

VIDHYADEEP COMMUNITY COLLEGE, BHARUCH

ANNUAL REPORT 2024-25





VIDHYADEEP COMMUNITY COLLEGE, BHARUCH

ANNUAL REPORT 2024-25

INTRODUCTION

The primary goal of Vidhyadeep Society is to empower women from marginalized communities especially from Adivasi communities by providing them with education that is tailored to their needs and focuses on personal, job-related, and community-oriented skills. The current initiatives of the Vidhyadeep Society Trust include the Vidhyadeep Community College, which offers residential Skill education and also works with migrant women and children in Bharuch. The Community College was established in 1996 with the mission of including those who have been marginalized and providing the best opportunities to those with the least resources. The vision of the Community College is to empower women academically, economically, and socially by offering them access to education and opportunities for personal and professional growth.

VISION

Create sustainable communities through skill-based education.

MISSION

We strive to empower women particularly tribal women through skill – based education, capacity building and leadership programme.

GENERAL OBJECTIVES:

- ❖ Promote Adivasi identity and culture and leadership to build integrated communities at the grass root level.
- ❖ Enable women to be economically independent by providing vocational and life skills education.
- ❖ Uphold human dignity, gender equality and environmental sustainability.
- ❖ Empower women to play proactive role in local governance.
- ❖ Inculcate democratic values among women and their families through training and outreach.
- ❖ Promote holistic health through traditional and alternative health care system.
- ❖ Establish linkage with industry, institutions and government and non – government organizations to promote job opportunities for the women trained at the college.

The courses and curriculum of the Community College are designed to increase the eligibility for employment of the students and hence prepare the youth for employment in government and private sectors or self-employment and small business development. The Community College is an educational alternative that satisfies the canons of quality education, namely relevance, excellence, access and equity. The chief hallmark of the Community College is the distinct participation of the different segments of the community such as industry, commerce, agriculture and service sectors in all the educational and training activities of the college from the stage of identifying and designing the courses to the stage of placement of the students of the college.

Major Highlights

- ✓ Multi-skill training
- ✓ Better job opportunities
- ✓ Excel in higher studies
- ✓ Cost effectiveness
- ✓ Home Science (Gruhini) course for school dropouts
- ✓ Training – cum- entrepreneurship development Unit
- ✓ Wider outreach to villages and institutions through students
- ✓ Including ex-students in the college staff.
- ✓ Promotion of women's leadership in the village.



VIDHYADEEP COMMUNITY COLLEGE, BHARUCH

ANNUAL REPORT 2024-25

- ✓ Promotion of traditional medicine and organic farming
- ✓ Community health outreach

CURRENT ACADEMIC PROGRAMMES

Sr. No	Programme	Duration of the program
1.	Diploma in Office Administration	2 years
2.	Computer Education and Functional English	1 year
3.	Certificate in Nursing Assistant	1 year
4.	Home Science (Gruhini)	1 year
5.	Basic English with Computer	6 months

Apart from these courses students give exams through National Skill Development Corporation of India (NSDC) for General Duty Assistant, Domestic Data Entry Operator and Tally. Thirty-five students acquired certificate in Digital 101 programme through National Association of Software and Service Companies NASSCOM

The students are provided multi-skill training so that they have more job options once the training is completed at Vidhyadeep. The courses are designed keeping in mind the needs and trends of the job market. The college has a good network with industries and rural as well as urban-based organizations where the students receive hands-on experience as part of their training. All the students who have been trained at Vidhyadeep Community College are contributing towards supporting their families.

Initial Admission for the academic year 2024-2025: 201

Dropouts: 19

The number of students completed 6 months course: 11

Number of students who appeared for the terminal exam: 182

The number of students who appeared for the final exam: 171

The dropouts occurred due to adjustment problems, health issues, and the students not being allowed to keep their mobile phones.

Orientation

The two-day orientation programme on July 1st and 2nd was led by the Office Administration Part-II students. It started with a brief prayer and included a variety of fun games and activities. The activities included introduction of the students, ball-walking, object line-making, bomb blast, musical chairs, ball passing with hands and legs, and the statue game. These interactive sessions fostered friendship among the students, encouraging active participation and helping them get to know each other. The orientation was a lively and enjoyable experience, marked by teamwork and energy, setting a positive tone for the students' journey ahead.





Inauguration of the New Academic Year

prayer service was held on 8th July 2024 to inaugurate the new academic year. This event marked the beginning of the academic year and served as a New Year's offering. The prayer began with an entrance Adivasi dance. Throughout the service, gratitude was expressed to God for the past year, and blessings and grace were sought for the upcoming academic year 2024-25. The service also included remembrance of all those who passed out from the Institution in the previous year, and thanks were given to the Lord for the gift of the New Year. Every student and staff member were welcomed into the new academic year.

Teaching Learning Process: The main components of the teaching-learning process included work skills, life skills, job training, and community outreach. Classroom activities were enhanced by workshops and discussions. On-the-job training provided students with hands-on experience to apply their classroom learning.

(a) Diploma in Office Administration and Early Childhood Care Education

The main objectives were –

- To make the students proficient in English and Computer.
- To give the students Life Skills training and build up their self-confidence.
- To make the students proficient in Office Management.
- To give the students practical Office Management and teaching Skills through Internship
- To give the students knowledge and skills in accountancy.
- To make the students aware of the current issues

Topics covered: -

- English
- Computer Application
- Office Method and Business Correspondence
- Accountancy
- General Knowledge and Current Affairs
- ECCE (Early Child Care Education)
- Life Skills

Throughout the year, students received comprehensive training across various subjects to enhance their knowledge, practical skills, and personal development. In Accountancy, they studied Accounts, Double Entry Bookkeeping, Banking, GST, and Tally Prime, integrating both theory and hands-on learning. Office Method and Business Correspondence classes focused on office management, equipment use, activity reporting, business communication, and professional correspondence. English lessons emphasized storytelling, composition, comprehension, and dialogue presentation, reinforcing grammar and communication skills. In General Knowledge,





VIDHYADEEP COMMUNITY COLLEGE, BHARUCH

ANNUAL REPORT 2024-25

students explored Indian geography, governance, and current affairs. Their computer education expanded to include advanced Microsoft Office tools, web design, CorelDraw, and email usage, along with file conversion techniques. Life skill sessions played a key role in shaping their personality and leadership abilities, covering self-awareness, goal-setting, communication, interpersonal relationships, and emotional well-being through practices like the HO'OPONOPONO and Non-violent Communication technique. These diverse learnings collectively empowered students with academic proficiency, technological competence, and personal growth.

ECCE (Early Child Care Education)

As part of their Early Child Care Education (ECCE) training, students were introduced to the holistic development of young children across various domains. Fine and gross motor development focused on enhancing children's physical coordination and muscle control. Cognitive development covered the growth of thinking, problem-solving, and language skills, while social and emotional development emphasized building healthy relationships, self-awareness, and emotional regulation. Interaction highlighted effective communication and engagement between children and caregivers. Training also covered essential aspects such as health, nutrition, personal care, and daily routines to promote overall well-being. Protective care and safety addressed the importance of creating secure and nurturing environments. Infrastructure and physical environment were examined for their role in fostering exploration and learning. Organizational and management strategies were introduced to ensure smooth operations of early learning centres. Students also learned about providing enriching learning experiences, using assessment and outcome measures to track development, and managing systems to support optimal child growth. Overall, the ECCE curriculum aimed to equip students with the skills and knowledge to support every aspect of a child's development and behaviour.



Second-year students in the Diploma in Office Administration programme appeared for the Account Executive: Recording and Reporting exam, administered by the National Skill Development Corporation (NSDC),

Teaching Methodology: The teaching methodology combined verbal instruction, videos, and hands-on activities to enhance learning. Students worked in groups for discussions and note-taking, which helped clarify doubts and support revision. Visual aids such as maps and charts were used to teach geography and current events effectively. In English, students were assigned grammar topics to prepare and present, encouraging active participation. Teachers also engaged with students personally to better understand and address their individual learning needs.

Achievements: Students significantly improved their English proficiency and communication skills, gaining confidence through collaborative work that fostered teamwork and prepared them for office environments. They excelled in public speaking, presentations, and interviews, while also developing a range of skills including personality development, social interaction,



VIDHYADEEP COMMUNITY COLLEGE, BHARUCH

ANNUAL REPORT 2024-25

computer literacy, and administrative competence. Additionally, they learned to manage accounts using both manual and digital accounting systems. Their understanding of fundamental Rights and Duties was strengthened, contributing to their success in competitive exams and active participation in the ECCE Exhibition, where they showcased their talents.

Challenges:

- Educating students with varying educational backgrounds and levels.
- Promoting creative thinking and overcoming language barriers.

b. Diploma in Office Administration 1st Year/Computer Education and Functional English/Basic English and Computer

Objectives:

- Enhance students' English grammar knowledge and language skills.
- Develop functional competence in English for various environments.

