

## **INTRODUCTION**

Vidhyadeep Community College has been working to eradicate poverty and empower women especially the tribal people who have been exploited for generations and thus contribute towards nation building. Over the years the institute has addressed issue pertaining the upliftment of the society. Vidhyadeep Community college is a model working with the unified efforts of professionals from different strata of the society.

## VISION

## Create Sustainable Communities through Skill based education. **MISSION**

We strive to empower women particularly tribal women through skill-based education, capacity building and leadership program.

## **GENERAL OBJECTIVES:**

- 1. Promote Adivasi identity, culture and leadership to build integrated Communities at the grass root level.
- 2. Enable women to be economically independent by providing vocational and life skills education.
- 3. Uphold human dignity, gender equality and environmental sustainability.
- 4. Empower women to play proactive role in local governance.
- 5. Inculcate democratic values among women and their families through training and outreach.
- 6. Promote holistic health through traditional and alternative health care systems.
- 7. Establish linkages with industry, institutions, government and non-government organizations to promote job opportunities for the women trained at the college.

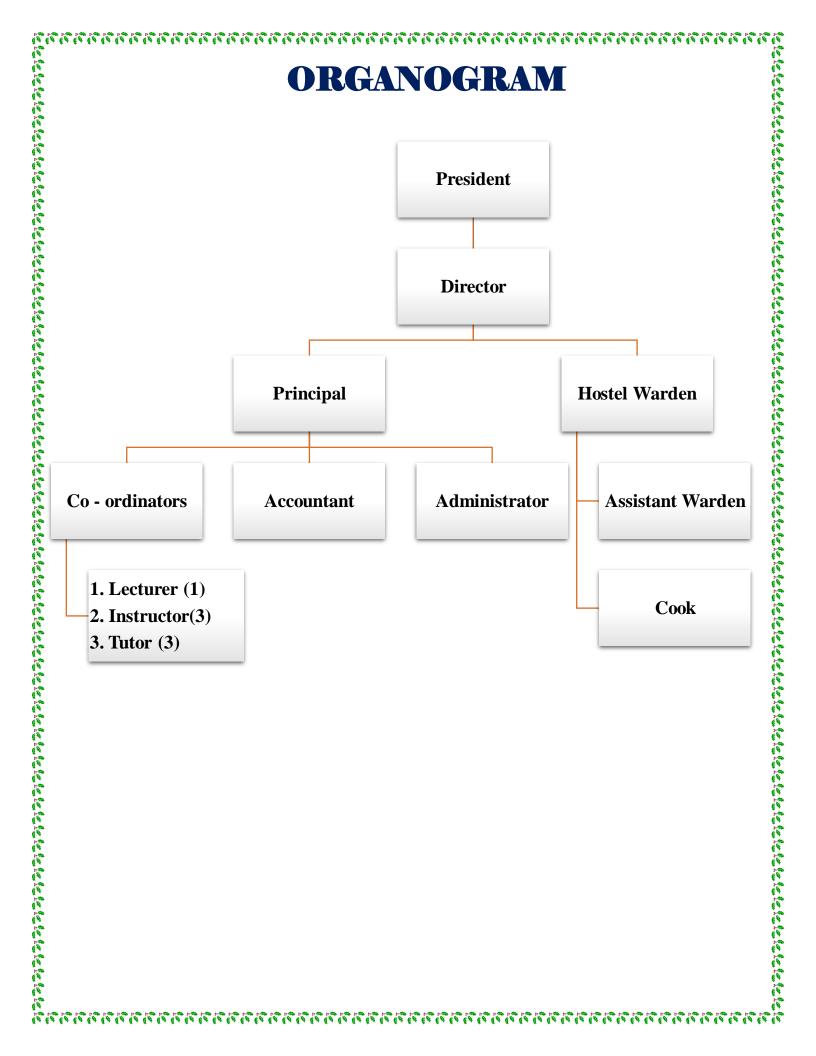
## Our program is to promote sustainable livelihood and leadership skills

Through interaction with the Community people, we encourage women to attain livelihood and become future leaders of the society, thereby enabling them to aspire towards becoming self-reliant. The course equips students with self-awareness, career awareness, work ethics and etiquettes, effective communications skills and basic computer literacy. At the end of the program, students are linked to relevant opportunities of their choice.

