS day was to make the students aware of this disease. Nursing students performed a street play to help everyone understand and gain enough knowledge about AIDS. A prayer was conducted for doctors, nurses, and patients suffering from HIV/AIDS.



Human Rights' Day



World Human Rights Day was celebrated on December 10, 2023. The students presented a street play on Human Rights. They were made aware of the Fundamental Rights. Dr. Magy Allesu explained Human Rights and encouraged the students to claim their rights because rights give dignity, freedom, and equality to individuals.

Republic Day

Republic Day was celebrated on January 26, 2024. Dr. Sharad Kothari was the chief guest to hoist the flag. He gave a meaningful speech, encouraging the students to do their best in life. He also motivated and asked the students to focus on their studies so they can become something in their lives. One of the students offered a prayer for the youth, soldiers, police, doctors, politicians, and teachers.



Annual Day

Annual Day and Women's Day were celebrated on March 10, 2024. Dr. Stany Pinto was invited to give a session on the Constitution of India, and the current reality of Adivasis. It was an excellent and knowledgeable session. He explained in detail that the Constitution of India gives equal rights to women. Mr. Lakhanbhai spoke a few words about the awareness of elections.



Alumni were also invited to the programme. Five alumni shared their experiences with the present batch. They were very happy to say that they are part of Vidhyadeep. Most of them are working. Outstanding programs on women were given by the present batch. All four houses, Red, Green, Blue, and Yellow, were awarded rolling trophies for standing first in Sports and Cultural Day. Each student was given a participatory gift.



Diwali

Diwali was celebrated on November 6, 2023, with the theme of "Eco-Friendly Diwali." The program began with a prayer and lighting of lamps. The purpose of lighting the lamp was to spread the message of love and light all around. Ms. Kareena Gamit explained the importance of celebrating Dev Diwali among Adivasis. Ms. Shaly Varghese gave a talk on Eco-Friendly Diwali, requesting the students not to use crackers as they harm nature and the children who are exploited in making crackers.



Christmas

Christmas was celebrated on December 23, 2023, to share the joy, peace, and love of Christmas. Parents were invited for the Christmas celebration. The students performed different programmes enthusiastically and presented a glorious Christmas play on the Birth of Jesus. Mr. Alex Arockia Raj was the chief guest for the celebration. He encouraged the students through his sharing. Snacks were served to the parents and students.



Holi

Holi was celebrated on March 23, 2024. Two students performed Adivasi rituals to celebrate Holi. Dr. Magy Allesu explained the real meaning of Holi in the Adivasi community. She mentioned that in the Adivasi community, festivals involving killing or burning anyone are not celebrated. Holi does not mean the festivals of colors for the Adivasi community, but Holi is the most significant festival of Adivasis, celebrated by coming together to share the joy of bringing grains home. The students danced around Holi expressing their gratitude to the Mother Earth.



Exposure Programmes / Outreach

Adivasi Ekta Parishad

The students participated in Adivasi Ekta Parishad, which was held in Athola, Silvassa, Gujarat on 13th and 14th January 2024. Around 5 lakh Adivasis from different states and countries attended the Mahasammelan (Gathering). People from all walks of life, such as farmers, activists, political leaders, professionals, youth, women, and children, came together on one platform without any discrimination. It was a great learning experience for our students to feel the unity with the larger tribal society and understand the significant issues facing the tribal society today. The students performed a street play on current Adivasi issues. Ms. Dixita Chaudhari gave a speech on the problems faced by today's youth and education. The Nursing students also performed a street play on "Sickle Cell Anemia" to raise awareness about the effects of sickle cell anemia and its prevention.



Exposure Visit to Rajpipla 11th January 2024

Three staff members and nineteen students participated in the “Yuvan Sneh Sammelan” at Rajpipla Social Service Society, Rajpipla on the occasion of the Jagruti din of the Organisation. Many social leaders and lawyers gave speeches on different Adivasi issues, with a focus on youth problems and solutions. The students of Vidhyadeep Community College, Bharuch, performed a street play about Adivasis, their values, problems, solutions, and election awareness. Ms. Dixita Chaudhari also spoke about the challenges faced by today’s youth and the importance of right education, while Ms. Pallavi Gamit discussed short-term government courses and graduation opportunities, including information about Vidhyadeep Community College, Bharuch.