Topics Covered:

- English I and II
- Computer Application
- General Knowledge
- Life Skills
- Group Work



Teaching Methods: The teaching approach incorporated daily use of handouts and modules, with participatory methods to support English language learning. Lessons covered phonetics, nursery rhymes, vocabulary, stories, and conversations, using audio-visual aids, smart boards, and interactive activities. Key focus areas included parts of speech, sentence formation, listening skills, and spoken English practice, alongside regular reading, writing, and conversational exercises to build comprehensive language proficiency.

Group Work:

Students were divided into groups for collaborative activities that involved planning, discussions, and presentations. They participated in drama, sentence formation, and English conversation practice, while teachers offered personal attention to help improve their speaking skills.



Computer Education:

- Included theory and practical classes on various software applications.



Topics Covered

Students received comprehensive computer training, learning to use applications like Paint Brush, Notepad, MS Word, Excel, and PowerPoint. They were taught typing in English and Gujarati, file management, internet usage, and tasks such as creating email IDs, printing, and scanning. Emphasis was also placed on using secondary storage devices like pen drives, hard disks, CDs, and DVDs, as well as converting files between formats (e.g., Word to PDF, JPG to PDF). As part of their learning, students created presentations on topics including computer basics, generations and types of computers, hardware and software, operating systems, memory, and Microsoft Office tools.



General knowledge

General knowledge classes were held to broaden students' perspectives and understanding of the world, as many had limited exposure beyond their schools and villages. The classes began with fundamental topics such as the universe, solar system, planets, birds, animals, and countries. As the sessions progressed, more complex subjects were introduced to encourage critical thinking and boost students' self-assurance.



Life Skills:

Students were encouraged to engage in self-reflection through various life skills classes focusing on personal and cultural identity, goal setting, relationships, types of marriages, nonviolent communication, HO'OPONOPONO healing techniques, and communication skills. The sessions were interactive and dynamic, incorporating motivational videos, discussions, dancing, sharing, positive affirmations, PowerPoint presentations, and singing. Students were prompted to apply these lessons in real life—for example, during the goal-setting class, each student created a specific one-year action plan to achieve a personal goal.

Outcome:

By the end of the academic year, students were able to confidently engage in English conversations, supported by a positive learning environment, group activities, and grammar instruction that helped them understand sentence structure. Audio-visual classes further enhanced their language acquisition. Life skills sessions encouraged goal-setting and improved their confidence, communication, listening, and time management abilities. Additionally, students gained essential computer skills, including proficiency in Microsoft Office, email usage,



file management, printing, and using secondary storage devices. They could efficiently operate computers and type in both English and Gujarati with improved speed and accuracy.

Challenges:

Initially, it was challenging to motivate students—particularly those from certain tribal areas who were shy and preferred staying within their own groups—to speak and understand lessons. Personal guidance and encouragement played a key role in engaging them. Some students were slow learners and needed extra time to grasp basic concepts, especially in computer skills. After the first unit test, 14 students were identified as needing additional support. To address this, second-year students from Office Administration and Early Childhood Care Education were assigned to help. With consistent, personalized guidance, these students showed improvement in understanding and overall performance.

c. Certificate Course in Nursing Assistant

The main objectives were:

- To equip women with basic nursing skills for employment in private hospitals and clinics.
- To promote self-reliance by generating income through nursing training.
- To introduce young women to alternative treatments like herbal medicine, acupressure, and mudra.
- To cultivate an herbal garden and grow medicinal plants found in tribal areas.



The nursing assistant training program covered a wide range of essential topics, including fundamentals of nursing, anatomy and physiology, nutrition, communicable diseases, first aid, mother and child health, environmental sanitation, and community health. Students were taught key nursing procedures such as administering injections, taking temperatures, providing mouth and sponge baths, and using medical instruments. Anatomy and physiology helped students understand the human body, while nutrition emphasized healthy eating habits. Lessons on communicable diseases raised awareness about prevention and control. First aid training prepared students to respond to emergencies like bleeding, heart attacks, and snake bites before professional help arrives.





VIDHYADEEP COMMUNITY COLLEGE, BHARUCH

ANNUAL REPORT 2024-25

Additional areas of focus included general medicine, acupressure, herbal medicine, family planning, communication, English, and computer skills. In general medicine, students learned about common conditions such as diabetes, anemia, and hypertension, as well as the use of medicines. Family planning lessons provided guidance on reproductive health and ideal pregnancy age. Students were also introduced to alternative healing practices such as acupressure and herbal remedies. Communication classes improved their ability to educate patients and families, while English and computer literacy helped enhance their professionalism and adaptability in modern healthcare settings.



The teaching methodology combined theory with practical application through hands-on activities, presentations, quizzes, videos, and participatory learning. Despite challenges like lack of student interest, incomplete homework, and learning difficulties, the program successfully equipped young women with practical nursing skills. By the end of the course, students were confident in providing patient care, maintaining hygiene, offering first aid, and supporting maternal and child health. Many were prepared to work in hospitals or serve their communities as trained General Duty Assistants, with several passing the NSDC certification.

d. Home Science course

The main objectives were:

- to empower young girls with knowledge and skills to become enlightened mothers,
- to encourage personal growth and development, and
- to teach skills that could generate additional income for families.

Topics Covered

The course included practical and life-oriented subjects such as **tailoring, hand embroidery, home science, life skills, agriculture, cooking, nutrition, English, and computer skills.** These topics aimed to provide a well-rounded education that supports personal and professional growth.

Teaching Methodology

The teaching approach focused on understanding students' individual challenges, ensuring quality education with attention to detail, and encouraging interaction between students and teachers. Training was provided through both group activities and one-on-one sessions, allowing for personalized support and skill development.





The Outcome

The program led to creativity in stitching, income generation through beauty culture, and enhanced family and social life. Students experienced growth in personality development, gained career opportunities, and improved in resource management, basic English, and computer skills, setting a foundation for further studies.



Challenges

Students faced several hurdles, including low self-confidence, lack of motivation and concentration, external distractions, and difficulties stemming from complex family environments, all of which impacted their learning and engagement initially.

Evaluation of the students:

Throughout the course, tests and examinations played a crucial role in evaluating student performance. Various assessments such as class tests, two-unit tests, quarterly exams, and annual exams were conducted to gauge students' skills and capabilities. The evaluation methods included oral and written exams, conversations, reading, poems, rhymes, songs, and group work.

In the academic year 2024-2025, four exams were administered: 1st Unit Test, Terminal Exam, 2nd Unit Test, and Final Exam. A total of 171 students appeared for the final exam, all of whom passed successfully. Students attributed their success to the comprehensive theoretical and practical classes that prepared them adequately for the exams. Both the management and staff observed significant improvements in the students' performance by the end of the year.

NSDC Exams

Students from three courses appeared for exams through National Skill Development Corporation of India (NSDC) during the year. 17 students for General Duty Assistant, 32 students for Tally and 60 students for Data Entry Operator. The second year students also completed Digital 101 online course and exams during the year.





Intensive English Course:

Intensive English course was held from April 1 to April 28, 2025, for the 10th and 12th standard students. A group of 35 students attended the course at Vidhyadeep Community College to improve their English skills. The course covered English grammar, audio-video lessons, conversation practice, group activities, computer classes, and life skills training. The students showed great enthusiasm for learning English and computer skills and had a positive response to the programme. Upon completion of the course, they were awarded certificates.



Outcome:

At the end of the month, many students settled down, learned English and Computer skills, and valued the experience.

After completing the course, they realized the importance of English for further studies, with some joining the one-year English course. Some students who completed 12th standard pursued further studies with English as their main subject.

Workshops / Sessions

Health camp

A health camp was held by the Health and Wellness Center on September 10th. A doctor and 3 staff members conducted health checkups and blood tests for students. Most of the students had very low hemoglobin ranging from 6 to 10. Students with low hemoglobin levels were given medication and advised to eat nutritious foods like green vegetables, pulses, and fruits. The doctor also recommended avoiding excessive consumption of fast food. Overall, the camp provided important health advice and guidance to students.



Training for Transformation (TFT)

Training for Transformation (TFT), inspired by Paulo Freire's principles, was conducted from June 26th to June 28th, 2024, for second-year students of Office Administration and staff. Twenty-nine students and 10 staff attended the training. The resource person for the session was Adv. Shashikant Parmar.

The session started with activities focused on self-discovery. Students were tasked with creatively representing their names and their meanings through





drawings or writings. This was followed by a group discussion where participants engaged with specific questions related to the activity.

Activity 1: No one is empty. Everyone has something to give: Students were prompted to draw a hand and list their skills and qualities. A group discussion ensued, allowing students to share their insights and experiences with the activity.

Activity 2: I affect everything and everything affects me: The Johari window concept was introduced, and the Holon Principle was explained through a story. Participants were encouraged not to jump to conclusions, make assumptions, or compare themselves to others.



The staff and students were divided into groups and asked to write down their expectations from each other based on their respective roles. This exercise aimed to foster mutual understanding and communication between the two groups.

Session on communication skill through Street Play

A workshop on Street Play was held from 12th to 14th July 2024. The resource persons were Mr. Zuran Lopes and Fr. Stephen Gonsalves. The workshop focused on teaching students about actions, expressions, communication, and songs necessary for street play preparation. Students participated in activities designed to boost confidence and conquer fear. Fr. Stephen Gonsalves facilitated a discussion on goal setting, creating an interactive space where students actively engaged in the street play training.