## **MAJOR HIGHLIGHTS**

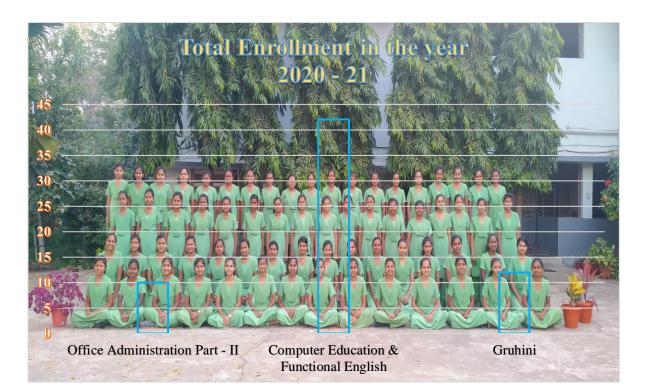
- A. Multi-skill training
- B. Cost effectiveness
- C. Home science (Gruhini) Course for school dropouts
- D. Training-cum-entrepreneurship development Unit
- E. Wider outreach to the villages/institutions through the students

- F. Including the ex-students on the Staff of the college.
- G. Promotion of women's leadership in the village.
- H. Promotion of traditional medicine and organic farming



Sr. No.	Type of program	Duration of the program
1.	Diploma in Office Administration	2 Years
2.	Computer Education and Functional English	1 Year
3.	Home Science (Gruhini )	1 Year

Along with the above-mentioned courses, the students are provided multi-skill training so that they have more job options to select once the training is completed at Vidhyadeep. The courses are designed keeping in mind the needs and trends of the job market. The college has a good network with the industries and the rural as well as urban based organizations where the students receive hands on experience as part of their training. Almost all the students who have been trained at Vidhyadeep Community College are contributing towards supporting their families.



Initial Admission: 70

Dropouts: 6

The number of students who appeared for the terminal exam: 64

The number of students who appeared for the final exam: 64

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The main components of the Teaching Learning Process are Work Skills and Life Skills. The classroom activities are supplemented by various workshops and seminars.



## SESSION ON ALTERNATIVE HEALTH CARE

Practical session of Mudra and Acupressure was taken on 6<sup>th</sup> of December 2020 by Ms. Jacqueline Rumao. She explained that Mudra Therapy is the art of self-healing. Mudra means hand gestures which are made for the benefit of physical body. She added saying "Our health is in our hands, the energy of healing power is in our own fingertips".



This point was explained through the presentation of 10 important MUDRA that can result in amazing health benefits. The students too practised mudra with their classmates.

Some acupressure points also were shown to the students to relieve pain and ache. Students were thrilled to learn the new alternative therapy.



The students appeared for different exams for government recognized certificate through Jan ShikshanSansthan Centre, Vadodara.

Sr.	Courses	Certificate in	No. of
No.			students
1.	Computer Education and Functional English	Course of Computer Concepts (CCC)	42
2.	Home Science (Gruhini)	Certificate in Cutting and Tailoring	1
3.	Office Administration &Pre-Primary Teachers Training	Certificate in Early Child Care Education	9

## CAPACITY BUILDING PROGRAMMES

The workshops and sessions enable the students to widen their horizons, bring in new perspectives, new knowledge and understanding. It has enhanced their confidence to stand for their own rights and bring about change in their own families, villages and in their work place. There was a remarkable change among the student's qualities of leadership after these workshops. Follow up of the sessions was done throughout the year.

## Sickle Cell and COVID - 19

Session on "Sickle Cell & Covid - 19" was given 31<sup>st</sup> of October 2020 by Dr. Dexter Patel. He explained about Sickle Cell Anaemia,-Symptoms, Types of disease and Medicines for Sickle Cell patients.

He also gave information about COVID - 19.



## **World Aids Day**

On the 1<sup>st</sup> of December we celebrated World AIDS Day to make the students aware of HIV/AIDS disease. Information was given by Ms. Kanku Gamit with the help of charts and Videos. Second year students of Office Administration acted out the drama, which helped the students to be more aware of the HIV / AIDS.

## Human Rights Day

Session on "Human Rights" was given by Ms. Jacqueline Rumao on 10<sup>th</sup> December 2020. She said that Human Rights are the basic rights and freedoms that belong to every person in the world, from birth until death. She also said that these basic rights are based on shared values like dignity, fairness, equality, respect and independence. These values are defined and protected by law. She added saying human rights are relevant to all of us, not just

those who face repression or mistreatment. These protect us in many areas of our day-to-day life, including.