Visit of the Step of Inspiration group

The SOI (Step of Inspiration) tribal youth group shared information about their activities with the students of Vidhyadeep Community College. Many of our ex-students are part of this group and are playing important roles in empowering their tribal society by taking on leadership and responsibilities. Forty-nine students and four staff members participated in a Youth Convention in Surat from 17th to 19th November 2023, conducted by SOI (Step of Inspiration). Various speakers spoke on different issues to raise awareness among youth about their culture and future.



Exchange Programme (NN students of Mumbai, CRM and HD group)

On 15th and 16th February 2024, students from Nirmala Niketan College of Home Science, Mumbai, along with the Head of the Department of Community Resource Management (CRM), visited Vidhyadeep for an extension trip. They conducted workshops on various topics, including bandaging for emergencies(fracture, fainting, wounds, snake bites), entrepreneurial skills(clay jewellery making, key chains, quilling earrings, stationary pouch and paper bag), personal grooming, interview preparation, and sari draping. The students of Home Science were creative and friendly, which created a positive interaction among both the groups.



The students of Human Development (HD) from Nirmala Niketan College of Home Science, also had an extension trip to Vidhyadeep from 29th February to 1st March 2024. They conducted sessions on teaching aids, mindfulness, conflict management, entrepreneurship, leadership skills, public speaking, ethical decision-making, and interpersonal boundaries. The students were happy with the information, skills, and values exchanged during the visit.



Visit of the students from Nirmala Samaj Kendra, Baroda

Students from the Nursing Assistant course at Nirmala Samaj Kendra, Baroda, visited for an exposure trip to learn about herbal medicine. Ms. Janet Paiva explained different types of herbal medicines and taught them how to prepare Aloe Vera Tonic. They also attended theory and practical classes in preparation for the NSDC (National Skill Development Corporation) exam.



Visit to Beauty Parlour (Gruhini)

The students of Gruhini (Home Science) underwent a practical session on beauty culture at Shraddha Beauty Parlour from the 8th to the 13th of April 2024. Mrs. Krishna, the owner, provided detailed instructions and training on beauty culture, including haircuts, styling, manicures, facials, bleaching, skin treatments, makeup, and eyebrow grooming. The students gained valuable knowledge which would help them earn a living.



Outreach Programme by Nursing Assistant students

Students from the Nursing Assistant course conducted a community health awareness programme in different villages of Dharampur and Narukot, Gujarat, from 1st April to 8th April 2024, along with Ms. Jyoti Chaudhari. They performed street plays to raise awareness about HIV-AIDS, Sickle Cell Anemia, addiction, and cleanliness. The students also visited households to understand the health profile of the village and also to provide information about sickle cell anemia and Vidhyadeep Community College.

This programme helped the students understand the situation of the village people, build confidence in interacting with them, and develop a sense of responsibility to contribute to their communities.



Parents Meeting

A parents' meeting was held on 17th September 2023, which was attended by almost all parents. Ms. Janet Paiva, the hostel warden, explained the hostel rules and regulations, while Ms. Asha Macwan, the college principal, discussed the institute's rules, courses, and internship opportunities. The meeting facilitated meaningful interaction between the Management and parents, focusing on the students' common good and growth.



Alumni Meeting

Online Alumni meeting of Vidhyadeep Community College was held on 28th January 2024, and around 80 ex-students attended the same. The purpose of the meeting was to discuss the annual alumni meet, providing an opportunity for staff and alumni to reconnect after several years.



Evaluation by the Students

Students underwent evaluations every three months to assess their progress in achieving learning objectives. Various evaluation methods were used to gauge academic performance and identify students needing additional support. Counseling and guidance were provided to students facing family or personal issues to help them focus on their studies.