Adivasi Culture and Identity (Session & Project)

The session on Adivasi Culture and Identity took place on August 2nd and 3rd, 2024, with Dr. Stany Pinto as the resource person. The session began with a group discussion on the topic of fear, where students shared their thoughts on the green board.



Dr. Pinto facilitated the session with various activities to encourage critical thinking among the students. He explained the values

of the Constitution and the values of Adivasi culture.

Overall, the session was engaging and creative, with a mix of group discussions and interactive activities to enhance understanding of Adivasi culture and identity.

Follow-up discussions were held throughout the year with students and staff on the various issues faced by Adivasis. Additionally, students were assigned a project to explore the traditions and culture of Adivasis from elders, and to share their knowledge about Adivasi culture with others in their family and village.

Personal Development

A session on personality development was conducted by Fr. Rolfy Pinto on August 25, 2024. He emphasized the importance of developing relationships with others to gain a deeper understanding of oneself. The session covered topics such as self-examination, seeking grace, reflecting on the past, expressing gratitude, making amends, and practicing self-observation after correction.

During the session, students learned about the impact of positive and negative thoughts and feelings on their lives and were advised to listen more, talk less, observe themselves, be mindful of their emotions, and show appreciation for others' contributions. The participants found the session beneficial in helping them become aware of themselves.





Sickle Cell Anemia (Session & Project)

On October 3, 2024, Dr. Dexter Patel conducted a session on Sickle Cell Anemia. During the session, he explained the symptoms, types, medications, sickling test, and HPLC test used to diagnose the condition. Dr. Patel also discussed the components of blood, including white blood cells, red blood cells, plasma, and platelets. He emphasized that normal blood cells have a lifespan of 120 days, while sickle cells only survive for 15 days, necessitating regular blood transfusions for individuals with sickle cell anemia. Additionally, he provided information on government schemes available for sickle cell anemia patients under the Rights of Persons with Disabilities.



Gynecological Issues

Dr. Bhavana Seth conducted a session on gynecological problems on October 7, 2024. She highlighted those gynecological problems include a wide range of health issues affecting a woman's reproductive system, emphasizing the importance of healthcare for these issues.

Key Points Covered:

- Different types of health: Physical, Emotional, Social, Mental, and Spiritual, health.
- Types of diseases: Acquired and Inherited diseases.
- Importance of a healthy diet for overall well-being and disease prevention.

It was recommended that students focus on consuming nutritious food to maintain good health and protect themselves from various illnesses.



Sexual Harassment at Workplace & POCSO Act

The session on "Sexual Harassment at the Workplace" was conducted on 11th November by Advocate Priyanka Vasava and Ms. Shaila Crasto.

The session began with a group activity where participants discussed the following questions:

1. Who are the victims of atrocities?
2. What are the different types of atrocities and why do they occur?





VIDHYADEEP COMMUNITY COLLEGE, BHARUCH ANNUAL REPORT 2024-25

Ms. Shaila Crasto provided a detailed explanation with examples and presented on the types of workplace harassment, which include:

- Sexual Harassment, Discrimination, Bullying, Cyber Harassment, Verbal Harassment, Physical Harassment, Religious Harassment, Ethnic Harassment, Social Media Harassment and Marital Status Harassment. Advocate Priyanka Vasava explained the process of filing a complaint in case of harassment and elaborated on the Internal Complaints Committee (ICC) and Local Complaints Committee (LCC). These committees are established to ensure a safe workplace environment for all women.



Gender Perspective

A session on Gender Perspective was conducted for the students from 11th to 17th December 2024 by Dr. Magy Allesu. The main focus of the session was the understanding of Gender, and the reasons for the gender inequality in India.

Organic Farming: The session on organic farming took place on October 11, 2024, with Fr. Rakesh Macwan and Mr. Vinod Vasava as resource persons. Mr. Vinod Vasava led a session on the 7-star kitchen garden, showcasing planting techniques for various plants and highlighting the benefits of having a kitchen garden.



Fr. Rakesh Macwan discussed the difference between manure and fertilizers, as well as the differences between cash crops and food crops. He also provided guidance on pest management preparation and encouraged students to start their own kitchen gardens at home.

PESA ACT (Panchayat Extension Schedule Area) and Karai Act 2018

A seminar on the "PESA Act and Tribal Identity" was conducted by Mr. Ramesh Tadvī and Mrs. Amitaben on November 22, 2024.

Key points discussed during the seminar included:

PESA Act: A Self-Government Act that governs the administration of Panchayats in tribal areas.

Importance of Gramsabha: Understanding the role of Gramsabha, announcing meetings, rights, appointment of Chairman and Committees.





Adijati Karai Act-2018

The seminar aimed to educate students on the PESA Act, its application, Gramsabha's powers, exercising rights, committee structures, and the Adijati Kharai Act-2018.

The knowledge gained from this seminar will be beneficial for future leadership roles in the village, raising awareness about the PESA Act, obtaining caste certificates, and securing government employment.



Warli Art

Warli Art class was held at Vidhyadeep College in Bharuch from November 23rd to 25th. Warliis the traditional art form of Warli tribes in Maharashtra. The class was conducted by Rina from Gnanajyoti Community College, Karazgaon for Home Science students. Students were provided with drawing paper for practice. A Warli Art picture was demonstrated on the board, and students then recreated the design on their drawing paper using watercolors. They used brushes and colors to fill in the Warli Art picture they had drawn. Additionally, they practiced drawing various designs on fabric and coloring them.



Session on UPSC/GPSC and other Competitive exams

On 15th March 2025, Mr. Rana, an expert and trainer for competitive exams, conducted a one-day session. During the session, he discussed the format and syllabus of the UPSC/GPSC exams, as well as the necessary techniques and skills for exam preparation. He addressed students' questions about the exams, leaving them feeling more informed and confident about their exam preparation.





Session on the Constitution

On February 11, 2025, Mr. Hemantkumar Shah, Economic and Political Analyst led a session on the Indian Constitution, focusing on the Preamble. He discussed the current state of the Indian government and rural situation, engaging students who showed a strong interest in learning. He made the students understand the Preamble of the Constitution with simple examples in the light of his own experiences.



Session on 5th and 6th Schedule

The session, conducted by Mr. Anand on April 8, 2025, covered the concept of Adivasis and various articles of the Constitution. Detailed information on the 5th and 6th schedules was provided, along with discussions on the development of Adivasis. Students were encouraged to consider the benefits of development schemes for their communities. Mr. Anand also explained the Indian Forest Act (IFA) and NREGA, helping students in understanding these topics. He motivated students to survey their villages to gain a deeper understanding of their localities and the need to participate in Gram Sabha. Students were given computers to practice practical applications.



Session to prepare for UPSC/GPSC examination: The Career Guidance session, led by Mr. Nagin G. Rathwa, took place on April 28, 2025. During the session, Mr. Rathwa focused on GPSC, UPSC, and professional courses, providing guidance on competitive exam preparation strategies and recommending relevant study materials.

He also discussed various job prospects and detailed the formats of different exams, such as written exams, main exams, and interviews. Mr. Rathwa suggested SPIPA (Sardar Patel Institute of Public Administration) as a valuable resource for further preparation in government exams. Overall, the students left the session feeling motivated and inspired to pursue competitive exams.





VIDHYADEEP COMMUNITY COLLEGE, BHARUCH ANNUAL REPORT 2024-25

The JCI (Junior Chamber International) team conducted the following sessions.

Cyber Security on 5th March 2025. The resource person was Mr. Malkish from the Cyber police department, Bharuch. He explained various cyber crimes and highlighted the risks of falling victim to scams. Through demonstrations on an official website, he showed how individuals' information can be accessed. Mr. Malkish also shared personal experiences from his career. The session raised awareness among students about the importance of responsible social media usage and the potential dangers of online exposure.



Cardiopulmonary Resuscitation session on April 1, 2025: Dr. Parthiv Doshi discussed the symptoms of cardiac arrest with the students and demonstrated CPR using a dummy. Several students were then given the opportunity to practice CPR on the dummy to familiarize themselves with the procedure.



Extra-Curricular Activities

Cultural and Sports Day

Cultural Day was celebrated on 1st December 2024 with great enthusiasm and participation from all students. A wide range of activities were conducted, including a one-act play, individual singing, elocution, hairstyle design, best out of waste, traditional costumes, mehndi, traditional drama, traditional and folk dances, rangoli, and drawing competitions.



Students took part actively in the events, showcasing their talents and creativity. Each performance was commendable and contributed to the vibrant and festive atmosphere of the day.





VIDHYADEEP COMMUNITY COLLEGE, BHARUCH ANNUAL REPORT 2024-25

Sports Day was celebrated on 15th November 2024, starting with a prayer and officially inaugurated by Sr. Magy. The day was filled with energy and excitement as students engaged in various games and activities. Activities included fun and skill-based games like walking with balloons, lakhoti spoon, passing the current cord, walking with a ball (with a partner), and musical chairs. These games promoted teamwork, coordination, and enthusiasm among participants.