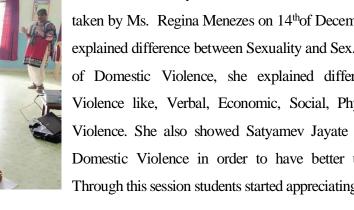
- Right to have and express your own opinions
- Right to an education

- Right to a private and family life
- Right not to be mistreated or wrongly punished by the state.

This session helped the students to widen their knowledge and make them aware of their own rights.

## Family Education & Domestic Violence

Session on "Family Education & Domestic Violence" was taken by Ms. Regina Menezes on 14<sup>th</sup> of December 2020. She explained difference between Sexuality and Sex. In the session of Domestic Violence, she explained different kinds of Violence like, Verbal, Economic, Social, Physical, Sexual Violence. She also showed Satyamev Jayate episode about Domestic Violence in order to have better understanding. Through this session students started appreciating themselves.









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Seminar on "Personality Development" was given by Fr. Jitu D'monte on 18<sup>th</sup> of December 2020. He asked the students about the reason being at Vidhyadeep which made students to think critically that why they are here at Vidhyadeep but after much discussion about the question, they realised that they have come on right place and with the help of Vidhyadeep they are sure to reach their goal.



He helped the students to appreciate and value their own lives. He also helped to set their goal and to have healthy Life and Relationship. He encouraged and guided the students to take leadership in a different area of their lives.

## **Adivasi Culture and Identity**

Seminar on "Adivasi Culture and Identity" was given by Fr. Stany Pinto on 8th and 9th of February 2021. He explained about Constitution of India and Caste System

He also asked three questions to the students and was discussed in the group.

- 1. What are the values of the Adivasi Culture?
- 2. What are the values remaining in the Adivasi Culture in the present situation?
- 3. What did Adivasi loose?

It was an interactive session. He made all the topics very interesting and creative. Students were very happy to know about their own culture.





## Session on Responsibility

Session on "Responsibility" was taken by Mr. Natvarsinh Rajput on 21<sup>st</sup> of February 2021. He explained difference between needs and responsibility very meaningfully. He created an awareness regarding the benefits of the responsibility. He also explained about stress and gave tips for healthy and happy life.



## Nutrition



Session on "Nutrition" was taken on 3<sup>rd</sup> of March 2021 by Ms. Janet Paiva. She taught the students the importance of the Nutrition food in our lives. She told the students that food provides the energy and nutrients to our body to keep us healthy. She explained that in a balanced diet we get nutrients which include proteins, carbohydrates, fats, vitamins, minerals and water, which are very much required for our body. She also mentioned that in our day-to-day life poor nutrition can cause deficiency related diseases such as blindness, anaemia, skin infection, malnutrition in children and problem related to pregnant woman.

## **Tally Classes**

Tally classes were given to II<sup>nd</sup> year students of Office Administration from 19<sup>th</sup> to 24<sup>th</sup> March 2021 by Ms. Thelma Paiva. Three of our staff also attended it along with the students. She started with fundamental of Tally and covered most of the points of Tally. She also gave the basic knowledge and use of CORELDRAW. Students appreciated Ms. Thelma's class.





## **PROJECT WORKS**

Usually, the students are given four projects in a year when they go for holidays but due to the pandemic COVID 19, students were not sent home this year and they were given the following projects course wise at the college premises.

## **Cooking Project for Gruhini Students**

Cooking project was given to Gruhini students. It was held on 9<sup>th</sup> and 10<sup>th</sup>March 2021. They were given opportunity to prepare dishes like Pani Puri, Pav Bhaji, Vada Pav and Manchurian. They prepared dishes and the other students were invited to eat. They were given marks according to their culinary skills. It was an enjoyable project where all



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Participants and guests enjoyed tasting different dishes. Gruhini students were well appreciated for their hard work and team work.