Staff Meeting

Staff meetings were conducted every month to review previous activities and plan for the upcoming month. Staff members were encouraged to share ideas for the development of the institute and seek support from the Management when needed.



ICC (Internal Complaints Committee)

The ICC (Internal Complaints Committee) met three times a year, and conducted training on the Prevention of Sexual Harassment at Workplace Act 2013 and Child Protection Policy. The committee members discussed these topics through examples to raise awareness and ensure a safe environment.



Entrepreneurship Development Unit

The Entrepreneurship Development Unit took up stitching uniforms, costumes, fancy bags, and other articles for sale during the year 2023-2024. This initiative aimed to promote “Learn and Earn,” fostering self-confidence among students to start their own entrepreneurship ventures. Students learned to be creative and innovative in creating various articles, while also gaining sales experience through exhibitions and sales events.



Sale of Herbal Medicines

Students from the Nursing Assistant course, along with Ms. Janet Paiva and Ms. Jyoti Chaudhari, prepared herbal medicines for sale. Many students purchased herbal medicines and encouraged their parents to use them as well.



Staff development

Date	Programmes	Resource Person
27 th June 2023	Explanation of Vidhyadeep Community College, Bharuch	Dr. Magy Allesu
28 th June 2023	Computer Training	Mr. Nishant
30 th June 2023	Financial Literacy	Ms. Greta Lopes
7 th October 2023	New National Education Policy 2020	Ms. Kamini Rege
17 th March 2024 and 2 nd April 2024	Advanced Workshop on AI Tools for Educators	Fr. Sabu Thomas



Staff Picnic

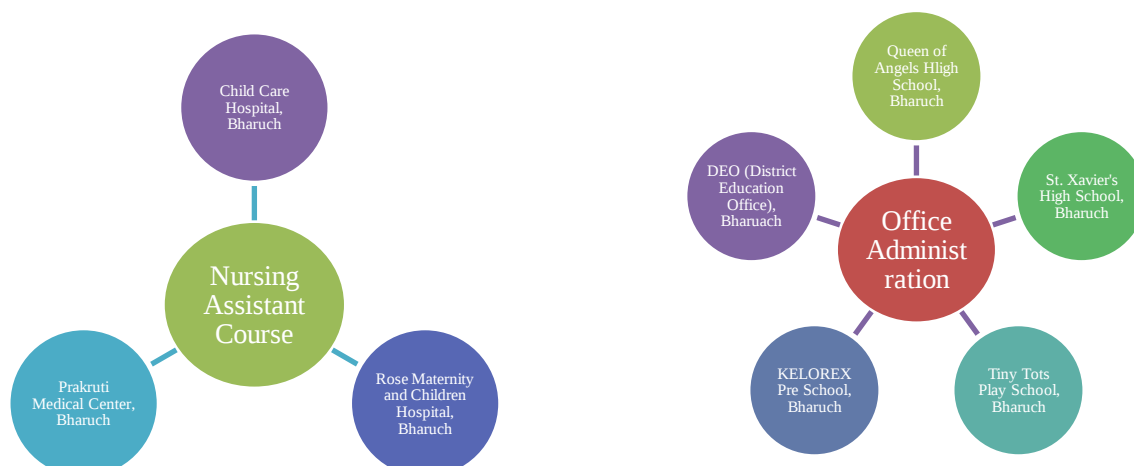
The staff picnic was arranged for 3 days from May 2nd to May 4th, 2024 to Mumbai. It helped to bring the staff together and foster a sense of community spirit among them. The experience was both refreshing and enlightening.



Networking Organizations

Throughout the year, The Institute has collaborated with rural and urban agencies for admissions, job placements, and training. Over time, the college has established connections with industries and other organizations for the internship of the students.

During internship, students have acquired new work skills and life skills. The doctors, principal, and officers were satisfied with the students' performance. The students were appreciated for their eagerness to learn, take on responsibilities, and their hard work.