Traditional sports events such as Kho-Kho, Kabaddi, sack races, and threading the needle were also part of the day's activities, along with unique challenges like walking with a ball using feet and putting stones in a bucket. The students participated with great spirit, showcasing their talents and physical abilities. Their enthusiastic involvement not only made the event successful but also helped them develop confidence, teamwork, and sportsmanship.

Through these activities, students were able to explore their interests, build friendships, and gain valuable life skills that would benefit them beyond the classroom. The positive impact of extracurricular activities on students' overall development was evident in their improved confidence, leadership abilities, and academic performance..

Celebrations

Special days were celebrated with great enthusiasm, with students preparing speeches, songs, street plays, and dances for the occasions. This helped them develop leadership, organizational skills, and the ability to work in a team.

Indigenous Day

The World Indigenous Day was celebrated with great enthusiasm on August 15, 2024, with Advocate Sumitra Vasava gracing the occasion as the Chief Guest. The event commenced with a warm welcome extended by Ms. Rachana Kokni. Students showcased the richness of Adivasi culture through a series of programmes depicting the culture and values of Adivasis.



These included the enactment of three significant rituals of Adivasi life—Birth, Marriage, and Death—followed by a devotional segment, *Dev Pooja*. A heartfelt speech on Adivasi values was



VIDHYADEEP COMMUNITY COLLEGE, BHARUCH ANNUAL REPORT 2024-25

delivered, emphasizing the community's deep-rooted traditions and beliefs. The celebration of Holi added a splash of colour and joy to the event, while a thought-provoking street play shed light on the current challenges faced by Adivasi youth. The program also featured a traditional *Kavali* performance, reflecting the traditions of the Adivasi community. Advocate Sumitra Vasava concluded the event with an inspiring speech that celebrated the beauty of Adivasi culture and urged everyone to embrace and take pride in their heritage.

Independence Day: Independence Day was celebrated on August 15, 2024. The program commenced with a prayer, followed by Mr. Yuvrajsinh Parmar, the sarpanch of Bholav Panchayat, hoisting the flag. A student delivered a speech highlighting the current issues in the country to raise awareness among the students. Patriotic songs were sung with great enthusiasm. The vote of thanks was given by Dr. Magy Allesu, the Principal of the college.



Teacher's Day

Teachers' Day was celebrated on September 5, 2024, at Vidhyadeep Community College by the students of Office Administration Part-II. The second-year students of Office Administration took on the role of teachers and conducted classes confidently, enjoying the experience. The teachers were appreciated for their hard work and welcomed by the students. The students expressed their love and respect for the teachers through various programs presented by different groups. The programs were well-received, and all participants were actively involved, sharing their experiences and thanking all the sisters and teachers.



Gandhi Jayanti

Gandhi Jayanti was celebrated on October 2, 2024, at Vidhyadeep Community College. The program began with a small prayer, followed by various activities aimed at raising awareness about the values of Bapu (Mahatma Gandhi). Students presented different acts related to Gandhi Bapu in their respective groups, and all students actively participated in the activities. A speech highlighting Bapu's values was delivered to educate the students about the importance of





VIDHYADEEP COMMUNITY COLLEGE, BHARUCH ANNUAL REPORT 2024-25

Gandhi Bapu's teachings. The students thoroughly enjoyed the program and expressed their love for Gandhi Bapu through their presentations.

Session on Paper Craft, Best out of Waste

A paper craft class was conducted by Sr. Shanta on November 20th and 21st. The class was attended by Home Science and Office Administration students. Sr. Shanta taught the students how to create various items such as flowers, stars, wall hangings, parrots, and vases using colored paper and newspaper. Additionally, the students learned how to repurpose waste materials into new creations. The students enthusiastically participated in the paper craft activities and showcased their artistic skills.



HIV/AIDS Day

World AIDS Day was commemorated on December 2, 2024. Nursing students performed a street play to educate the students about AIDS, providing valuable information about the disease. This initiative not only increased the students' understanding of AIDS but also equipped them to raise awareness among others, playing a crucial role in preventing the spread of the disease.



Human Rights' Day

The World Human Rights Day was celebrated on December 10, 2024. Students from each course presented programs on various Human Rights.

The following acts were highlighted: Fundamental Rights, Rights of Scheduled Castes (SCs) and Scheduled Tribes (STs), Constitutional Rights of Women, and Rights to freedom of Religion

Ms. Nancy Rodrigues explained the importance of Human Rights and raised awareness about Fundamental Rights, which provide freedom, dignity, and equality to individuals.





VIDHYADEEP COMMUNITY COLLEGE, BHARUCH ANNUAL REPORT 2024-25

Republic Day

The 76th Republic Day was celebrated on 26th January 2025 with Ms. Diana D'Souza as the chief guest who hoisted the flag. In her speech, she explained the Preamble of India and emphasized the significance of this day, marking the adoption of the Indian Constitution in 1950. A student delivered a remarkable speech, pointing out that despite 75 years of freedom, many still face poverty and unemployment. The sacrifices of India's freedom fighters and leaders were remembered on the occasion. Students also performed a street play on the Constitution, which was a learning experience for everyone.



Annual Day

The Annual Day and Women's Day celebrations took place on 6th April 2025 at 4:00 PM, with Smt. Swati Raol, DEO of Bharuch district, as the Chief Guest. The theme of the event was "I Believe I Can Fly and Touch the Sky," symbolizing aspiration and empowerment. The program featured a variety of performances including *Dharti Vandana*, welcome and felicitation of guests, dances, songs, and a Women's Day street event. Highlights of the event included performances like *Deeware Uchhi Hai*, the English song *If I Were a Butterfly*, *Vidhyadeep*, and a song on women's rights, showcasing talent and social awareness.

A street play on equity and a vibrant Adivasi Nari dance emphasized themes of justice and cultural pride. The Chief Guest delivered an inspiring speech, motivating students to pursue their dreams and believe in their potential. Trophies were awarded to outstanding groups, followed by a traditional Gamit dance and a vote of thanks. The event was well-attended by 50 guests and received widespread appreciation for its meaningful content and enthusiastic participation.





Diwali

Diwali was celebrated on October 26, 2024, with the theme of "Eco-Friendly Diwali." The event started with a prayer dance and the lighting of lamps to spread the message of love.

Ms. Shaila Crasto emphasized the significance of celebrating Diwali in an eco-friendly manner, while Ms. Magy Allesu spoke about Diwali, emphasizing love, light, and environmental protection. The programme concluded with Adivasi dance.



Christmas

On December 22, 2025, Christmas was celebrated at 11:00 am and Cristine was the chief guest. Parents were also invited to the celebration. The students presented a play depicting the birth of Jesus and performed dances representing various cultures. The programmes were well-received and impressive. Parents were delighted to see their children's confidence in putting up the programmes. The chief guest was impressed by the students' portrayal of the current situation in the world in their act. Snacks were provided to parents and students at the conclusion of the programme, making it a very inspiring event.



Holi

On March 13, 2024, Holi was celebrated. Students performed Adivasi rituals to mark the occasion. Dr. Magy Allesu explained the true significance of Holi in the Adivasi community. For the Adivasis, Holi is not just about the festival of colors; it is a significant festival where Adivasis gather to celebrate the harvest by sharing the joy of bringing grains home. The students joyfully danced around during Holi, expressing their gratitude to Mother Earth.





Exposure Programmes / Outreach

Adivasi Ekta Parishad

All the students attended the Adivasi Mahasammelan at Pankheda, Maharashtra on January 14, 2025. Adivasi leaders and politicians gave speeches on the challenges Adivasis face. People from different walks of life came together to express their solidarity and concern for the Adivasi community. In the evening, a cultural program was held, and our group performed a street play on Sickle Cell Anemia and Karai that was well appreciated by the audience.



Awareness on Road Safety in KGM School, Bharuch

A group of students put up a skit on road safety and traffic rules to the students of Maharajshri KGM Vidhyalaya, Bharuch. The event was jointly organized by other NGOs working in Bharuch. The exposure helped our students to be confident. The students were felicitated with certificates.



Exchange Programme (NN students of Mumbai, CRM, TFT and HD group)



The workshop, organized by the Community Resource Management team from Mumbai, took place from December 17th to 19th, 2024. The sessions covered a range of topics such as torn fabric, key chains, earrings, Santa Claus, snowmen, and menstruation awareness. Prior to each workshop, the CRM group students were well-prepared and provided detailed explanations of the topics to our students. Our students actively participated with enthusiasm, learning extensively and

acquiring valuable knowledge. This workshop proved to be highly beneficial for the students and will serve as a valuable resource for them in the future.



VIDHYADEEP COMMUNITY COLLEGE, BHARUCH ANNUAL REPORT 2024-25

A workshop was conducted by Textile and Fashion Technology department from Mumbai on 3rd and 4th January 2025. Two staff members and 39 MSc students were present during the workshop. The Vidhyadeep students were divided into eight groups, all belonging to the TFT group. Each group was taught to create different items such as Tie and Dye (Dupatta), Block Print, Sanitary Pad, Hair pins, bags, and bracelet. They learned how to use colours to draw pictures on cloth. TFT students also provided insights on marketing and POSH Act. The students were delighted with their creations and developed their artistic skills.