## Adivasi Culture Project for Computer Education and Functional English Students

The students of Computer Education and Functional English were given the project on Adivasi Culture and Identity to follow up the seminar of Adivasi Culture and Identity which was given by Fr. Stany Pinto SJ. The project was presented on 16<sup>th</sup> of March 2021. The students were divided into four groups and given the following points to prepare projects:

Adivasi Goddess

- Adivasi Ornaments
- Adivasi Music Instruments
- Marriage and Death Ceremony in Vasava Community

The students were excited to prepare projects

practically because it is their own culture. They prepared well and presented it enthusiastically. Their performance was excellent and outstanding. They presented their culture and identity in a flawless way. They supplemented everything they learnt at the seminar too.

## Herbal Medicinal Plants explanation project for Office Administration Students

The second-year students of Office Administration were given a project on Herbal Medicine, where they were supposed to research on the benefits of the herbs allotted to them. Students took different kinds of medicinal plants and explained to other students about their benefits. This was presented by them from the 5th to 7th April 2021. They encouraged the students to use more of the herbal medicine as they have no side effects.







## In these difficult times of pandemic COVID – 19, our students of $2^{nd}$ year managed to educate and get educated by creating variety of new ideas in keeping children busy and giving them knowledge of numbers and alphabets in a play way method.

The exhibition which was held on 31<sup>st</sup> March 2021 stands as a proof of their skills and development of ideas in teaching small students without the use of technology and yet enjoyed learning.





## PARENT'S MEETING

Parents' meeting was held on  $14^{\text{th}}$  of February 2021. It was online meeting due to COVID – 19. 35 Parents attended the meeting. Many of them could not attend it because of network problems in the interior villages. The rules and regulations of the college were explained to the parents by the principal. The parents shared their concerns and expressed their gratitude towards Vidhyadeep for the quality training that the college is imparting for the overall development of their children. They also appreciated the work and the efforts of the college.



The main objective of the meeting was to create a common platform, where teachers and parents come together to discuss student's performance and devise ways to enrich their learning experience.

## **ALUMNI MEETING**

Online Alumni Meeting was held on 21<sup>st</sup> of February 2021 which was conducted by Vidhyadeep Management. Vidhyadeep Society is going to celebrate Silver Jubilee soon so keeping in mind, Vidhyadeep Management decided to have a meeting with Alumni to discuss and plan about silver jubilee celebrations. Around 45 alumni attended the meeting.

It was suggested to have a core team who could meet and plan the celebration. Students voluntarily gave their names to



coordinate with other ex-students in their area or in their contact. It was decided the ex-students too could contribute towards the Silver Jubilee celebrations.

## **SUCCESS STORY: 1**

I am Yogita from Gunkhadi, Tapi District. I have completed Diploma in Office Administration from Vidhyadeep Community College, Bharuch in the year 2014.

When I joined the course, I felt that I would not complete it. But I completed my course successfully.. English subject has helped me to communicate with all my colleagues, trainers, facilitators, managers and visitors. Life skill has helped me to know more contents like finance management, solving problems, handling responsibilities, knowing my learners and staff, developing good values and practice. Life skill also helps me to overcome my problems. Office Method subject has helped me to work smoothly and in a better way. And many other subjects are helpful for me and have developed my teaching skills. During those 2 years of my stay in Vidhyadeep I took part in many activities which helped me to take initiative in all the activities at my work place. After finishing this course, I started working at St. Joseph English Medium school, Jhagadia as a teacher for 2 years. It was there that I felt I was not utilizing my skills with the kids. So, I joined Agakhan Rural Support Program (India). which worked for the drop out students between the age of 18 to 35 year and Providing them a job to enhance their livelihood.

I joined AKRP(I) on 1<sup>st</sup> April 2016 at Dediyapada Center. I was trained for a month at the center. I got probation period of 6 months then I was Placed at Selamba Yuva Junction Center in Narmada district. I faced many difficulties at the work place. I got trained from AKRSP (I) and Quest Alliance and I felt my skills were used to the best for the functioning of the organization and training center. I have been chosen from AKRSP(I) and Quest Alliance for master coach program for a year, which helped me to understand better the trainees and the training schedule. Now I am confident to help my family financially.

I have been working for past 5 years in this organization and enjoy doing my job. I can see my future and job security in this organization. While working I too study for graduation as external student. I am always Punctual and honest to my organization to fulfil the target and the mission statement of this NGO. And I commit myself to help many youngsters to develop their career.

I am very thankful to the staff and the sisters of Vidhyadeep Community College for their support.