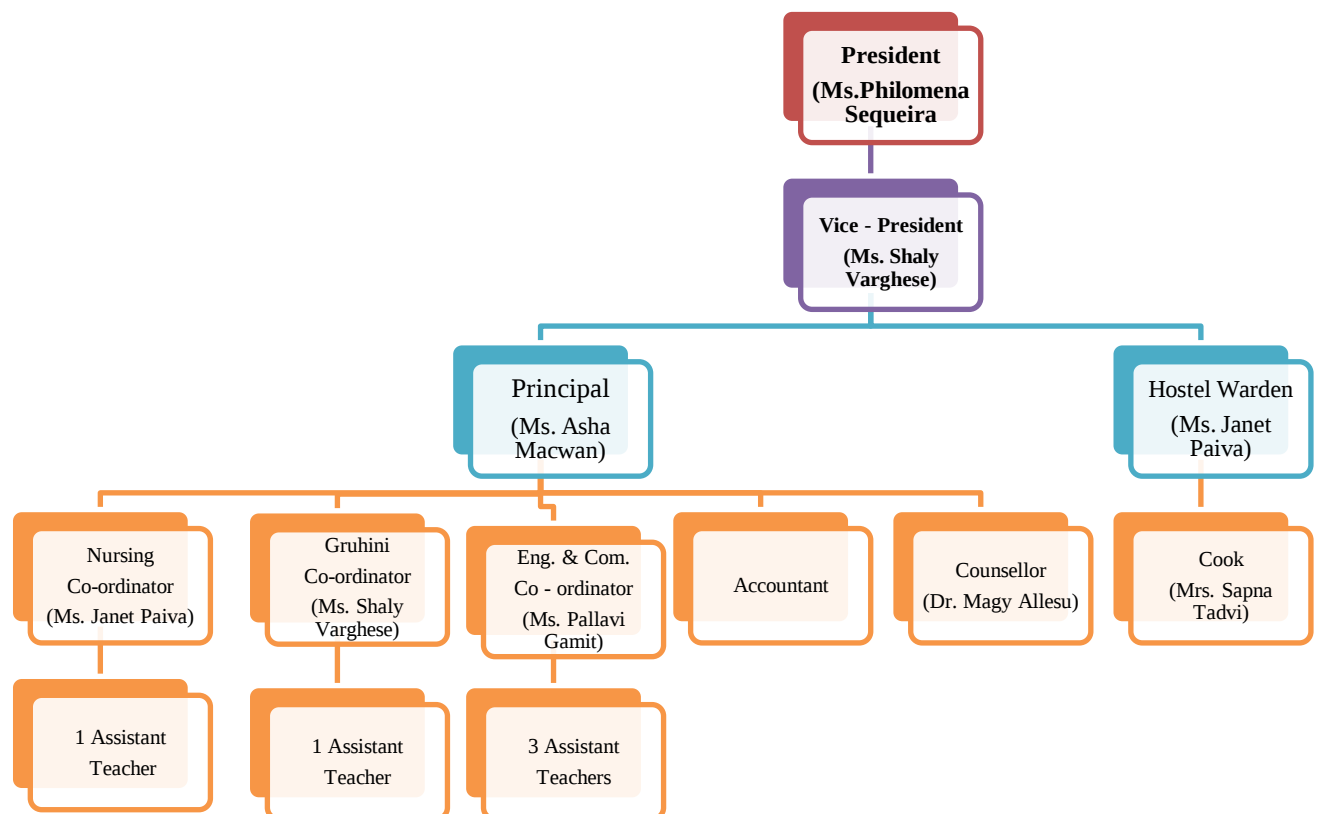


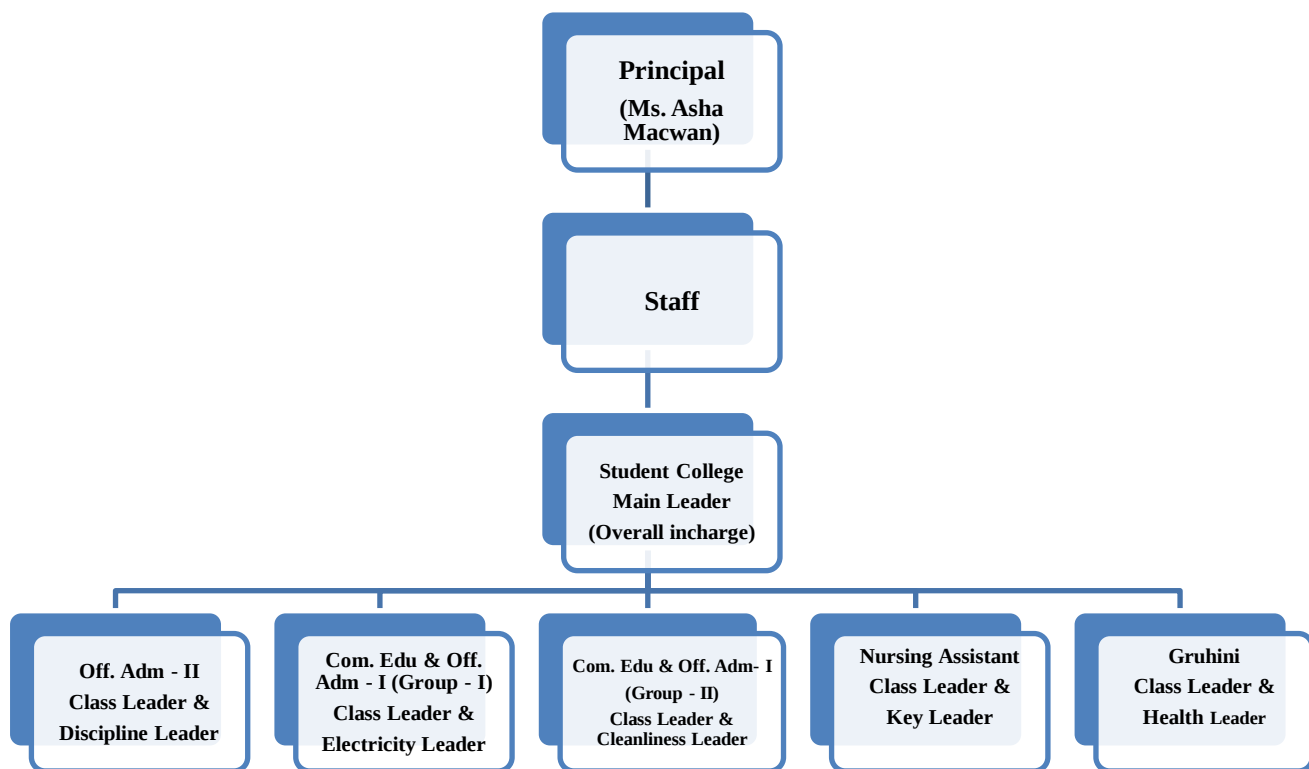
Visit to Different Schools and Institutes

The Management and staff took the initiative to visit various schools and institutions. They met with principals, officials, and students from 10th to 12th grade to share information about the courses offered at Vidhyadeep Community College. They encouraged students to enroll in vocational courses to become self-sufficient, support their families, and continue their education.



ORGANOGRAM





College Committees were formed to train the students to take leadership and responsibility in order to run the college systematically and effectively.



Each committee had a designated teacher in charge to plan and execute events. Students learned to take on leadership roles and express themselves freely. They showed great interest in fulfilling their responsibilities and were praised for their support and cooperation.

Certificate Distribution and Felicitation

On July 9th, 2023, students gathered for a ceremony where Dr. Xavier Alphonse and his team from ICRDCE were invited as Chief Guests. The event began with Dharti Vandana, a tribute to a tribal goddess. Students shared their experiences, highlighting how the training at Vidhyadeep had been beneficial in their workplaces. They were recognized for their values and skills

acquired from the college. All students received certificates, and the top three rank holders were awarded prizes. Dr. Xavier Alphonse delivered an inspirational speech on values such as Respect, Love, Gratitude, and Sharing, followed by a traditional Dangi Dance.