A group of Human Development students from Nirmala Niketan College of Home Science, Mumbai, conducted a two-day workshop from January 9th to 10th, 2025. The workshop was attended by 2 staff members and 35 students. The activities included team-

building, communication skills, public speaking, listening skills, teamwork, leadership, understanding good touch and bad touch, self-defence, manners for talking to elders, handling situations, and a crowded activity.



The students were divided into different groups to participate in various sessions, where they received individual attention. The workshop aimed to teach effective communication skills, how to handle situations, and self-protection techniques. All participants were actively engaged in the workshop.

Visit to Beauty Parlour (Gruhini)

The Home Science students participated in a practical training session at Shraddha Beauty Parlor from April 19th to April 28th, 2025, under the guidance of Dhruvi Madam. They learned to work with Machines and gained practical experience in beauty services like facial, manicures, pedicures, hair cutting, hair spa, hairstyling, makeup, clean-up, saree draping and eyebrow shaping. The students found the classes enjoyable and





VIDHYADEEP COMMUNITY COLLEGE, BHARUCH ANNUAL REPORT 2024-25

also developed valuable skills that could help them become self-reliant and earn a living in the future.

Outreach Programme by Nursing Assistant students

Students from the Nursing Assistant course conducted a community health awareness programme in Maktampur village and Jyotinagar slum in Bharuch, from 1st April to 8th April 2024, along with Ms. Nancy Rodrigs and Ms. Jyoti Chaudhari. They performed street plays to raise awareness about HIV-AIDS, addiction, and cleanliness. The students also visited households to understand the health profile of the village and also to provide information about sickle cell anemia and Vidhyadeep Community College.



This programme helped the students understand the situation of the village people, build confidence in interacting with them, and develop a sense of responsibility to contribute to their communities.



Parents' Meeting

The first parents' meeting took place on September 10, 2023, with nearly all parents in attendance. Ms. Shaly Varghese, the boarding in-charge, outlined the hostel rules and regulations to the parents. Dr. Magy Allesu, the college principal, discussed the courses and internship/job opportunities available. The meeting encouraged productive communication between the Management, staff, and parents, emphasizing the holistic development of the students.



The second meeting with the parents was held on December 22, 2024, coinciding with the Christmas/New Year celebration. Parents were delighted to witness their daughters' performances on various themes and social issues. The Management addressed topics such as internship and student performance in the terminal exams. When asked about providing mobile phones to students, all parents





VIDHYADEEP COMMUNITY COLLEGE, BHARUCH

ANNUAL REPORT 2024-25

unanimously opposed the idea. They expressed high appreciation for their daughters' progress and commended the Institution for its efforts in building their confidence.

Alumni Meeting

The Vidhyadeep Community College held an online alumnus meeting on September 12th for former students. Around 45 students joined the meeting and the meeting aimed to reflect on the positive experiences and challenges encountered during their studies and work.

Evaluation by the Students

Students were evaluated every three months to track their progress in meeting learning objectives. Different assessment methods were used to measure academic performance and identify students who required extra assistance. Counseling and support were offered to students dealing with family or personal challenges to help them concentrate on their studies.

Staff Meeting

Monthly staff meetings were held to review past activities and plan for the future. Staff were encouraged to contribute ideas for the development of the Institute and seek support from Management as needed.



ICC (Internal Complaints Committee)

The Internal Complaints Committee (ICC) held quarterly meetings and provided training on the Prevention of Sexual Harassment at Workplace Act 2013. Committee members shared their field experiences to increase awareness and promote a safe environment at the college and workplace. Additionally, they conducted sessions on POSH and POCSO for students.



Entrepreneurship Development Unit

During the 2024-2025 academic year, the Entrepreneurship Development Unit engaged in the production of uniforms, costumes, fancy bags, and other items for sale. Four students were actively involved in this initiative. The primary goal was to promote the "Learn and Earn" concept, encouraging students to develop self-confidence and consider starting their own entrepreneurial ventures. Through this project, students honed their creativity and innovation skills while also gaining valuable sales experience through participation in exhibitions and sales events.





VIDHYADEEP COMMUNITY COLLEGE, BHARUCH

ANNUAL REPORT 2024-25

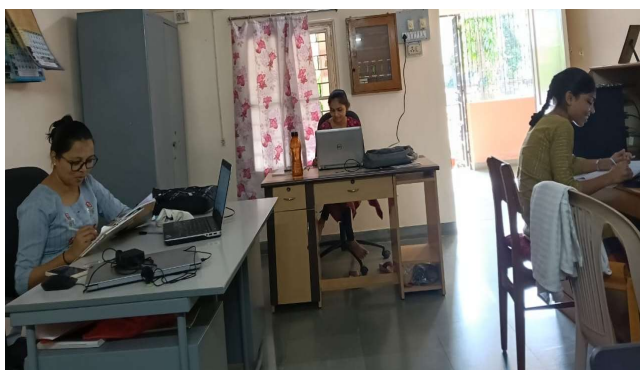
Sale of Herbal Medicines

Students in the Nursing Assistant course, under the guidance of Ms. Janet Paiva and Ms. Jyoti Chaudhari, prepared and sold herbal medicines. The products were well-received by parents and students, who also promoted them to their families. Additionally, the students held a sale at the Adivasi Ekta Parishad venue.



Staff development

Date	Programmes	Resource Person
25 th June 2024	Orientation about Vidhyadeep	Dr. Magy Allesu
26 th to 28 th 2024	Creative learning and teaching based on Paulo Freire's principles	Adv. Shashikant Parmar
9 th – 10 th September	Ms. Shaila attended the Life skill training in Chennai	ICRDCE, Chennai
18 th October 2024	Creative Teaching Methodology	Pro. Ronald Yesudas
19 th December 2024	Online Basic AI Tools	Fr. Sabu Thomas, SH College, Kochi
30 th March 2025	Online Advance Artificial Intelligence for Educators	Fr. Sabu Thomas, SH College, Kochi
1 st November 2024 to 30 th April 2025	Digital 101 Course	SKIP, India





VIDHYADEEP COMMUNITY COLLEGE, BHARUCH ANNUAL REPORT 2024-25

Staff Picnic

The staff picnic was arranged for 6 days from May 3rd to May 9th, 2025, in Kerala. They visited different places in Thrissur, Kochi, Munnar, and Alappuzha. They were exposed to different cultures and realities that were new to them. It helped bring the staff together and foster a sense of community spirit among them. The experience was both refreshing and enlightening.



On-the-Job Training

From 8th January to 7th March 2025, the second-year students of Office Administration and Early Childhood Care Education underwent job training at the District Education Office and several schools. They successfully applied the theoretical knowledge acquired in the classroom to their practical work settings. During this period, they developed confidence, improved their communication skills with authorities, and effectively managed the children under their care. Additionally, they had the opportunity to explore various teaching methodologies. Despite encountering numerous challenges, the students were able to manage them successfully, thanks to the life skills classes that equipped them with the necessary interpersonal skills to overcome obstacles.



From November 18, 2024, to February 13, 2025, nursing students completed internships at various hospitals. During the two month intensive internship, the students acquired essential skills such as administering injections, recognizing different types of

injections, providing pregnancy counseling, conducting dressings, administering inhalation treatments, inserting and removing intravenous lines, applying and removing bandages, tending to premature infants, measuring body fat, advising on constipation, offering child care guidance, performing suction, monitoring blood





VIDHYADEEP COMMUNITY COLLEGE, BHARUCH

ANNUAL REPORT 2024-25

sugar levels, creating patient files, and handling emergency situations.

The internship significantly enhanced the students' confidence, reducing their initial fears and improving their communication and patient care abilities. They also learned to maintain a positive attitude, take accountability for their actions, and these skills will be advantageous in their future careers. Overall, the internships helped the students gain valuable practical experience and build confidence in themselves and their skills.

Networking Organizations

Throughout the year, The Institute has partnered with various organizations for infrastructure development, empowering women through comprehensive education, especially in multi-skill training and leadership development programmes, admissions, and job placements.

The following Institutions networked with Vidhyadeep for on-the job training during the year:

Nursing Assistant Course

- Child Care Hospital, Bharuch
- Sheth Memorial Hospital, Bharuch
- Prakruti Medical Center, Bharuch
- Healing Touch Hospital, Bharuch
- Govardhan Hospital, Bharuch

Office Administration

- Queen of Angels High School, Bharuch
- St. Xavier's High School, Bharuch
- Tiny Tots Play School, Bharuch
- KELOREX Pre School, Bharuch
- Ruby International School, Bharuch
- DEO (District Education Office), Bharuch



During the internship, students developed new work and life skills. The doctors, principal, and officers were happy with the students' performance and commended them for their enthusiasm, willingness to learn, and hard work.



VIDHYADEEP COMMUNITY COLLEGE, BHARUCH

ANNUAL REPORT 2024-25

Partnership Organization:

Codegaz has been a partner organization of Vidhyadeep for several years, providing financial support and guidance to the Institute regularly. The Principal was happy to meet with them in Paris, France on 17th January 2025 to discuss a program for the college, specifically a nutrition program for students who are anemic. This program includes setting up a kitchen garden and installing drip irrigation to provide fresh and organic vegetables for the young women. Additionally, a chicken coop was suggested to supplement their nutritional needs.