## SUCCESS STORY:2

I am Vasava Sneha from Vasana. I have finished B. A, B.ed with Economics. I went to Vidhyadeep Community College after 12<sup>th</sup> std. I did not have any interest to study so I left the course and went back home. But while doing B.A, I was not able to understand the classes in English. I realised the value of English and I came back once again to learn English at

Vidhyadeep Community College after I completed B.A. I took admission in Computer Education and Function English for one year. I showed keen interest in learning English. I liked easy way of teaching methodology of the teachers and readiness of teachers to teach again and again.

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I grew in wisdom and knowledge. I learnt to take responsibilities in the hostel which gave me more confidence. Initially I was facing discomfort with my time table of the college to sit from 9'clock to 4:30 p.m. and to attend all the classes, I felt tired but keeping in mind that I want to learn proper English gave me boost to learn and which help me to adjust with the situation and with the place. Gradually I started learning English and was able to understand and at the same time I was able to speak, which gave me real joy and happiness. While learning English and Computer I felt to reach out to the students



who were weak in studies in my class. So, I spent some time with the students and taught them. While teaching them I learnt more. These acts of mine helped me to decide for my future and I desired to become a teacher. I went for B.Ed. with confidence which I got from Vidhyadeep Community College gave extra interest in my study and got distinction in all the semesters. I finished my B.Ed. in 2019. Vidhyadeep Community College has played a great role in my life. I teach in St. Joseph English Medium School, Jhagadia. Management and the staffs are happy with my performance. I too have tried to live out the values which I have got from Vidhyadeep Community College. I am very grateful to the sisters and the teachers who have helped me to learn and to stand on my own feet with confidence and courage.

## VIDYADEEP COMMUNITY LEAF PROGRAM IN COLLEGE, BHARUCH

LEAF (Leaders in Environmental Action Force) program initiated in 2014 by GJEM in collaboration with Green the Blue Charitable Trust is primarily leadership and environmental education program with innovative pedagogy.

LEAF Program was organized for all the students of Vidhyadeep Community College from October 2020 to March 2021. 64 students of the different courses attended this program. Every month one leaf program was conducted for the whole day. During the monthly workshops, Leaf team trained the students



through activity-based sessions; they also used PPT, short films and other inter-active modules on Global warming, Solar energy, Water conservation, Waste Management, Organic Farming, Kitchen Garden, Nature Walk, Bio-Diversity etc., their workshop involved hands-on activities such as kitchen garden, Making Liquid manure & Pesticide, Compost manure. At the end of the year the exam was held and the certificates were given to the students

The LEAF team was congratulated and thanked by Vidhydeep Management for their hard work and positivity towards Environment. They made our students think positively about nature.





taught five articles: Mask, Kurta, Payjama, Blouse and Frock by Ms. Sumitra Vasava, the tailoring teacher of



## JCI PROGRAMME IN VIDHYADEEP COMMUNITY COLLEGE

The JCI (Junior Chamber International) Team conducted session on Self Defence. Today as we hear the increase of rape cases and violence of women, it's a need of the hour to learn to protect oneself. Thus, the JCI team brought confidence into the students and taught them self-defence so that they could feel safe and fight back confidently.



## **JOB PLACEMENTS**

Vidhyadeep works with different organizations for the job-placement of the students. But due to COVID-19 many students could not go for placements. Ten students had come back to Vidhyadeep for further studies. Three of the Gruhini students are working in our entrepreneurship development unit along with specialised training in garment making. Almost all the Nursing students are working in the different hospitals at different places. Some of the students have gone for their further studies.

## **EXTRA-CURRICULAR ACTIVITIES**

The extra-curricular activities were conducted aiming at the all-round development of the students. Since we have students from all over Gujarat, it was through different programmes we were able to bring them all together on a common platform to exhibit their talents and abilities. Sports and cultural competitions were organized in groups

to encourage them to do their best. The regular group activities helped them to interact and adjust with one another and also to work in teams.

## **CELEBRATIONS**

## Diwali

We had grand Diwali Celebration on the 14th of November 2020. Drawing competition was held on 13th

November 2020 which was related to Diwali. Charts were prepared by students with the following slogans, "No crackers during this Diwali, celebrate pollution free Diwali, Happy Green Diwali." Each student participated in the competition and enjoyed themselves. The assembly hall was decorated with the same charts for the celebration. A



beautiful rangoli was made using natural things and lighted diyas. Each student lighted the lamp and prayed for the whole world and very specially for the people who are affected due to Corona Virus. Truly it was a day of joy and light.