Job Opportunities/On-the-Job Training

Vidhyadeep Community College facilitated internships for 2nd-year students in Office Administration and Pre-Primary Teachers' Training. Students were sent to schools and offices for practical training, where they excelled and received praise from principals and supervisors. Nursing Assistant students completed internships at various hospitals, from 22nd November 2023 to 13th February 2024. The internship helped them to practice whatever they had learnt in the classroom. The doctors were satisfied with the services rendered by the students. The doctors and nurses took keen interest in training the students. Internship helped them to gain practical experience and confidence.



Campus Interview

A campus interview was conducted for 2nd-year students in Office Administration and Pre-Primary Teachers' Training on March 8th, 2024. Three students were selected for teaching job at Don Bosco English Medium School in Chhota Udaipur, Gujarat.



Visit to Halol, Chhota Udaipur, and Kawant

On April 13th, 2024, one of the staff and seven students visited several schools (Don Bosco High School and Mama Magret School, Chhota Udaipur, Halol, Kawant, Vataman, Rajpipla and Rajkot) in different locations to observe teaching methodologies before their placements. They interacted with students and engaged in teaching activities.



Impact of Our Training

- Students took on leadership roles within the college, managing academic and extracurricular activities.
 - 95% of students found employment or generated income after completing the training.
 - Students improved their English communication skills and acquired practical skills in various fields.
 - The Office Administration students are able to handle office work, especially office correspondence, filing and computer works in English. They are able to do accounts in Tally ERP.
 - The English and Computer students are able to speak and teach Basic English to the children in the pre – primary and primary school.
- Nursing students developed strong theoretical knowledge and practical nursing skills.
- Gruhini students gained confidence in sewing and beauty services, as well as starting their own livelihood programs.

Vidhyadeep Community College works with different organizations for the job placement of the students. Almost all the nursing students are working in different hospitals. Most of the students of Computer Education and Functional English have gone for their further studies. The 2nd year students of Diploma in Office Administration and Pre-Primary Teachers' Training are working as teachers and some of them have gone for their higher studies. The students who have completed Gruhini course have started their own business at home and have become self-reliant. Two students of Gruhini course are working in the Entrepreneurship Development Unit in Vidhyadeep.

Challenges

- The different levels of the students in the class.
- Lack of confidence among the students.
- It is difficult to make them understand the basic concepts.
- Some students were disturbed by family issues.

- A few students who come from a particular tribal area were not very open to others, so they mostly remained in their own group and spoke their dialect.
- The number of admissions in Gruhini has decreased due to short-term courses run by the government in villages free of cost, which also provide sewing machines.
- The students admitted for the course lack basic competency in the English language, therefore it took them longer to grasp the basic concepts.

Future Plan

- Follow-up will be done through seminars, training, and meetings.
- Training of the staff.
- Strengthen networking and collaboration with other organizations.
- Updating present courses.

The Board of Trustees

- Ms. Philomena Sequeira.....President
- Ms. Shaly Varghese..... Vice- President
- Ms. Asha Macwan..... Secretary
- Ms. Magy Allesu..... Governing Body Member
- Ms. Janet Paiva..... Governing Body Member
- Ms. Jacqueline Rumao Governing Body Member
- Ms. Regina Menezes..... Governing Body Member

A word of Appreciation

We are grateful to our President, Ms. Philomena Sequeira, for her continuous support and valuable guidance. We express our gratitude to all our team members who worked tirelessly to make a difference in the lives of young tribal girls.

The staff of Vidhyadeep Community College:

Teaching Staff: Ms. Asha Macwan, Ms. Shaly Varghese, Ms. Janet Paiva, Ms. Magy Allesu, Mrs. Violet Fernandez, Ms. Pallavi Gamit, Ms. Sumitra Vasava, Ms. Dixita Chaudhari, Ms. Kareena Gamit, Ms. Jyoti Chaudhari, Ms. Nayna Vasava

Support Staff: Mrs. Sapna Tadv, Mr. Sunil Tadv

Funding Agency: CODEGAZ, SKIP (Skill for Progress)