Visit to Different Schools and Institutes

During their holidays, students were given the task to visit schools and institutions to promote the courses offered at Vidhyadeep Community College. They aimed to inspire students to enroll in vocational courses at Vidhyadeep, empowering them to become self-sufficient, support their families, and further their education.

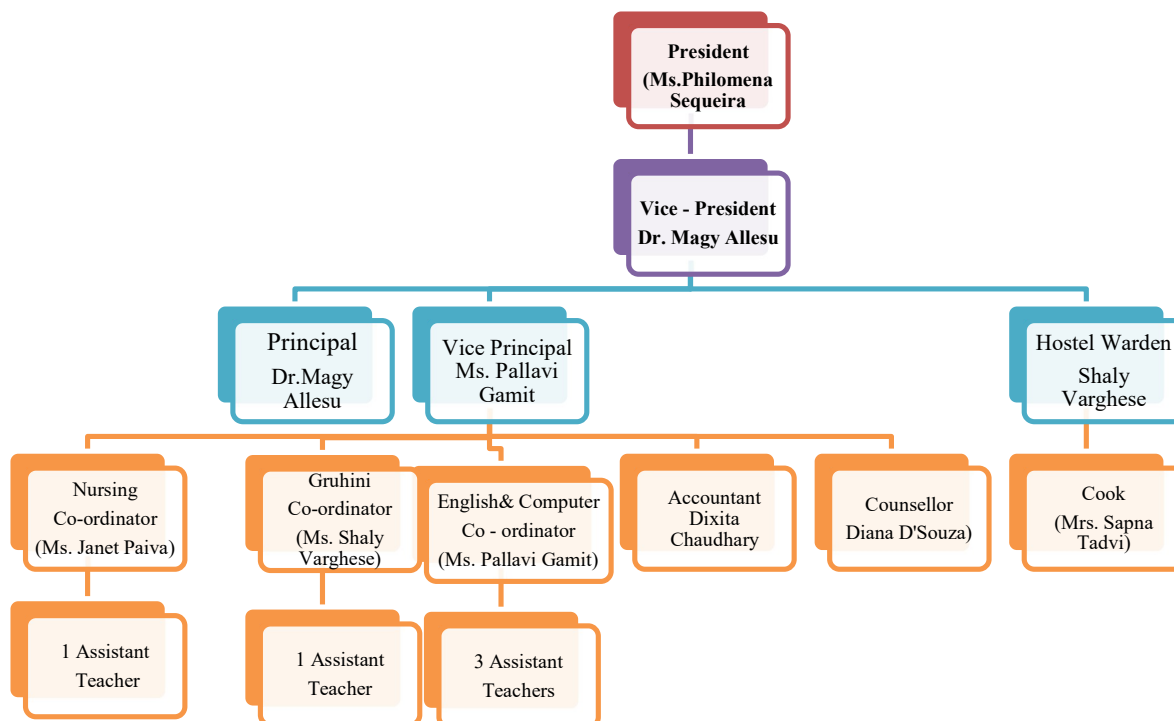




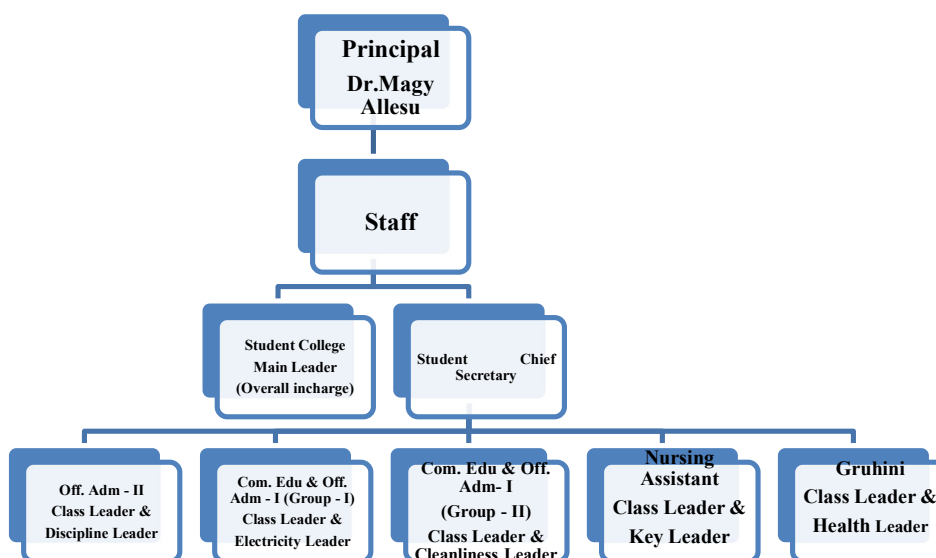
VIDHYADEEP COMMUNITY COLLEGE, BHARUCH

ANNUAL REPORT 2024-25

ORGANOGRAM



STUDENT COUNCIL





VIDHYADEEP COMMUNITY COLLEGE, BHARUCH ANNUAL REPORT 2024-25

College Committees were formed to train the students to take leadership and responsibility in order to run the college systematically and effectively.

Each committee had a designated teacher in charge to plan and execute events. Students learned to take on leadership roles and express themselves freely. They showed great interest in fulfilling their responsibilities and were praised for their support and cooperation.



Certificate Distribution and Felicitation

On July 28th 2024, students gathered for a ceremony. 116 students came to collect their certificates and around 30 parents accompanied their daughters to collect certificates. The event began with Dharti Vandana, a tribute to a tribal goddess. Students shared their experiences, highlighting how the training at Vidhyadeep had been beneficial in their workplaces. They were recognized for their values and skills acquired from the college. All students received certificates, and the top three rank holders from each course were awarded prizes.



Campus Interview

A campus interview was conducted for 2nd-year students in Office Administration and Pre-Primary Teachers' Training. 29 students were selected for jobs in the following schools:





VIDHYADEEP COMMUNITY COLLEGE, BHARUCH ANNUAL REPORT 2024-25

Visit to Halol, Chhota Udaipur, and Kawant

On April 13th, 2024, students were sent to schools, Mama Margaret school in Chhotaudepur and Kawant to get familiar with the teaching environment. They interacted with students and prepared a demo in teaching.



Impact of Our Training

- Students took on leadership roles within the college, managing academic and extracurricular activities.
- Students improved their English communication skills and acquired practical skills in various fields.
- The Office Administration students were able to handle office work, especially office correspondence, filing and computer works in English. They are able to do accounts in Tally ERP
- The English and Computer students are able to speak and teach Basic English to the children in the pre – primary and primary school.
- Nursing students developed strong theoretical knowledge and practical nursing skills.
- Gruhini students gained confidence in sewing and beauty services, as well as starting their own livelihood programs.
- Health status of the girls improved significantly.
- Vidhyadeep Community College networks with different organizations for the job placement of the students. All the nursing students are working in different hospitals.
- Most of the students of Computer Education and Functional English have gone for their further studies. Like BA with English, BCom, BBA, BCA, LLB, BSW, General Nursing etc.
- All the students who completed 2 years Diploma in Office Administration and Pre-Primary Teachers' Training got jobs in various schools and offices.
- The students who have completed Gruhini course have started their own business at home and have become self-reliant. One student of Gruhini course is working in the Entrepreneurship Development Unit in Vidhyadeep.
- All the graduates started giving competitive exams to get government jobs



New Initiatives in the year 2024-2025

- Introduction of TFT (Training for Transformation) based on Paulo Freire's teaching pedagogy of critical thinking
- Value added courses like Digital 101 and AI tools
- Domestic Data Entry Operator course
- Karate classes for the students once a week
- Library to prepare for the GPSC/UPSC Examination and training

Challenges

- The different levels of the students in the class.
- Lack of motivation and confidence in the students.
- The students admitted for the course lack basic competency in the English language, therefore it took them longer to grasp the basic concepts.
- Very poor health. 95 % of them very anemic when they join the course.
- The number of admissions in Gruhini has decreased due to short-term courses run by the government in villages free of cost, which also provide sewing machines.
- The number of students for Nursing Assistant course has also decreased due to the General Nursing courses which are now open to all the categories with freeship card.
- Most of the students suffer from anemia especially iron deficiency anemia
- At the Institutional level, lack of enough financial resources to run the programme

Future Plans

- Regular and professional Karate classes
- UPSC/GPSC (Union Public Service Examination and Gujarat Public Service Examination) Training
- Follow-up will be done through seminars, training, and meetings.
- Training of the staff.
- Strengthen networking and collaboration with other organizations.
- Wider outreach to the villages and slums through awareness programmes
- Updating present courses.
- Tie up with government programmes for certification and vertical mobility



CASE STUDIES

***I. Pinkina Harunbhai Lata** is a teacher at Saint Dominic's Primary School in Kawant. With a background in Office Administration and Early Childhood Care Education, she has overcome many challenges in her personal and academic life. Her journey reflects the power of perseverance, education, and support in transforming one's life.*

My name is Pinkina Harunbhai Lata, and I hail from a small village called Amodara, located in the Sabarkantha district of Gujarat. Today, I am fortunate to be working as a teacher at Saint Dominic's Primary School in Kawant, where I am paid a modest salary of ₹8,000 per month. However, the journey to where I am today has been anything but easy. With the support of my family and the guidance I received from Vidhyadeep Community College (VCC), I have grown both personally and professionally.