## Christmas



We had Christmas celebration on 22<sup>nd</sup> December 2020. Christmas is an annual festival commemorating the birth of Jesus Christ. The college wore a festive look for the Christmas day with the decoration of a crib and an enormous, bright and colourful star. Students performed Christmas play which depicted the birth of Jesus who came to save the world. Keeping the theme in mind Garba and dances were performed by the students.

## Holi

Holi was celebrated on the 28<sup>th</sup> of March 2021 on the Vidhyadeep Community College playground. The Holi Festival is celebrated as a way to welcome in spring, and also is seen as a new beginning where people can release all their inhibitions and start fresh. They open up and enjoy each other's company, take time to dance and party, and throw their cultural norms to the side. On the first day of the festival, a bonfire is lit to symbolically



burn away all the evil and give way to a colourful and vibrant new future.

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## **Gandhi Jayanti**

We had Gandhi Jayanti Celebration on the 2<sup>nd</sup> of October 2021. Mahatma Gandhiji believed that we are trustees of Mother Earth. But we all have destroyed our planet in a different way and Nature has every reason to retaliate against destructive human activities. So, in the memory of Mahatma Gandhiji, we had beautiful prayer service where we prayed for whole nation. The students cleaned the



campus enthusiastically. They realised that saving mother earth is our responsibility so each student planted one plant and took oath to take care and protect the nature. The aim of this activity was to make young students aware of Gandhiji's principles.

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## **Republic Day**

The 72<sup>nd</sup> of Republic Day was celebrated on January 26<sup>th</sup> at College ground. The students took pride in glorifying and celebrating spirit of unity and brotherhood. The events began at 7:45 am with the hoisting of the Indian National Flag by the chief guest of the day Mr. Nital Shah, a business man who encouraged the students to study attentively and to stand on their feet to become successful in their future.



## Women's Day

International Women's Day is a global day celebrating the social, economic, cultural and political achievements of women. It was celebrated on 8th March 2021 at Vidhyadeep. The theme for the celebration was "Choose to Challenge". Mrs. Archana Xavier was the chief guest of the day who presented her views regarding the theme and the special occasion. She advised the girls to be career conscious and



economically independent. She quoted, "Being a woman is the best way of being in the world." Students presented dances and skit on different issues based on challenges of life of women. One of our students gave speech where she brought out the role of women in family and society. She said that women's day is to celebrate the achievements of women in various fields and also to express our respect, appreciation and love towards the most powerful gender.





**Sports Day** 

Sports day is an essential part of our lives for the all -round development of our personality. Our college organized this year's sports day on 27th of February 2021. The responsibility of the sports day was taken by the staff. Ms. Magy Allessu, the Provincial of the Daughters of the Heart of Mary was invited for the inauguration.

She gave a speech about the importance of sports in our life and gave her best wishes to all the students who were either organizing or participating in the sports. Thus, began one of the most exciting days in our college life. Students of four houses marched rhythmically to the tune of the drum played by the student. The sports day was very exciting and memorable. The efforts of the staff was applauded and appreciated by the principal.





## **Cultural Activities**

The annual cultural programme gave an opportunity for students to present their talents participating in different activities in a group and individually.

All the students took part in it. The function revealed many aspects of culture before the audience. This was a wonderful opportunity for the students to showcase their talents. Everybody enjoyed the cultural functions and highly appreciated by the organizers.





## ENTREPRENEURSHIP DEVELOPMENT UNIT

Entrepreneurship Development Unit had taken up stitching of uniforms, costumes, bags and different articles for sale during the year 2020 - 2021. The students were confident to start their own units after the training. Herbal medicine unit and herbal nursery was set up to promote the use of medicines.







## **IMPACT OF OUR TRAINING**

Students take leadership to review classroom activities (academics) and to conduct all the extra-curricular activities. Students manage the responsibilities entrusted to them during academic year. The students are empowered to take leadership and responsibility for themselves, their families and the tribal society.
50% job placement/income generation activities after the training.
Leadership and effectiveness at the work place.
Students are able to communicate in English. The Office Administration students are able to handle office work, especially office correspondence, filing and computer works in English. They are able to do accounts in Tally ERP.
The English and Computer students are able to speak and teach Basic English to the children in the pre-primary and primary school.
The Nursing students are equipped in nursing skills with strong theoretical knowledge on the concepts of body and nursing care.
Gruhini students are able to stitch dresses confidently and earn regular income. They are also able to start livelihood programmes like animal husbandry, organic farming, etc. Students take leadership to review classroom activities (academics) and to conduct all the extra-curricular activities.