Family Background:

Growing up, life wasn't easy. I have one brother and one sister. My father struggled throughout his life to raise us after my mother left us when we were still young. She remarried and moved on, leaving us behind. It was a tough time, and the absence of mother in life was challenging, but we found strength in our father. To ensure we received a proper education, my father enrolled us in a hostel in Vijaynagar from the very first grade. We grew up learning to be independent and to rely on each other.

Though we didn't have much, the sisters in Vijaynagar supported us financially so that we could continue our studies. Their efforts have been a great inspiration to me, and I remain forever grateful for their love and encouragement.

Choosing Vidhyadeep Community College: A Place of Learning and Self-Discovery

After completing my basic education, I decided to attend Vidhyadeep Community College (VCC) to further my knowledge. Initially, I chose VCC to learn English, but what I found there went far beyond language skills. At VCC, I attended life skills classes that taught me important values and how to approach life with determination. The environment at VCC was nurturing, and the teachers were always supportive.

The first year was challenging for me, and I wasn't satisfied with my performance. But I made a promise to myself to join the second year and persevere in my studies. I returned with renewed determination and a desire to overcome new challenges. The success stories of my seniors, who had studied at VCC and achieved their goals, motivated me to push harder.



My connection with VCC grew deeper over time. The second year wasn't just about revisiting old memories—it was about personal and academic growth. It was also a period of self-discovery, where I learned more about myself and developed skills that are essential for success in both my personal and professional life. I gained a stronger understanding of interpersonal communication, patience, and emotional awareness—skills that have been crucial in my current role as a teacher.

Internship: A stepping stone to teaching

One of the most valuable experiences at VCC was the internship programme. As part of my course, I completed a two-month internship at a school, which gave me hands-on experience in the classroom. Initially, the tasks seemed very difficult, but over time, I adapted and grew more confident in managing the classroom. The internship allowed me to apply the theories I had learned in college and teach children effectively in a real-world setting.

The guidance and teaching methods of my instructors were very encouraging. They were always patient and willing to explain things until I understood them fully. This approach helped me gain a deeper understanding of the concepts and build confidence in my teaching abilities.

Life at the Hostel: Learning Collaboration and Leadership

Living in the hostel during my school years was another important chapter in my life. It was in the hostel that I first learned the importance of teamwork. There were ten groups in the hostel, and I realized that I could learn something valuable from each one. The hostel environment also allowed me to take on leadership roles, and I volunteered to lead certain tasks. These experiences were transformative, helping me develop essential leadership skills that I now use every day in my professional life.

The teachers and sisters in the college and hostel were not just authority figures—they were mentors who guided us with kindness and approachability. They were instrumental in shaping my character and encouraging me to step up and take responsibility.

Teaching Experience: A Rewarding Journey

Today, my role as a teacher at Saint Dominic's Primary School at Kawant brings me immense satisfaction. Although I faced challenges in the beginning, I have learned to handle them with a positive attitude. I now approach every situation with a smile, and my students have responded well to this. They respect me, and I have built strong relationships with them. I strive to create a friendly and welcoming environment, just like the teachers at VCC did for me.

Aside from teaching, I am also entrusted with organizing creative activities for the students. I enjoy engaging with both the younger and older students, and I believe in fostering a classroom environment that is not only educational but also creative and fun. It is incredibly rewarding to see my students learn and grow, and I feel proud of the small part I play in their development.

My learning:

Reflecting on my journey, I realize how much education, support, and hard work have shaped my life. The lessons I learned at Vidhyadeep Community College and the experiences I gained from



living in the hostel have been instrumental in making me the person I am today. My teachers, my family, and my own determination have all played crucial roles in my success.

I am proud of the progress I have made, and I am hopeful for what lies ahead. As I continue my career in education, I hope to inspire my students the way my teachers and mentors inspired me. I am also pursuing my higher education along with my job.

II. Ravina Maheshbhai Dadoda

Currently working as a teacher at Sadashiv English Medium School, Ravina's journey is one of immense personal struggle, but also of determination. From a childhood marked by financial hardship to becoming a role model for young children, Ravina's story proves that with hard work, support, and a little bit of faith, dreams can be realized.

Family Background

Ravina is from Dhanoli village in Umargam, Valsad district. Raised in a farming family with one brother and one sister, Ravina's childhood was far from ordinary. While many face financial challenges, Ravina's family faced an additional struggle: her disabled sister, whose medical treatment was a constant drain on the family's limited resources.



Her parents worked tirelessly to take care of their farming and her sister's treatment, but the weight of these responsibilities meant that Ravina's educational needs were often put aside. The financial pressure grew, and in her second year of studies, it seemed impossible for Ravina to continue her education. It was at this critical point that the Vidhyadeep Community College (VCC) sisters stepped in to offer much-needed support, allowing Ravina to complete her education and stay on course toward her dreams. "Without the help of the VCC sisters, I would not have been able to complete my course," she admits with gratitude.

Choosing Vidhyadeep Community College (VCC)

Ravina's decision to attend Vidhyadeep Community College was driven by a simple yet powerful goal: to learn English, both written and spoken. "I wanted to improve my English skills and pursue a career as a teacher," she explains.

However, her time at VCC was far more transformative than she had initially imagined. The two-year Diploma course in Office Administration and Early Childhood Care Education not only improved her academic abilities but also broadened her horizons. At VCC, Ravina learned about life skills, culture, and personal growth—lessons that have shaped her into the educator she is today.



The college experience wasn't always easy. Ravina was initially challenged by her studies, but she found support in her teachers, her classmates, and the life skills workshops. "The seminars and life skills classes helped me grow personally and professionally," she says.

Internship and Preparing for the Future

In addition to academics, Ravina's two-month internship was a turning point in her journey. She was able to practice what she had learned in real-life classrooms, preparing her to become the teacher she had always aspired to be. The internship exposed her to the intricacies of teaching and classroom management and reinforced her decision to work with young children.

"Staying in the school during the internship taught me about teamwork, discipline, and effective communication," she shares. These skills proved invaluable when she later took on her role as a teacher.

Teaching at Sadashiv English Medium School

Today, Ravina is the class teacher for Nursery and UKG at Sadashiv English Medium School in Kathiwada, Madhya Pradesh. She earns ₹12,000 per month—a salary that is a result of her hard work, dedication, and the belief that education can change lives.

Her role involves teaching basic Math, numbers, reading, and writing, along with preparing lesson plans and conducting activities to nurture young minds. Ravina feels immense joy in seeing her students grow academically and personally.

"Teaching gives me inner joy. I love being with the children, watching them learn, and knowing that I'm helping them build a strong foundation for their future," she says.

III. Vasava Trupatiben Pravinbhai

Vasava Trupatiben Pravinbhai is making a meaningful contribution to healthcare while overcoming her own personal struggles. Working at the Sanjivani Occupational Health Centre in Jhagadia GIDC, Vasava's journey from a failed science student to a confident Nursing Assistant is a testament to the power of resilience, education, and self-belief.

Family Background

With one brother and one sister, both of whom are still pursuing their studies, and parents who work in the corporate sector, Trupati grew up in a hardworking family. Her father works as a supervisor, while her mother is employed at a company. Despite having a supportive family, Trupati's early academic years were filled with challenges.

From a young age, Trupati lived in a boarding school starting in 1st standard, away from her family. This early separation was difficult, but it helped her develop a sense of independence.





VIDHYADEEP COMMUNITY COLLEGE, BHARUCH

ANNUAL REPORT 2024-25

When it came time for her to choose her higher secondary stream, she opted for Science, a field she thought would open doors to a bright future. However, despite her best efforts, she couldn't clear all her exams, failing in two subjects, which deeply shook her confidence.

"I felt lost and disheartened. I thought that I had failed myself and my family," she shares. It was during this time of emotional turmoil that her parents, seeing her struggle, decided to enroll her in Vidhyadeep Community College (VCC), with the hope that she could find a path to success and self-reliance.

A New Beginning at Vidhyadeep Community College

At VCC, Trupati embarked on a new journey. She chose the Certificate in Nursing Assistant Course, motivated by her desire to get a good job and contribute to her family's income. The decision to pursue nursing was not just about a career—it was a way for her to rebuild her confidence and find a meaningful direction in life.

At VCC, Trupati not only learned technical skills but also valuable life lessons that shaped her into the person she is today.

"I learned how to behave as a good nurse, treat patients with kindness, and most importantly, how to be self-reliant," she says with pride.

Trupati also credits the life skills classes at VCC for teaching her how to believe in herself, handle workplace challenges, and interact with people from different walks of life. The internship program was particularly impactful, as it gave her real-world exposure to patient care and helped her develop the confidence needed to work in healthcare settings.

Internship and Building Confidence

During her internship, Trupati worked alongside experienced nurses, assisting them with patient care and getting hands-on experience in a professional setting. The internship allowed her to interact with patients directly, giving her a deeper understanding of the importance of empathy, patience, and a kind heart when treating people.

"The internship made me more confident in handling patients. I learned that treating patients with care and respect goes a long way in making them feel comfortable and healing," Vasava recalls.

Professional Growth and Current Role

Today, Trupati works at Sanjivani Occupational Health Centre, where she is primarily responsible for preparing blood test reports and assisting in the lab. With a salary of ₹11,000 per month, she now contributes to her family's income and plays a key role in her workplace.

She finds her work fulfilling and does not face many challenges in her day-to-day tasks. "Whatever I learned at VCC is very helpful in my current job," she says, explaining how the training provided by the college has equipped her with the skills needed for her role.

Vasava has proven to be a dependable and capable team member. She manages her responsibilities diligently, and on days when the lab is short-staffed, she confidently handles



tasks on her own.

"Whenever the staff is absent, I take over and ensure that everything is done on time. I do it confidently because I know I am prepared," she adds.

Vasava Trupatiben Pravinbhai's journey is one of perseverance, personal growth, and self-discovery. From a young student who faced academic setbacks to becoming a confident nursing assistant, Vasava's story proves that failure is not the end—it is simply the beginning of a new chapter.

VI. Vasava Twinkalaben Chandrasingbhai

Vasava Twinkalaben Chandrasingbhai is a shining example of how skill-based education can empower women to become self-reliant and confident. With a humble background, Vasava chose a non-traditional path, deciding to forgo a college education and instead focus on learning practical skills that would allow her to earn a living and contribute to her family's well-being. Today, she is a self-employed tailor who enjoys stitching clothes at home, earning a steady income and making a difference in her community.



Family background

Twinkala grew up in Khaidipada, a village in Dediapada where her parents work as farmers. Despite the hard work her family put into farming, they faced financial challenges. After completing her 12th standard, Twinkala made a bold decision: rather than pursuing further academic education, she chose to gain practical, marketable skills. She believed that learning a trade would not only help her become self-reliant but also enable her to earn a livelihood to support herself and her family.

"I didn't want to go to college. I wanted to learn something useful and earn my livelihood," Vasava shares, reflecting on her decision.

Her decision led her to Vidhyadeep Community College (VCC), where she enrolled in the Certificate in Home Science course. Little did she know, this one-year program would change her life forever.

Learning and Growing at VCC

Twinkala's time at VCC was transformative. Over the course of one year, she gained new skills, grew in confidence, and developed a positive outlook on life. The Home Science course offered a wide range of practical knowledge, from stitching to creating various articles, which would later help her in her business ventures.



"Every day at Vidhyadeep was a learning experience. I not only learned how to make new items, but I also became more confident in myself. I learned to talk to people better, and I enjoyed the teaching methodologies of the instructors," says Vasava.

One of the aspects of VCC that she values most is the opportunity to develop leadership skills. Through various workshops, group activities, and tasks at the college, Vasava was given opportunities to lead and manage projects. These experiences, she says, played a key role in shaping her personality and boosting her confidence.

"At Vidhyadeep, I had a lot of opportunities to take on leadership roles. This helped me develop my personality and learn how to manage and lead people. It was a great experience," Twinkala explains.

Skill Development and Entrepreneurship

Twinkala's exposure at VCC went beyond just learning practical skills. The college's focus on entrepreneurship helped her recognize her potential to start her own business. Through the Home Science course, she learned to make a wide variety of products, including stitching clothes, beauty culture, cooking, and even aspects of agriculture. These skills gave her the confidence to start a business and use multiple avenues of income to support her family.

"I learned many new things like beauty culture, stitching, and cooking that will help me start a business. I also learned about agriculture, which will be useful for me to diversify my sources of income," she says.

Twinkala's entrepreneurial spirit grew stronger, and today, she runs a successful stitching business from her home. She is now not only supports herself but also contributes to her household, helping with the financial needs of her family.

"I enjoy stitching at home, and I feel proud of myself for being able to earn money and contribute to my family's income. I run the house and enjoy doing it," says Vasava, her voice filled with pride.

A Lifelong Impact

Twinkala feels deeply grateful for her time at Vidhyadeep Community College. The skills she gained there have not only helped her become self-reliant but also given her the confidence to dream bigger and aim higher.

"I miss Vidhyadeep whenever I stitch clothes at home. I am confident and self-reliant today because of Vidhyadeep. I am really thankful for everything the college has done for me," she says.

Her journey serves as a powerful reminder of how skill-based education can transform lives, especially for women in rural areas. Vidhyadeep's focus on practical learning, leadership, and entrepreneurship has empowered Vasava to break barriers and build a sustainable livelihood with her own hands.



V. Vasava Ravinaben Shankarbhai

Vasava Ravinaben Shankarbhai is a young woman on a mission. A woman who once struggled with communication and self-confidence, Vasava is now pursuing her Bachelor of Education (B.Ed.) at A.G. Teacher's (Autonomous) College, Ahmedabad, after a life-changing experience at Vidhyadeep Community College (VCC). Her journey of growth, empowerment, and self-discovery is an inspiring story of resilience and determination, highlighting the transformative power of education.

A Humble Beginning

Ravina hails from a family of farmers in the rural heartland of Sabuti. She has three sisters and one brother, each pursuing different fields of study. Growing up, Vasava witnessed her parents working hard to support the family, but the financial challenges of rural life were a constant struggle. Despite this, education was always a priority for her parents, who encouraged their children to study and make something of themselves.

After completing her MSc, Vasava felt something was missing—she had little proficiency in English, a skill she recognized as crucial for her future aspirations. She decided to enroll in Vidhyadeep Community College (VCC), seeking to improve her spoken and written English.



The Life-Changing Decision to Join VCC

When Ravina first walked into VCC, she had limited knowledge of English, but her thirst for learning was undeniable. Vidhyadeep wasn't just about learning a new language—it offered a holistic education that touched on life skills, culture, self-awareness, and personal development.

"I went to VCC after completing my MSc, but I knew nothing about English. I wanted to improve my language skills, but what I gained was so much more. I not only learned English but also life skills that helped me understand my real identity and culture," says Vasava.

The life skills classes at VCC were pivotal in her transformation. They taught her how to face challenges, navigate difficult situations, and build resilience. Through workshops and sessions, she learned about setting personal goals and finding the inner strength to achieve them. For Vasava, this was more than just education—it was a journey of self-discovery.

"It was a great year of my life. I learned a lot, not just about English, but about myself. The sessions and workshops helped me set my goals and understand how to overcome challenges in life," Ravina recalls with gratitude.



Building Confidence and Leadership Skills

Ravina's time at VCC helped her build the confidence to speak and communicate in English, something she struggled with in the past. Thanks to the strong foundation laid at VCC, she can now express herself clearly and effectively.

"Now, I find it easy to communicate in English. I was taught well at Vidhyadeep, and the guidance I received has made all the difference," she shares.

In addition to improving her language skills, Vasava discovered a passion for leadership. At VCC, she was given opportunities to take on leadership roles during various activities, which helped her develop her organizational and interpersonal skills. These experiences would later prove invaluable in her B.Ed. studies and her growth as a future educator.

"The leadership skills I gained at VCC are helping me in my current B.Ed. studies. I am able to take good leadership in class and make a positive difference in the present situation," says Vasava.

Ravina credits much of her academic and personal success to the training and support she received at VCC. The knowledge she gained has played a critical role in her performance as a B.Ed. student. Today, she is excelling in her studies and is well on her way to becoming a teacher herself.

"I am deeply grateful to Vidhyadeep for helping me become the person I am today. The training I received has made a huge difference in my studies and my life. I am doing well in my B.Ed. studies and am ready to make a difference in the classroom as a teacher," Vasava concludes.

Looking Ahead: A Future as an Educator

Ravina's aspirations don't end with her B.Ed. degree. With the confidence, skills, and knowledge gained at VCC, she is eager to enter the teaching profession and contribute to the education of future generations.



The Board of Trustees

- Ms. Philomena Sequeira.....President
- Ms. Magy Allesu Vice- President
- Ms. Shaly Varghese Secretary
- Ms. Asha Macwan Governing Body Member
- Ms. Janet Paiva..... Governing Body Member
- Ms. Jacqueline Rumao Governing Body Member
- Ms. Regina Menezes..... Governing Body Member

A word of Appreciation

We thank the President Ms. Philomena Sequeira for her support and guidance. Gratitude to our team for their hard work in empowering young tribal girls.

The staff of Vidhyadeep Community College:

Teaching Staff: Dr. Magy Allesu, Ms. Shaly Varghese, Ms. Pallavi Gamit, Ms. Janet Paiva, Mrs. Violet Fernandez, Ms. Diana D'Souza, Ms. Sumitra Vasava, Ms. Dixita Chaudhari, Ms. Kareena Gamit, Ms. Jyoti Chaudhari, Ms. Rachna Kokni, Shaila Crasto, Nancy Rodrigs

Support Staff: Mrs. Sapna Tadv, Mr. Sunil Tadv, Devila Vasava

Partner Organizations: CODEGAZ, SKIP (Skill for Progress), ICRDCE , DHM North Province