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## **IN THE FAMILY**

- Women are able to take good leadership roles at home.
- The opinions of women are taken seriously in decision making.
- They support parents to be self-reliant and help siblings in their education.
- The family counts on them for moral as well as financial support

## IN THE VILLAGE

- Most of the trained students have decided to participate in Gram Sabha and in its decision making.
- The students have realized the importance of promotion of Adivasi identity and culture, traditional health care systems, elimination of social evils (superstitions, addictions, domestic violence etc.)

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- The trained students continue taking leadership in creating health awareness in the villages on HIV/AIDS. sickle cell anemia, communicable diseases and women's problems.
- They create awareness on the importance of education and many women have got motivated seeing the students successful after having passed out from Vidhyadeep.

## **ONLINE WEBINARS**

Online webinars were attended by the teachers during the Lockdown because of COVID 19.

- 1. Digital Tools
- 2. Mental Health Concerns of Individuals and Families in a Pandemic
- 3. The Art of Writing a Project Proposal
- 4. Reverse Migration and Agrarian Economy
- 5. Psycho Socio Emotional Well Being during Crisis COVID 19
- 6. Soft Skills Development Programme
- 7. Child, We Care
- 8. The New Normal Reimagining Learning & Teaching
- 9. Managing Emotional Well Being in the 'New Normal' Learning
- 10. Gearing up for Education 2.0 Part 1
- 11. Post COVID 19: Exploring the Landscape of Platform Economies
- 12. Skills to be a Digital/Visual Storyteller
- 13. Gearing up for Education 2.0 Part 2
- 14. How Art can bring Joy and Well Being in learning spaces.
- 15. Online Facilitation: Exploring Possibilities
- 16. Innovative Learning spaces: Exploring Agility and Collaboration
- 17. Creating Safe Spaces in Classroom

## **CHALLENGES**

- ✤ Students could not take admission because of pandemic COVID 19 and the restriction of Government.
- The students who were admitted for the course lack basic competency in English language therefore it takes

## **FUTURE PLAN**

## THE BOARD OF TRUSTEES

* * *	<ul> <li>The students who were admitted for the course lack basic competency in English language therefore it takes longer time grasping the basic concepts.</li> <li>The students prefer to do General Nursing, B. Sc Nursing as that yields better remuneration hence the number of students is declining for Nursing course.</li> </ul>
*	between the academic year.
TUT	URE PLAN
•	Online classes will be held.
•	The follow up will be done. (Training, Seminars, Meetings)
•	Training of staff & capacity building of existing staff.
•	To form ICC (Internal Complain Committee)
CHI	E BOARD OF TRUSTEES
1.	Ms. MagyAllessu President
2.	Ms. Jacqueline Rumao Vice-President
3.	Ms. Shaly Varghese Secretary/ Treasurer
4.	Ms. Janet Paiva Governing Body Member
5.	Ms. Asha Macwan Governing Body Member
6.	Ms. Antoinette AraujoGoverning Body Member
7.	Ms. Agnes Almeida Governing Body Member
<b>PP</b>	PRECIATION
Ve are	e grateful to our President Ms. MagyAllessu for her continuous support and valuable guidance.
Ve ex	press our GRATITUDE to all our team members who worked tirelessly in making a difference in the life of
ne you	ung tribal girls.
The sta	aff of Vidhyadeep Community College:
Teach	<mark>ning Staff:</mark> Ms. Asha Macwan, Ms. Jacqueline Rumao, Ms. Janet Paiva, Ms. Shaly Varghese, Ms. Vanitha
)'Sou	ıza, Ms. Pallavi Gamit, Ms. Sumitra Vasava, Ms. Kanku Gamit and Mrs. Violet Fernandes.
upp	<mark>ort Staff:</mark> Mrs. Sapna Tadvi, Mr. Sunil Tadvi
Fund	ing Agency: Skip (Skill for Progress)
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## **APPRECIATION**









ા આ ગામ આ આ dispel the darkness of ignorance and light the lamp of HOPE" /e, the Vidhyadeep Management & Staff are doing our best

